

# Final Report on 5% Sample Survey of DISE Data 2011-12

Submitted to :

**The Mission Director**

**Assam Sarva Siksha Abhijan Mission**

**Kahilipara, Guwahati-781019**



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# Acknowledgement

The Sarva Siksha Abhijan (SSA) envisages goal of universal elementary education by 2010. Education is considered to be crucial input to human resource development. Education enhances the skill, efficiency, productivity and overall quality of life. In view of this, it is made mandatory for the state to provide free and compulsory elementary education to all the children of 6-14 years by Universalizing the Elementary Education. The Government and all the state Governments have made sincere and concerted efforts in this direction through various Programmes and policies since independence.

Sarva Shiksha Abhiyan (SSA) is Government of India's flagship programme for achievement of Universalization of Elementary Education (UEE) in a time bound manner. In order to operationalise this into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district and state level and disseminated up to the school level in various ways. 5% random Sample checking of these DISE Data is done in order to verify the accuracy of DISE Data.

SCORPION entrusted with the most challenging and innovative assignment job for "Five Percent Sample Check of DISE data 2011-12" by the Mission Director, SSA, Assam.

It is noteworthy to mention that the whole study was carried out under constrained situations of difficult locations of schools, unprecedented storm and heavy rainfall in most parts of the survey areas during the study period, closure of many schools even after the Bihu vacations are over etc. Therefore, in spite of all good efforts and also the sincere movement of all the field investigators, it took more time than required. To cover such huge area was a difficult task and essentially relied upon the help and cooperation of the field personnel.

The findings had more positive angles than what have been going wrong (if at all so). Attempt here was to see forward and see better days and create a situation which would be definitely dividend paying, sustaining, promising, better and prosperous for the state in general and the stakeholders of education in particular. It was under such positive note that all efforts were articulated and presented in the following document for better tomorrow.

I record my sincere and special thanks Smt. L.S.Changsan, IAS, Mission Director, Shri P.C.Gohain, IAS, Executive Director, Shri P.P.Bora, ACS, OSD, Shri Rajarshee Saikia, Head In-Charge, MIS, Smt. Nandita Medhi, SPO, R&E, SSA, Assam and other Officials and Staff of SMO, SSA, Assam for their consistent support, guidance, encouragement and co-operation in this entire process.

I would like to place on record my appreciation for the hard work put in by the Field Investigators of SCORPION in collection of data from the schools.

Special thanks are due to the Head-Master of the Sample Schools, SSA District Officials and other concerned officials of the Four Districts who extended their full cooperation in providing the relevant information during the survey.

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# List of Abbreviations

BRC	: Block Resource Centre
CRC	: Cluster Resource Centre
DCF	: Data Collection Format
DISE	: District Information System for Education
SC	: Schedule Caste
SSA	: Sarba Siksha Abhijan
ST	: Schedule Tribe
VEC	: Village Education Committee
MDG	: Millennium Development Goal
MHRD	: Ministry of Human Resource Development
DPEP	: District Primary Education Programme
NUEPA	: National University of Educational Planning and Administration
EMIS	: Educational Management Information System

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# Chapter I

## Introduction and Background

**1.1 Sarba Siksha Abhijan (SSA)** is Government of India's flagship programme for achievement of **Universalization of Elementary Education (UEE)** in a time bound manner, as mandated by 86<sup>th</sup> amendment to the Constitution of India making free and compulsory Education to the Children of 6-14 years age group, a Fundamental Right. SSA is being implemented in partnership with State Governments to cover the entire country and address the needs of 192 million children in 1.1 million habitations. The programme seeks to open new schools in those habitations which do not have schooling facilities and strengthen existing school infrastructure through provision of additional class rooms, toilets, drinking water, maintenance grant and school improvement grants. Existing schools with inadequate teacher strength are provided with additional teachers, while the capacity of existing teachers is being strengthened by extensive training, grants for developing teaching-learning materials and strengthening of the academic support structure at a cluster, block and district level. SSA seeks to provide quality elementary education including life skills. SSA has a special focus on girl's education and children with special needs. SSA also seeks to provide computer education to bridge the digital divide.

**1.2** In the State of Assam too, Sarba Siksha Abhijan has contributed towards making education accessible to all and ensuring that quality education is imparted. SSA, Assam has been emphasizing on quality elementary education by enhancing capabilities in teachers' for enhancement of capabilities in children through a holistic and convergent approach. Different activities have been conducted for improving the quality and efficiency at the school and classroom level. As SSA adopts a 'zero rejection' policy of education of children with special needs, no child will be left out of the education

system. SSA plans to ensure that every child with special needs, irrespective of category, kind and degree of disability is provided education in an appropriate environment.

**1.3** India has had a long, interesting history of education and has been a major seat of learning for centuries. Its current state presents a much varied picture. While the country has some of the best universities (IITs, IISc, IIMs, AIIMS, etc.) in the world, it is also dealing with challenges in its primary education and strives to reach 100% literacy. Universal Primary Education, with its challenges of keeping poorer children in school and maintaining quality in rural regions, has been difficult to achieve (Kerala has been the only state to reach this goal so far).

**1.4** The role of education in improving the choice and quality of lives, enhancing social and economic productivity, and initiating the process of empowerment and redistribution of resources is well documented in the past fifty- eight years of research. Despite India's commitment to provide "*free and compulsory education for all children until they complete the age of 14*" and achieve Universalisation of Elementary Education (UEE) and Millennium Development Goal (MDG) with substantial improvement in the quality, the average years of schooling has remained low at less than three years.

**1.5** Sarva Shiksha Abhiyan (SSA) is a significant step towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through a time bound integrated approach to be implemented in Mission mode in partnership with the States. For successful implementation of any educational programme, effective monitoring, coupled with efficient information system, is essential. As a matter of fact, at the inception of the first DPEP in 1994 (which was later subsumed into SSA), it was realized that a sound information base for planning and monitoring of various interventions was a non-negotiable requirement.

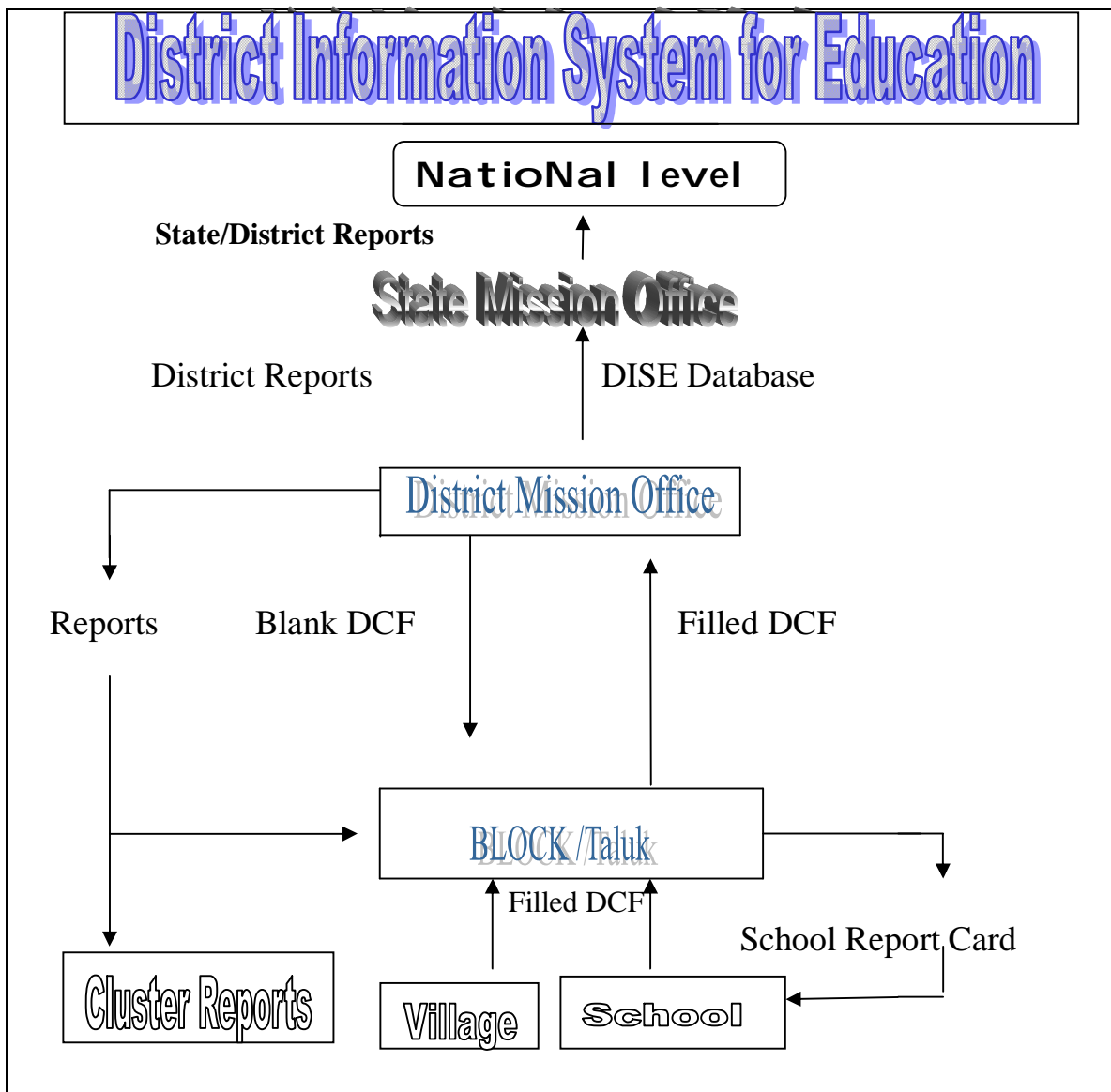
**1.6** The prevailing information system for education had completely lost its credibility with the data users, The educational statistics collected by the states under the guidance of the MHRD were not only inadequate to meet the growing needs of the decentralized planning but were characterized by inordinate delays, highly aggregative and were not amenable to validation and reliability tests. Since school statistics formed the core of educational statistics, it was rightly recognized that major reforms in school statistics both in terms of their scope and coverage as well as availability and use have to be done.

### **1.7 District Information System for Education (DISE)**

1.7.1 The Objectives of DISE are to create and update the school database every year for educational planning and management. DISE data and reports are also used as monitoring tools for enhancing effectiveness of schools in achieving the objectives of SSA. Therefore, it is felt that data quality must be ensured at all levels.

1.7.2 Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system has, therefore, been accorded priority from the very beginning of the District Primary Education Programme (DPEP) in 1994, The task of developing a school based statistical system was initiated by NUEPA (National University of Educational Planning and Administration) during 1995. In tune with the spirit of DPEP, the district was selected as a nodal point for collection and computerization of school level data. Accordingly, a software named as District Information System for Education (DISE) was developed and released during the middle of 1995.

1.7.3 The first major review of DISE was undertaken during 1997-98 and was further followed by an extensive review during 2000-01, RESULTING IN DISE 2001. Importance of Educational Management Information System (EMIS) was reiterated when Sarba Siksha Abhijan (SSA) was launched in 2001. SSA guidelines envisage development of a transparent EMIS, and preparatory activities of the programme included substantial strengthening of MIS infrastructure in the States and UTs of the country.



1.7.4 The flow of data plays very important role in information system. Under DISE 2001, the basic data is collected at the school level in the prescribed formats. It is to be verified by the Block Elementary Education Officer/Block Resource Coordinator for its completeness and delivered to the EMIS In-charge in the District Mission Office where it is entered into computer. The responsibility for checking the consistency of data vests with the District Mission Office.

1.7.5 The validated data is stored at the district level and made available to the State Mission Office where it is aggregated using Special software which is specifically designed for state level analysis and tracking the progress of key performance indicators.

## **Chapter II**

### **Sample Checking of DISE Data 2011-12**

#### **2.1 The Role of EMIS in Primary and Upper Primary Education**

2.1.1 In view of the goal of “Education for all” required to be achieved under severe resource constraints, the SSA has been introduced all over the country and Assam is one of the pioneering state in this connection. For achieving the goal of SSA, there is a felt need and increasing demand for better data and information of the education system as a whole in general and primary and higher education in particular. In recent years the knowledge revolution has brought out a significant and rapid change in use of technology, the context of education, community participation, new knowledge, skill development, innovative and interesting methods of teaching-learning, the societal needs etc. In this background it is now important to move together with the knowledge revolution, keeping in view one broad objective of education for all under SSA.

2.1.2 The education system in our country is very much complex with multiple layers of administrative and decision-making points. It is found to be always underfunded and politically more sensitive. For formulating any policy for education the availability of correct and authentic database assumes great significance. The data and information about education system are not available in one place and from one source. It was strongly felt by the policy makers, planners and decision makers to make the data easily accessible and available in a user-friendlier manner. The introduction of EMIS (educational Management and Information System) is an innovative step in this direction. EMIS is a system for the collection, entry, processing, maintenance and dissemination of data & information to support in decision making, policy analysis and formulation, planning, monitoring and management of data at all levels of an education system. It provides more accurate, reliable, relevant, authentic and timely data/information base to support the overall

education system in a comprehensive and integrated manner.

2.1.3 Through DISE efforts, information on all aspects of Universalisation of education is now available at disaggregated levels, which can be used in different ways. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by schools category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education. In view of the data now being available at schools, cluster, block, district, state and national levels, evidence based planning can be initiated at any desired level. DISE data now being available over a period of time, trend analysis on areas of concern can be initiated.

## **2.2 An accurate and authentic EMIS helps :-**

- ❑ **To provide need-based data on education**
- ❑ **To describe education system accurately**
- ❑ **To examine and monitor the attainment of set goals and objectives across the education system**
- ❑ **To ensure the effective and efficient allocation of resources**
- ❑ **To access in delivering and achievement of quality of education system**
- ❑ **To evaluate the overall effectiveness and efficiency of the education system**

## **2.3 Random Checking of Data :**

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. The main objectives of the sample checking were to judge the accuracy of data and to identify the

gaps and weaknesses and to seek suggestions regarding remedial measures for strengthening the system and to further improve the quality of data.

As a matter of fact, it has been decided by the Government of India that the DISE data from the States/UTs will not be received at the national level without a report on the sample checking of data.

## **2.4 Benefits of accurate DISE Data :**

### **DISE Data helps: -**

- To provide need based data on education
- To desire education system more accurately
- To examine and monitor the attainment of set goals and objectives across the education system
- To ensure the effective and efficient allocation of resources
- To assess in delivering and achievement of quality of education system
- To evaluate the overall effectiveness and efficiency of the education system
- To examine the role of EMIS as laid down when introduced
- To verify and validate the data collected through DISE
- To access the successful working of EMIS units of the district level and school level
- To verify the infrastructure available like Schools building, furniture, toilet, computer etc
- To access the coexistence and awareness of head teacher and the computer personnel about EMIS
- To suggest appropriate measures for improving the quality of EMIS data.

## **2.5 Five Percent Sample checking of DISE data by SCORPION :**

SCORPION was assigned the job of for **“Five Percent Sample Check of DISE data 2011-12”** by the Mission Director, Sarba Siksha Abhijan, Assam.

The present study is an attempt to validate the DISE Data 2011-12 of the sample schools in the Four Districts of Assam namely Kokrajhar, Lakhimpur, Darrang and Tinsukia through Sample Survey of selected 5 % schools of the Districts.

SCORPION is a registered voluntary Non-Government Organisation offering knowledge –based services since 2002, to Organisations such as Asian Development Bank, Water Resource Department-Govt. of Assam, Department of Science & Technology-Govt. of India, Central Social Welfare Board, Department of Social Welfare-Govt. of Assam, Indian Institute of Entrepreneurship (IIE), Assam State Social Welfare Board, Assam Science Technology & Environment Council(ASTEC), Assam Energy Development Agency(AEDA), District Industries & Commerce Centre-Kamrup, DRDA, Department of Forests-Govt. of Assam (NaRMIL Project), Assam Administrative Staff College, Ministry of Environment & Forests-Govt. of India, Guwahati Municipal Corporation etc. SCORPION has a rich experience of undertaking a number of research studies and monitoring & evaluation assignments in the education sector for a number of organisations including the Sarba Siksha Abhijan Mission, Assam.

# **Chapter III**

## **Methodology**

### **3.1 Key objectives :**

3.1.1 The two key objectives of the sample checking exercise are :

1. To ascertain the quality of DISE data of the year 2011-12.
2. To validate the DISE data of the year 2011-12.
3. To find out the reliability of DISE data of the year 2011-12.

### **3.2 Sample Selection :**

3.2.1 For selecting the sample schools for the DISE data checking, the following methodology has been suggested by the Government of India/ NUEPA :

1. All the districts in a State should be represented in the sample.
2. Depending upon the total number of blocks in the district, a sample of 3-4 blocks should be selected as shown below.

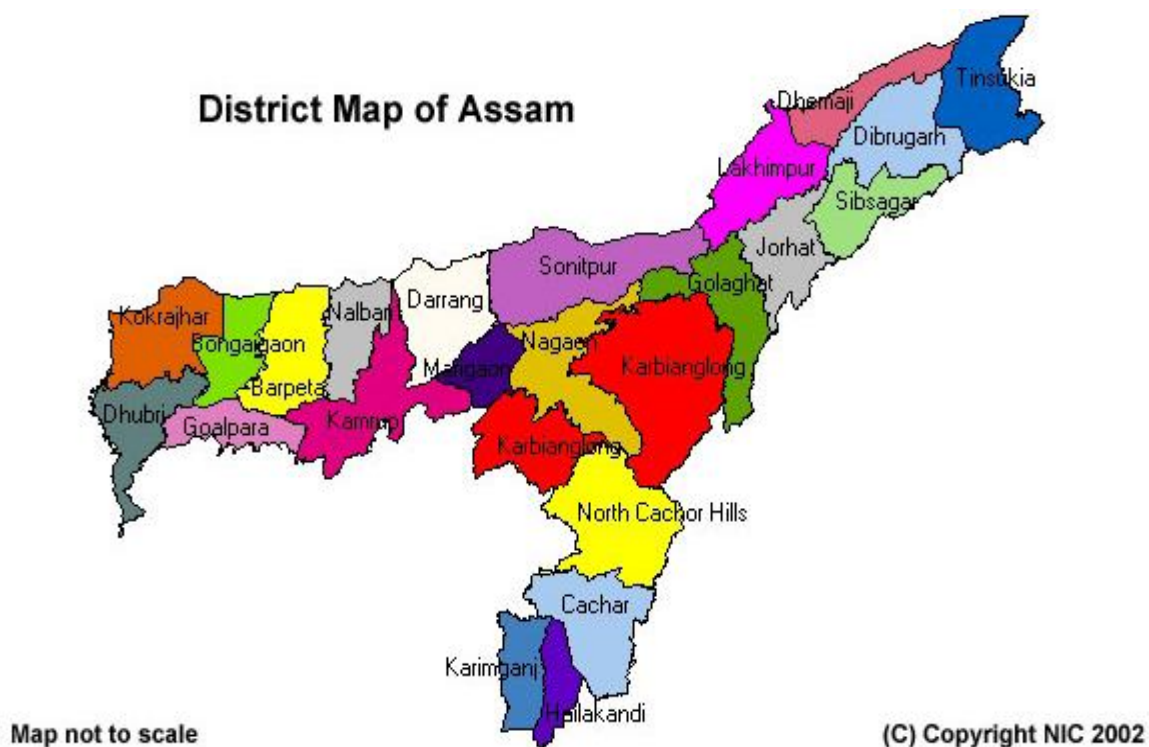
<b>Total No. of Blocks in the District</b>	<b>No. of Sample Blocks to be Selected</b>
1-30	3
More than 30	4

3. While selecting the sample blocks, due consideration should be given to educational development (literacy rate), rural/urban areas and proportion of SC/ST population etc.

4. Within each sample block, a random sample of 5% of the schools should be selected after complete listing (School Directory) of all the schools therein.

Sl. No.	Name of the District	No. of Blocks	Name of Block	No. of Schools
1	Darrang	3	DALGAON	21
			KALAIGAON	15
			SIPAJHAR	17
2	Kokrajhar	4	DOTMA	14
			GOSSAIGAON	21
			KACHUGAON	17
			KOKRAJHAR	21
3	Lakhimpur	6	BIHPURIA	13
			BORDOLONI	9
			DHAKUAKHANA	14
			LAKHIMPUR	19
			NARAYANPUR	18
			NOWBOICHA	20
4	Tinsukia	5	HAPJAN	17
			KAKAPATHAR	17
			MARGHERITA	12
			SADIYA	10
			TINSUKIA URBAN	2

ie. Total 18 Blocks, and 277 Schools.



- 3.2.2 Since all the districts in the State have less than 30 blocks, in keeping with the above guidelines, the sample size was fixed as 3 blocks per district. Thus, the sample checking exercise was done in 18 Blocks of the State, signifying a very high sampling proportion. Identification of the sample blocks was done on the basis of low literacy rate and high SC/ST population, Minority etc.
- 3.2.3 In each block, a complete listing of all the schools was done and a sample of 5% schools was chosen through the systematic random sampling technique. All the 18 sample blocks taken together, a total of 277 schools were selected for checking of the DISE data. Their complete list (Block wise Schools) is presented as **Annexure-II**.

### **3.3 Instrument Used :**

- 3.3.1 For the purpose of sample checking, a Data Collection Format (DCF) was provided to us by the State Mission Office (SSA, Assam) and we were mandated to use the same. For collection of a few additional information an extra sheet was also prepared and used during the sample survey exercise conducted.
- 3.3.2 Besides collecting the key information for verifying the accuracy of DISE School level data, the sample checking format also contained a qualitative assessment of the implementation of the DISE mechanism in the school (quality of training provided, receipt of School Summary Report, supervision by the CRC Coordinator, etc.). In addition, it also captured the actual attendance of students and teachers on the day of the visit. It also contains a Feedback form for the Field Investigators who actually visit the school and collect the information.

### **3.4 Data Collection :**

A team of Field Investigators were selected from each Four districts namely, Darrang, Kokrajhar, Lakhimpur and Tinsukia. The Field Investigators are locally from the districts. They are made to work under the supervision of Principle Investigator, Debajit Goswami.

The team personally visited the sample schools in each selected districts and collected data in the Data Collection Format without any bias. The team collected data from the sample schools during the period 4<sup>th</sup> April to 4<sup>th</sup> May, 2012.

### **3.5 Verification of Records :**

The Mission Director, SSA, Assam, has already instructed the District Mission Coordinators and other officials, in the selected districts to inform the field staff, head masters and teachers of sample schools to provide the relevant records and school registers to the team members of SCORPION when they visit the schools for data collection work. Therefore, the Field Investigators got easy access to records in majority of the schools.

### **3.6 Data Entry :**

The Field Investigators properly scrutinized the filled in Data Collection Format's once those are filled. Expert team of SCORPION assisted them in doing so. The data are then entered into the computer supported by specially designed software for this purpose only. Due care was taken while designing and operating the software so that no error occurs. The software developed was also appreciated by Consultant, MIS, SMO, SSA, Assam.

### **3.7 Method of Analysis**

3.7.1 A comparative analysis of the DISE and sample checking data pertaining to various aspects (variables) has been done and presented under three heads-

- (1) Proportion of schools where in the DISE data, the concerned information is either not at all filled (the field is left blank or zero) or not available.
- (2) Proportion of schools where although the concerned information is filled in the DISE data, it does not match with the information provided to us during the sample checking survey.
- (3) Proportion of schools where the concerned information is filled in the DISE data and it matches with the information provided to us during the sample checking survey.

## **Chapter IV**

# **Verification of DISE Data 2011-12**

### **4.1 Available of DISE Data for Sample Schools**

4.1.1 After we had visited all the 277 selected (sample) Schools and filled up the prescribed Data Collection Format, district-wise, CD's of DISE data were provided to us by the State Mission Office for comparison and verification. The CD for each district contained the following files-

1. School Location Particulars

- i. Village Name/Ward No.
- ii. Block/Municipal Name
- iii. Rural/Urban
- iv. DISE School Code

2. School Particulars

- i. Name of the School
- ii. Name of the Principal/Head Teacher
- iii. Educational Qualification of the Principal
- iv. Number of year working as Principal/Head Teacher in the present School
- v. Total number of year of experience working as Principal/Head Teacher in the schools (Include experience as Principal/Head Teacher from earlier Schools)
- vi. Year of Establishment of the school

- vii. School Category (Primary/Primary with Upper Primary/Primary with Secondary or Higher Secondary/Upper Primary only/Upper Primary with Secondary or Higher Secondary)
- viii. Type of School (School for Boys only/School for Girls only/Co-educational)
- ix. Lowest Class in the School
- x. Highest Class in the School
- xi. School Management (Managed by Educational Department / Tribal Welfare Department / Local body / Private Aided / Private Unaided / Other / Unrecognized)
- xii. Residential School
- xiii. Is the school building used as part of shift school

### 3. Staff Details (Primary and Upper Primary)

- i. Total number of Teacher posts sanctioned
- ii. Total number of Teacher in Position
- iii. No of Teachers (Excluding Principal/Head Teacher)
- iv. Para Teacher/Siksha Karmi/Guruji/Community Teacher
- v. Non-Teaching Staff
- vi. Number of Staff employed for cooking mid-day meal
- vii. Number of personnel employed for cleaning Toilets/Lavatories
- viii. Number of Teachers Present on the day of Survey

### 4. Facilities available in School

- i. Status of School Building (Private/Rented/Government/Govt. School in rent free building/No Building)
- ii. Type of School Building (Pucca/Partially Pucca/Kuccha/Tent/No Building)
- iii. Number of Blocks in school
- iv. Condition of Classrooms and other rooms available in School (Good condition/Need Minor Repairs/Need Major Repairs/Unfit for use)
- v. Availability of Electricity in Schools
- vi. Common Toilet available in the School

- vii. Separate Toilet available for Girls
- viii. Separate Toilet facility available for staff
- ix. Condition of boundary wall in the schools (Pucca/Pucca but broken/Barbed wire fencing/Hedges/No boundary wall/Other)
- x. Source of Drinking water facility in School (Hand pump/Well/Tap water/Others/No Drinking water facility available)
- xi. Availability of Playground in School
- xii. Number of Computers available in good working condition
- xiii. Seating arrangement for children in school (Furniture for all students/Furniture for some students/No furniture-children sit on the floor)

5. Student Enrolment

- i. Students enrolled in the last academic year ie. 2010-11 : Details of students enrolled from Class I to Class X. Break-up of Boys and Girls student. Total enrolment, Repeaters, SC Children enrolled, ST Children Enrolled, OBC Children enrolled, Children with Disabilities, Number of Children who left the School etc.
- ii. Enrolment and Attendance details of Children on the Day of survey.
- iii. Children enrolment in the Present Academic year i.e. 2008-09.

6. Grade-wise Examination details for which Annual Examination is conducted for the last Academic Year

7. Grade-wise Examination details for which Annual Examination is conducted for the Present Academic Year (*Data not available as the examination will be held in December 2012*)

8. Investigators Feedback Report :

- i. Was the School open on the first day of the visit ?
- ii. Was the School open on the second day of the visit ?
- iii. Number of visits made to the school to get information
- iv. Initial reaction of the Principal/Head Teacher towards the investigation

- v. Was the Principal/Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily ?
- vi. Was the Principal able to give the enrolment and other details from a single Register ?
- vii. Do the teachers in the school fill-up the attendance register properly ?
- viii. Does the Principal have the year end summary details of children for all grades available with him ?
- ix. Was the School Report Card available in the School ?

9. Additional Information's collected :

- i. Status of receipt of Free Textbook.
- ii. Status of receipt of Grant.
- iii. Number of Teachers present on the day of visit (Male/Female wise).
- iv. Number of students present on the day of visit (Boys/Girls wise).
- v. Number of Instructional hours and Instructional days in 2011.
- vi. Number of Instructional hours and Instructional days in 2012 till visit of study team.

**4.2** For 4 of the total 27 districts, data for cent-percent of the selected sample schools was found to have been computerized and was available in the DISE CD provided to us by MIS Department, SMO, SSA, Assam and shown in (Table 4.1)

**District-wise availability of DISE data for sample schools**

**Table : 4.1**

District	No.of Sample Schools	Schools for which data was found available in the DISE CD	
		Number	Percentage
1. Darrang	53	53	100 %
2. Kokrajhar	73	73	100 %
3. Lakhimpur	93	93	100 %
4. Tinsukia	58	58	100 %
Total	277	277	<b>100 %</b>

4.2.1 Overall, for **100** percent (277 out of 277) of the selected sample schools, the data found available in the DISE CDs provided to us. Accordingly, the further analysis has been done in respect of 277 schools.

# Chapter V

## Overall Analysis of DISE Data 2011-12

A comparative analysis of the DISE and sample checking data pertaining to school Particulars has been done and presented in Table 5.1 :

- (1) Proportion of schools where although the concerned information is filled in the DISE data, it does not match with the information provided to us during the sample checking survey.
- (2) Proportion of schools where the concerned information is filled in DISE data and it matches with the information provided to us during the sample checking survey.

### 5.1 Macro-level variation of Data regarding school particulars generated through DISE and Sample Survey Data :

**Table 5.1: Comparative analysis of Data regarding school particulars :**

Information Collected	Sample Size	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
		Nos.	%	Nos.	%	Nos.	%
Rural Urban	277	277	100%	269	97%	8	2.89%
Principal Name	263	239	91%	223	85%	16	6.69%
Principal Qualification	262	262	100%	239	91%	23	8.78%
Principal Experience	276	239	87%	88	32%	151	63.18%
Year of Estd	277	277	100%	241	87%	36	13.00%
School Type	277	277	100%	271	98%	6	2.17%
School Category	277	277	100%	261	94%	16	5.78%
Lowest Class	277	277	100%	216	78%	61	22.02%
Highest Class	277	277	100%	267	96%	10	3.61%
Management	277	277	100%	258	93%	19	6.86%

<b>DARRANG</b>							
Rural Urban	53	53	100%	53	100%	0	0.00%
Principal Name	48	40	83%	36	75%	4	10.00%
Principal Qualification	48	48	100%	40	83%	8	16.67%
Principal Experience	52	40	77%	6	12%	34	85.00%
Year of Estd	53	53	100%	52	98%	1	1.89%
School Type	53	53	100%	51	96%	2	3.77%
School Category	53	53	100%	49	92%	4	7.55%
Lowest Class	53	53	100%	47	89%	6	11.32%
Highest Class	53	53	100%	49	92%	4	7.55%
Management	53	53	100%	49	92%	4	7.55%
<b>KOKRAJHAR</b>							
Rural Urban	73	73	100%	70	96%	3	4.11%
Principal Name	73	66	90%	62	85%	4	6.06%
Principal Qualification	73	73	100%	66	90%	7	9.59%
Principal Experience	73	66	90%	25	34%	41	62.12%
Year of Estd	73	73	100%	57	78%	16	21.92%
School Type	73	73	100%	72	99%	1	1.37%
School Category	73	73	100%	68	93%	5	6.85%
Lowest Class	73	73	100%	23	32%	50	68.49%
Highest Class	73	73	100%	72	99%	1	1.37%
Management	73	73	100%	66	90%	7	9.59%
<b>LAKHIMPUR</b>							
Rural Urban	93	93	100%	91	98%	2	2.15%
Principal Name	87	81	93%	76	87%	5	6.17%
Principal Qualification	86	86	100%	81	94%	5	5.81%
Principal Experience	93	81	87%	31	33%	50	61.73%
Year of Estd	93	93	100%	79	85%	14	15.05%
School Type	93	93	100%	92	99%	1	1.08%
School Category	93	93	100%	90	97%	3	3.23%
Lowest Class	93	93	100%	91	98%	2	2.15%
Highest Class	93	93	100%	90	97%	3	3.23%
Management	93	93	100%	88	95%	5	5.38%
<b>TINSUKIA</b>							
Rural Urban	58	58	100%	55	95%	3	5.17%
Principal Name	55	52	95%	49	89%	3	5.77%

Principal Qualification	55	55	100%	52	95%	3	5.45%
Principal Experience	58	52	90%	26	45%	26	50.00%
Year of Estd	58	58	100%	53	91%	5	8.62%
School Type	58	58	100%	56	97%	2	3.45%
School Category	58	58	100%	54	93%	4	6.90%
Lowest Class	58	58	100%	55	95%	3	5.17%
Highest Class	58	58	100%	56	97%	2	3.45%
Management	58	58	100%	55	95%	3	5.17%

There are 50 schools with 'Ka Sreni' as the lowest class.

5.1.1 As is evident from Table 5.1, the information filled in the DISE data about various school particulars matches with the information provided to us during the sample checking survey. It would be appropriate to add that in some instances, the Head Master/Principal of the school could not be contacted during the sample checking survey and the Teacher/Para-teacher present gave the school information to us. Also few parameters are showing deviation as because the DISE survey and the Sample survey were not conducted at the same time.

The Level of variation between the two sets of data in the case of Years of Experience of Principal, may very well be on account of the lack of knowledge on the part of such informants in cases where the Principal/Head Teacher are not present

## 5.2 Macro-level variation of Data regarding school particulars generated through DISE and Sample Survey Data :

### Ownership and Type of School Building :

5.2.1 During the sample survey, information was collected regarding the ownership of the school building, its type (pucca, semi-pucca or kuccha) and the number of classrooms therein. A comparative analysis of the DISE and sample checking data for these variables is presented in Table 5.2

**Table No. 5.2 : Comparative analysis of data regarding Condition of Class Rooms :**

Information Collected	Survey Data	DISE Data	Variation	%age of variation
<b>Grand Total</b>				
Good Class Rooms	560	542	-18	-3.21%
Class Room Needing Major Repair	181	217	36	19.89%
Class Room Needing Minor Repair	178	149	-29	-16.29%
Classrooms Unfit	16			
<b>Grand Total</b>	<b>935</b>	<b>908</b>	<b>-27</b>	<b>-2.89%</b>
<b>DARRANG</b>				
Good Class Rooms	98	104	6	6.12%
Class Room Needing Major Repair	52	66	14	26.92%
Class Room Needing Minor Repair	55	19	-36	-65.45%
Classrooms Unfit	7	0		
<b>KOKRAJHAR</b>				
Good Class Rooms	146	127	-19	-13.01%
Class Room Needing Major Repair	51	36	-15	-29.41%
Class Room Needing Minor Repair	39	43	4	10.26%
Classrooms Unfit	7	0		
<b>LAKHIMPUR</b>				
Good Class Rooms	167	147	-20	-11.98%
Class Room Needing Major Repair	27	84	57	211.11%
Class Room Needing Minor Repair	30	34	4	13.33%
Classrooms Unfit	1	0		
<b>TINSUKIA</b>				
Good Class Rooms	149	164	15	10.07%
Class Room Needing Major Repair	51	31	-20	-39.22%
Class Room Needing Minor Repair	54	53	-1	-1.85%
Classrooms Unfit	1	0		

**Table No. 5.3 : Comparative analysis of data regarding Condition of Other Rooms :**

Information Collected	Survey Data	DISE Data	Variation	%age of variation
<b>Grand Total</b>				
Good Other Rooms	106	41	-65	-61.32%
Other Room Needing Major Repair	21	57	36	171.43%
Other Room Needing Minor Repair	38	58	20	52.63%
<b>DARRANG</b>				
Good Other Rooms	17	9	-8	-47.06%
Other Room Needing Major Repair	3	6	3	100.00%
Other Room Needing Minor Repair	7	8	1	14.29%

<b>KOKRAJHAR</b>				
Good Other Rooms	46	15	-31	-67.39%
Other Room Needing Major Repair	6	14	8	133.33%
Other Room Needing Minor Repair	10	15	5	50.00%
<b>LAKHIMPUR</b>				
Good Other Rooms	35	10	-25	-71.43%
Other Room Needing Major Repair	7	21	14	200.00%
Other Room Needing Minor Repair	14	22	8	57.14%
<b>TINSUKIA</b>				
Good Other Rooms	8	7	-1	-12.50%
Other Room Needing Major Repair	5	16	11	220.00%
Other Room Needing Minor Repair	7	13	6	85.71%

**Table No. 5.4 : Comparative analysis of data regarding Building Status, Ownership :**

Information Collected	Sample Size	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
		Nos.	%	Nos.	%	Nos.	%
DARRANG	53	53	100%	43	81%	10	18.87%
KOKRAJHAR	73	73	100%	66	90%	7	9.59%
LAKHIMPUR	93	93	100%	87	94%	6	6.45%
TINSUKIA	58	58	100%	54	93%	4	6.90%
Grand Total	277	277	100%	250	90%	27	9.75%

**Table No. 5.5 : Comparative analysis of data regarding Comparative Analysis of Data regarding type of building :**

	Survey Data		DISE Data	
	Type of Ownership	Nos.	Type of Ownership	Nos.
DARRANG	Rented	2	Community Owned	8
	Government	51	Government	44
			Under Construction	1
Darrang Total		53	53	
KOKRAJHAR	Private	1	Community Owned	6
	Government	72	Government	67
Kokrajhar Total		73	73	
LAKHIMPUR	Government	92	Community Owned	6
	No Building	1	Government	86
			No Building	1
Lakhimpur Total		93	93	
TINSUKIA	Rented	1	Government	58

	Government	53		
	Government School in Rent Free Building	3		
TINSUKIA Total		58	58	
<b>Grand Total</b>		<b>277</b>		<b>277</b>

**Table No. 5.6 : Comparative Analysis of Data regarding ownership of building:**

Information Collected		Survey Data	DISE Data	Variation	%age variation
DARRANG	Pucca	36	43	-7	-19.44%
	Partially Pucca	14	8	6	42.86%
	Kuchha	3	2	1	33.33%
DARRANG		53	53	0	0.00%
KOKRAJHAR	Pucca	70	68	2	2.86%
	Partially Pucca	2	4	-2	-100.00%
	Kuchha	1	1	0	0.00%
KOKRAJHAR		73	73	0	0.00%
LAKHIMPUR	Pucca	82	82	0	0.00%
	Partially Pucca	7	6	1	14.29%
	Kuchha	4	5	-1	-25.00%
LAKHIMPUR		93	93	0	0.00%
TINSUKIA	Pucca	58	58	0	0.00%
TINSUKIA		58	58	0	0.00%
Grand Total		277	277	0	0.00%

5.2.2 As regards the ownership of school building, in most of the cases, the DISE and the sample survey data were found to be completely matching. An almost equally high matching was found in respect of building type as well except in few cases where the deviation is significant. In respect of the number of classrooms which need minor and major repairs, a comparatively high variation was noted and it is a matter of concern. This may be because of the large gap of period in collection of the DISE and the sample survey data. A cross check in this respect is required to be done by both the parties regarding the cause of high level of variation and has to be checked whether the information collected is genuine and true.

### 5.3 Macro-level variation of Data regarding Students Enrolment generated through DISE and Sample Survey Data :

5.3.1 Category-wise breakup of the 277 schools covered under the sample checking survey is as given below :

**Table 5.7 : Comparative analysis of data of students (in Nos.) regarding enrolment in different Classes (Overall) :**

Enrolment	Survey Data	DISE Data	Variation	%age variation
Boys, Class 1	2103	2252	-149	-7.09%
Girls, Class 1	2019	2142	-123	-6.09%
Boys, Class 2	1753	1828	-75	-4.28%
Girls, Class 2	1756	1806	-50	-2.85%
Boys, Class 3	1636	1704	-68	-4.16%
Girls, Class 3	1594	1674	-80	-5.02%
Boys, Class 4	1480	1537	-57	-3.85%
Girls, Class 4	1481	1549	-68	-4.59%
Boys, Class 5	1338	1416	-78	-5.83%
Girls, Class 5	1406	1541	-135	-9.60%
<b>Total Boys - Primary</b>	<b>8310</b>	<b>8737</b>	<b>-427</b>	<b>-5.14%</b>
<b>Total Girls - Primary</b>	<b>8256</b>	<b>8712</b>	<b>-456</b>	<b>-5.52%</b>
Boys, Class 6	1617	1660	-43	-2.66%
Girls, Class 6	1587	1694	-107	-6.74%
Boys, Class 7	1530	1557	-27	-1.76%
Girls, Class 7	1488	1573	-85	-5.71%
Boys, Class 8	1471	1529	-58	-3.94%
Girls, Class 8	1407	1505	-98	-6.97%
<b>Total Boys - Upper Primary</b>	<b>4618</b>	<b>4746</b>	<b>-128</b>	<b>-2.77%</b>
<b>Total Girls - Upper Primary</b>	<b>4482</b>	<b>4772</b>	<b>-290</b>	<b>-6.47%</b>
<b>Total Boys</b>	<b>12928</b>	<b>13483</b>	<b>-555</b>	<b>-4.29%</b>
<b>Total Girls</b>	<b>12738</b>	<b>13484</b>	<b>-746</b>	<b>-5.86%</b>

**Table 5.8 : Comparative analysis of data of schools (in Nos.) regarding enrolment in different Classes (Overall) :**

Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
		Nos.	%age	Nos.	%age
Boys Class-1	225	210	93.3%	15	6.7%
Girls Class-1	228	216	94.7%	12	5.3%
Boys Class-2	224	215	96.0%	9	4.0%
Girls Class-2	224	216	96.4%	8	3.6%
Boys Class-3	224	215	96.0%	9	4.0%
Girls Class-3	226	218	96.5%	8	3.5%

Boys Class-4	223	213	95.5%	10	4.5%
Girls Class-4	225	213	94.7%	12	5.3%
Boys Class-5	214	197	92.1%	17	7.9%
Girls Class-5	218	203	93.1%	15	6.9%
Boys Class-6	53	49	92.5%	4	7.5%
Girls Class-6	53	48	90.6%	5	9.4%
Boys Class-7	52	48	92.3%	4	7.7%
Girls Class-7	51	47	92.2%	4	7.8%
Boys Class-8	50	48	96.0%	2	4.0%
Girls Class-8	50	47	94.0%	3	6.0%

5.3.1.1 **Enrolment in Primary Classes:** The internal consistency of the DISE data was examined. It emerged that the DISE Data provided to us by SMO contains all the details of enrolment in Primary Classes.

5.3.1.2 **Enrolment in Upper Primary Classes:** The internal consistency of the DISE data was examined. It emerged that the DISE Data provided to us by SMO contains all the details of enrolment in Upper Primary Classes.

5.3.1.3 The analysis shows that there is a minimum deviation of 1.76% in enrolment in Primary classes, which is very much negligible considering the fact that the total enrolment in Primary classes is 16566 (Sample Survey Data).

5.3.1.4 The analysis also shows that there is a maximum deviation of 9.60% in enrolment in Primary classes, which is also within a permissible limit considering the fact that the total enrolment in Primary classes is 16566 (Sample Survey Data).

5.3.1.5 If we make an analysis than we find that in respect of total number of enrolment of Boys in Primary classes, the deviation is 5.14% which is very much permissible as the total enrollment of Boys in Primary classes is 8310. The deviation in respect of total number of enrolment of Girls in Primary classes is 5.52% which is very much permissible as the total enrollment of Girls in Primary classes is 8256.

5.3.1.6 The analysis shows that there is a minimum deviation of 1.76% in enrolment in Upper Primary classes, which is very much negligible considering the fact that the total enrolment in Upper Primary classes is 9100 (Sample Survey Data).

5.3.1.7 The analysis also shows that there is a maximum deviation of 6.74% in enrolment in Upper Primary classes, which is very much negligible considering the fact that the total enrolment in Upper Primary classes is 9100 (Sample Survey Data).

5.3.1.8 If we make an analysis than we find that in respect of total number of enrolment of Boys in Upper Primary classes, the deviation is 2.77% which is very much negligible considering the fact that the total enrolment of Boys in Upper Primary classes is 4618 (Sample Survey Data).

5.3.1.9 . The deviation in respect of total number of enrolment of Girls in Upper Primary classes is 6.47% which is very much negligible considering the fact that the total enrolment of Girls in Upper Primary classes is 4482 (Sample Survey Data).

5.3.1.10 Also it is analysed that the deviation in respect of total number of Boys enrollment in both Primary and Upper Primary classes, the deviation is 4.29% which is also very much acceptable considering the fact that the total enrollment of Boys is 12928 (Sample Survey Data).

5.3.1.11 Also analysed that the deviation in respect of total number of Girls enrollment in both Primary and Upper Primary classes, the deviation is 5.86%. which is also very much acceptable considering the fact that the total enrollment of Girls is 12738 (Sample Survey Data).

**Table 5.9 : Comparative analysis of data of students (in Nos.) regarding enrolment in different Classes (District wise-Overall) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
<b>Darrang</b>	Boys, Class 1	540	572	-32	-5.93%
	Girls, Class 1	525	565	-40	-7.62%
	Boys, Class 2	434	473	-39	-8.99%
	Girls, Class 2	422	467	-45	-10.66%
	Boys, Class 3	365	398	-33	-9.04%
	Girls, Class 3	399	447	-48	-12.03%
	Boys, Class 4	336	383	-47	-13.99%
	Girls, Class 4	335	383	-48	-14.33%
	Boys, Class 5	272	317	-45	-16.54%
	Girls, Class 5	342	402	-60	-17.54%
	<b>Total Boys - Primary</b>	<b>1947</b>	<b>2143</b>	<b>-196</b>	<b>-10.07%</b>
	<b>Total Girls - Primary</b>	<b>2023</b>	<b>2264</b>	<b>-241</b>	<b>-11.91%</b>
	Boys, Class 6	530	534	-4	-0.75%
	Girls, Class 6	627	630	-3	-0.48%

	Boys, Class 7	440	423	17	3.86%
	Girls, Class 7	535	542	-7	-1.31%
	Boys, Class 8	425	429	-4	-0.94%
	Girls, Class 8	476	484	-8	-1.68%
	<b>Total Boys - Upper Primary</b>	<b>1395</b>	<b>1386</b>	<b>9</b>	<b>0.65%</b>
	<b>Total Girls - Upper Primary</b>	<b>1638</b>	<b>1656</b>	<b>-18</b>	<b>-1.10%</b>
	<b>Total Boys</b>	<b>3342</b>	<b>3529</b>	<b>-187</b>	<b>-5.60%</b>
	<b>Total Girls</b>	<b>3661</b>	<b>3920</b>	<b>-259</b>	<b>-7.07%</b>

**Table 5.10 : Comparative analysis of data of schools (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Darrang	Boys Class-1	40	37	92.5%	3	7.5%
	Girls Class-1	42	39	92.9%	3	7.1%
	Boys Class-2	40	39	97.5%	1	2.5%
	Girls Class-2	41	40	97.6%	1	2.4%
	Boys Class-3	40	39	97.5%	1	2.5%
	Girls Class-3	40	39	97.5%	1	2.5%
	Boys Class-4	41	40	97.6%	1	2.4%
	Girls Class-4	41	39	95.1%	2	4.9%
	Boys Class-5	38	34	89.5%	4	10.5%
	Girls Class-5	38	34	89.5%	4	10.5%
	Boys Class-6	12	12	100.0%	0	0.0%
	Girls Class-6	12	12	100.0%	0	0.0%
	Boys Class-7	12	12	100.0%	0	0.0%
	Girls Class-7	12	12	100.0%	0	0.0%
	Boys Class-8	12	12	100.0%	0	0.0%
	Girls Class-8	12	12	100.0%	0	0.0%

**Table 5.11 : Comparative analysis of data of students (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Kokrajhar	Boys, Class 1	546	574	-28	-5.13%
	Girls, Class 1	536	529	7	1.31%
	Boys, Class 2	390	397	-7	-1.79%
	Girls, Class 2	400	381	19	4.75%
	Boys, Class 3	365	347	18	4.93%

Girls, Class 3	388	394	-6	-1.55%
Boys, Class 4	318	318	0	0.00%
Girls, Class 4	309	299	10	3.24%
Boys, Class 5	325	309	16	4.92%
Girls, Class 5	313	319	-6	-1.92%
<b>Total Boys - Primary</b>	<b>1944</b>	<b>1945</b>	<b>-1</b>	<b>-0.05%</b>
<b>Total Girls - Primary</b>	<b>1946</b>	<b>1922</b>	<b>24</b>	<b>1.23%</b>
Boys, Class 6	489	489	0	0.00%
Girls, Class 6	447	505	-58	-12.98%
Boys, Class 7	453	450	3	0.66%
Girls, Class 7	410	459	-49	-11.95%
Boys, Class 8	477	493	-16	-3.35%
Girls, Class 8	392	472	-80	-20.41%
<b>Total Boys - Upper Primary</b>	<b>1419</b>	<b>1432</b>	<b>-13</b>	<b>-0.92%</b>
<b>Total Girls - Upper Primary</b>	<b>1249</b>	<b>1436</b>	<b>-187</b>	<b>-14.97%</b>
<b>Total Boys</b>	<b>3363</b>	<b>3377</b>	<b>-14</b>	<b>-0.42%</b>
<b>Total Girls</b>	<b>3195</b>	<b>3358</b>	<b>-163</b>	<b>-5.10%</b>

Table 5.12 : Comparative analysis of data of schools (in Nos.) regarding enrolment in different Classes (Overall) :

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Kokrajhar	Boys Class-1	57	54	94.7%	3	5.3%
	Girls Class-1	59	58	98.3%	1	1.7%
	Boys Class-2	57	57	100.0%	0	0.0%
	Girls Class-2	57	57	100.0%	0	0.0%
	Boys Class-3	57	56	98.2%	1	1.8%
	Girls Class-3	59	59	100.0%	0	0.0%
	Boys Class-4	59	59	100.0%	0	0.0%
	Girls Class-4	58	57	98.3%	1	1.7%
	Boys Class-5	56	52	92.9%	4	7.1%
	Girls Class-5	56	54	96.4%	2	3.6%
	Boys Class-6	14	14	100.0%	0	0.0%
	Girls Class-6	15	14	93.3%	1	6.7%
	Boys Class-7	14	14	100.0%	0	0.0%
	Girls Class-7	15	14	93.3%	1	6.7%
	Boys Class-8	14	14	100.0%	0	0.0%
	Girls Class-8	15	14	93.3%	1	6.7%

**Table 5.13 : Comparative analysis of data of students (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Lakhimpur	Boys, Class 1	577	647	-70	-12.13%
	Girls, Class 1	571	631	-60	-10.51%
	Boys, Class 2	507	531	-24	-4.73%
	Girls, Class 2	505	509	-4	-0.79%
	Boys, Class 3	485	507	-22	-4.54%
	Girls, Class 3	460	470	-10	-2.17%
	Boys, Class 4	456	461	-5	-1.10%
	Girls, Class 4	452	477	-25	-5.53%
	Boys, Class 5	406	436	-30	-7.39%
	Girls, Class 5	383	451	-68	-17.75%
	<b>Total Boys - Primary</b>	<b>2431</b>	<b>2582</b>	<b>-151</b>	<b>-6.21%</b>
	<b>Total Girls - Primary</b>	<b>2371</b>	<b>2538</b>	<b>-167</b>	<b>-7.04%</b>
	Boys, Class 6	192	219	-27	-14.06%
	Girls, Class 6	185	217	-32	-17.30%
	Boys, Class 7	182	200	-18	-9.89%
	Girls, Class 7	191	198	-7	-3.66%
	Boys, Class 8	191	210	-19	-9.95%
	Girls, Class 8	218	203	15	6.88%
	<b>Total Boys - Upper Primary</b>	<b>565</b>	<b>629</b>	<b>-64</b>	<b>-11.33%</b>
	<b>Total Girls - Upper Primary</b>	<b>594</b>	<b>618</b>	<b>-24</b>	<b>-4.04%</b>
<b>Total Boys</b>	<b>2996</b>	<b>3211</b>	<b>-215</b>	<b>-7.18%</b>	
<b>Total Girls</b>	<b>2965</b>	<b>3156</b>	<b>-191</b>	<b>-6.44%</b>	

**Table 5.14 : Comparative analysis of data of schools (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Lakhimpur	Boys Class-1	79	72	91.1%	7	8.9%
	Girls Class-1	78	72	92.3%	6	7.7%
	Boys Class-2	78	71	91.0%	7	9.0%
	Girls Class-2	77	71	92.2%	6	7.8%
	Boys Class-3	78	72	92.3%	6	7.7%
	Girls Class-3	78	73	93.6%	5	6.4%
	Boys Class-4	75	68	90.7%	7	9.3%
	Girls Class-4	77	69	89.6%	8	10.4%

	Boys Class-5	72	64	88.9%	8	11.1%
	Girls Class-5	75	68	90.7%	7	9.3%
	Boys Class-6	17	15	88.2%	2	11.8%
	Girls Class-6	17	15	88.2%	2	11.8%
	Boys Class-7	17	14	82.4%	3	17.6%
	Girls Class-7	16	14	87.5%	2	12.5%
	Boys Class-8	15	14	93.3%	1	6.7%
	Girls Class-8	15	14	93.3%	1	6.7%

**Table 5.15 : Comparative analysis of data of students (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Tinsukia	Boys, Class 1	440	459	-19	-4.32%
	Girls, Class 1	387	417	-30	-7.75%
	Boys, Class 2	422	427	-5	-1.18%
	Girls, Class 2	429	449	-20	-4.66%
	Boys, Class 3	421	452	-31	-7.36%
	Girls, Class 3	347	363	-16	-4.61%
	Boys, Class 4	370	375	-5	-1.35%
	Girls, Class 4	385	390	-5	-1.30%
	Boys, Class 5	335	354	-19	-5.67%
	Girls, Class 5	368	369	-1	-0.27%
	<b>Total Boys - Primary</b>	<b>1988</b>	<b>2067</b>	<b>-79</b>	<b>-3.97%</b>
	<b>Total Girls - Primary</b>	<b>1916</b>	<b>1988</b>	<b>-72</b>	<b>-3.76%</b>
	Boys, Class 6	406	418	-12	-2.96%
	Girls, Class 6	328	342	-14	-4.27%
	Boys, Class 7	455	484	-29	-6.37%
	Girls, Class 7	352	374	-22	-6.25%
	Boys, Class 8	378	397	-19	-5.03%
	Girls, Class 8	321	346	-25	-7.79%
	<b>Total Boys - Upper Primary</b>	<b>1239</b>	<b>1299</b>	<b>-60</b>	<b>-4.84%</b>
	<b>Total Girls - Upper Primary</b>	<b>1001</b>	<b>1062</b>	<b>-61</b>	<b>-6.09%</b>
<b>Total Boys</b>	<b>3227</b>	<b>3366</b>	<b>-139</b>	<b>-4.31%</b>	
<b>Total Girls</b>	<b>2917</b>	<b>3050</b>	<b>-133</b>	<b>-4.56%</b>	

**Table 5.16 : Comparative analysis of data of schools (in Nos.) regarding enrolment in different Classes (Overall) :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Tinsukia	Boys Class-1	49	47	95.9%	2	4.1%
	Girls Class-1	49	47	95.9%	2	4.1%
	Boys Class-2	49	48	98.0%	1	2.0%
	Girls Class-2	49	48	98.0%	1	2.0%
	Boys Class-3	49	48	98.0%	1	2.0%
	Girls Class-3	49	47	95.9%	2	4.1%
	Boys Class-4	48	46	95.8%	2	4.2%
	Girls Class-4	49	48	98.0%	1	2.0%
	Boys Class-5	48	47	97.9%	1	2.1%
	Girls Class-5	49	47	95.9%	2	4.1%
	Boys Class-6	10	8	80.0%	2	20.0%
	Girls Class-6	9	7	77.8%	2	22.2%
	Boys Class-7	9	8	88.9%	1	11.1%
	Girls Class-7	8	7	87.5%	1	12.5%
	Boys Class-8	9	8	88.9%	1	11.1%
	Girls Class-8	8	7	87.5%	1	12.5%

**Analysis of Enrollment of OBC students :**

**Table 5.17 : Comparative analysis of data of OBC students (in Nos.) regarding enrolment in different Classes (Overall) :**

Enrolment	Survey Data	DISE Data	Variation	%age variation
Boys Class-1	557	663	-106	-19.03%
Girls Class-1	534	645	-111	-20.79%
Boys Class-2	526	610	-84	-15.97%
Girls Class-2	530	606	-76	-14.34%
Boys Class-3	539	608	-69	-12.80%
Girls Class-3	519	585	-66	-12.72%
Boys Class-4	461	528	-67	-14.53%
Girls Class-4	455	527	-72	-15.82%
Boys Class-5	472	528	-56	-11.86%
Girls Class-5	475	549	-74	-15.58%
<b>Total Boys - Primary</b>	<b>2555</b>	<b>2937</b>	<b>-382</b>	<b>-14.95%</b>
<b>Total Girls - Primary</b>	<b>2513</b>	<b>2912</b>	<b>-399</b>	<b>-15.88%</b>
Boys Class-6	414	527	-113	-27.29%
Girls Class-6	335	443	-108	-32.24%

Boys Class-7	472	563	-91	-19.28%
Girls Class-7	360	468	-108	-30.00%
Boys Class-8	393	521	-128	-32.57%
Girls Class-8	357	480	-123	-34.45%
<b>Total Boys - Upper Primary</b>	<b>1279</b>	<b>1611</b>	<b>-332</b>	<b>-25.96%</b>
<b>Total Girls - Upper Primary</b>	<b>1052</b>	<b>1391</b>	<b>-339</b>	<b>-32.22%</b>
<b>Total Boys</b>	<b>1751</b>	<b>2139</b>	<b>-388</b>	<b>-22.16%</b>
<b>Total Girls</b>	<b>1527</b>	<b>1940</b>	<b>-413</b>	<b>-27.05%</b>

**Table 5.18 : Comparative analysis of data of schools (in Nos.) regarding enrolment of OBC students in different Classes (Overall) :**

Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
		Nos.	%age	Nos.	%age
Boys Class-1	121	87	71.9%	34	28.1%
Girls Class-1	123	92	74.8%	31	25.2%
Boys Class-2	116	91	78.4%	25	21.6%
Girls Class-2	118	92	78.0%	26	22.0%
Boys Class-3	119	97	81.5%	22	18.5%
Girls Class-3	123	97	78.9%	26	21.1%
Boys Class-4	114	92	80.7%	22	19.3%
Girls Class-4	119	95	79.8%	24	20.2%
Boys Class-5	113	89	78.8%	24	21.2%
Girls Class-5	113	86	76.1%	27	23.9%
Boys Class-6	32	22	68.8%	10	31.3%
Girls Class-6	33	22	66.7%	11	33.3%
Boys Class-7	33	24	72.7%	9	27.3%
Girls Class-7	30	21	70.0%	9	30.0%
Boys Class-8	33	23	69.7%	10	30.3%
Girls Class-8	33	23	69.7%	10	30.3%

5.3.1.12 The analysis shows that there is a minimum deviation of 11.86% in enrolment in Primary classes of Other Backward Class students. The total enrolment of students of Other Backward Class in Primary classes is 5068 (Sample Survey Data).

5.3.1.13 The analysis also shows that there is a maximum deviation of 20.79 % in enrolment in Primary Classes of Other Backward Class students. This is a matter of concern and need to be taken care of. Total enrolment of students in Primary classes is 5068 (Sample Survey data).

5.3.1.14 If we make an analysis than we find that in respect of total number of enrolment of Boys of Other Backward Class in Primary Classes, the deviation is 14.95%. The total enrollment of Boys in Primary classes in the sample survey schools is 2555. The deviation in terms of Other Backward Class Girls in Primary classes is 15.88%. The total enrollment of Girls in Primary classes in the sample survey schools is 2513.

5.3.1.15 The analysis shows that there is a minimum deviation of 19.28% in enrolment of students of Other Backward Class in Upper Primary classes.

5.3.1.16 The analysis also shows that there is a maximum deviation of 34.45% in enrolment of students of Other Backward Class in Upper Primary classes. Total enrolment of students in Upper Primary classes is 2331 (Sample Survey data).

5.3.1.17 If we make an analysis than we find that in respect of total number of enrolment of Boys of other Backward Class in Upper Primary Classes, the deviation is 25.96%. The deviation in terms of Other Backward Class Girls in Upper Primary classes is 32.22%. The total enrollment of Boys in Upper Primary classes as per sample survey data is 1279 and the total enrollment of Girls in Upper Primary classes as per sample survey data is 1052.

5.3.1.18 The analysis also shows that in case of total enrolment of Other Backward Class Boys in both Primary and Upper Primary classes, the deviation in case of Boys is 22.16% and in case of Girls it is 27.05%. The total enrolment of OBC Boys is 1751 and Girls is 1527 (Sample Survey data).

**Table 5.19 : Comparative analysis of data of OBC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Darrang	Boys Class-1	46	54	-8	-17.39%
	Girls Class-1	55	67	-12	-21.82%
	Boys Class-2	54	63	-9	-16.67%
	Girls Class-2	57	62	-5	-8.77%
	Boys Class-3	54	66	-12	-22.22%
	Girls Class-3	68	70	-2	-2.94%
	Boys Class-4	54	74	-20	-37.04%
	Girls Class-4	46	56	-10	-21.74%
	Boys Class-5	57	52	5	8.77%
	Girls Class-5	60	71	-11	-18.33%
	<b>Total Boys - Primary</b>	<b>265</b>	<b>309</b>	<b>-44</b>	<b>-16.60%</b>

<b>Total Girls - Primary</b>	<b>286</b>	<b>326</b>	<b>-40</b>	<b>-13.99%</b>
Boys Class-6	39	42	-3	-7.69%
Girls Class-6	36	40	-4	-11.11%
Boys Class-7	55	44	11	20.00%
Girls Class-7	37	42	-5	-13.51%
Boys Class-8	47	50	-3	-6.38%
Girls Class-8	45	55	-10	-22.22%
<b>Total Boys - Upper Primary</b>	<b>141</b>	<b>136</b>	<b>5</b>	<b>3.55%</b>
<b>Total Girls - Upper Primary</b>	<b>118</b>	<b>137</b>	<b>-19</b>	<b>-16.10%</b>
<b>Total Boys</b>	<b>406</b>	<b>445</b>	<b>-39</b>	<b>-9.61%</b>
<b>Total Girls</b>	<b>404</b>	<b>463</b>	<b>-59</b>	<b>-14.60%</b>

**Table 5.20 : Comparative analysis of data of schools (in Nos.) regarding enrolment of OBC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Darrang	Boys Class-1	14	9	64.3%	5	35.7%
	Girls Class-1	17	14	82.4%	3	17.6%
	Boys Class-2	15	13	86.7%	2	13.3%
	Girls Class-2	17	13	76.5%	4	23.5%
	Boys Class-3	16	14	87.5%	2	12.5%
	Girls Class-3	18	15	83.3%	3	16.7%
	Boys Class-4	17	14	82.4%	3	17.6%
	Girls Class-4	16	13	81.3%	3	18.8%
	Boys Class-5	15	11	73.3%	4	26.7%
	Girls Class-5	16	12	75.0%	4	25.0%
	Boys Class-6	5	5	100.0%	0	0.0%
	Girls Class-6	6	5	83.3%	1	16.7%
	Boys Class-7	6	5	83.3%	1	16.7%
	Girls Class-7	5	5	100.0%	0	0.0%
	Boys Class-8	7	6	85.7%	1	14.3%
	Girls Class-8	7	6	85.7%	1	14.3%

**Table 5.21 : Comparative analysis of data of OBC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Kokrajhar	Boys Class-1	141	158	-17	-12.06%
	Girls Class-1	128	155	-27	-21.09%
	Boys Class-2	99	115	-16	-16.16%
	Girls Class-2	91	97	-6	-6.59%
	Boys Class-3	96	115	-19	-19.79%
	Girls Class-3	99	109	-10	-10.10%
	Boys Class-4	80	84	-4	-5.00%
	Girls Class-4	77	80	-3	-3.90%
	Boys Class-5	91	102	-11	-12.09%
	Girls Class-5	81	89	-8	-9.88%
	<b>Total Boys - Primary</b>	<b>507</b>	<b>574</b>	<b>-67</b>	<b>-13.21%</b>
	<b>Total Girls - Primary</b>	<b>476</b>	<b>530</b>	<b>-54</b>	<b>-11.34%</b>
	Boys Class-6	48	98	-50	-104.17%
	Girls Class-6	49	95	-46	-93.88%
	Boys Class-7	53	99	-46	-86.79%
	Girls Class-7	37	74	-37	-100.00%
	Boys Class-8	44	111	-67	-152.27%
	Girls Class-8	49	91	-42	-85.71%
	<b>Total Boys - Upper Primary</b>	<b>145</b>	<b>308</b>	<b>-163</b>	<b>-112.41%</b>
	<b>Total Girls - Upper Primary</b>	<b>135</b>	<b>260</b>	<b>-125</b>	<b>-92.59%</b>
<b>Total Boys</b>	<b>652</b>	<b>882</b>	<b>-230</b>	<b>-35.28%</b>	
<b>Total Girls</b>	<b>611</b>	<b>790</b>	<b>-179</b>	<b>-29.30%</b>	

**Table 5.22 : Comparative analysis of data of schools (in Nos.) regarding enrolment of OBC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Kokrajhar	Boys Class-1	25	18	72.0%	7	28.0%
	Girls Class-1	24	19	79.2%	5	20.8%
	Boys Class-2	21	19	90.5%	2	9.5%
	Girls Class-2	21	18	85.7%	3	14.3%
	Boys Class-3	22	19	86.4%	3	13.6%
	Girls Class-3	23	19	82.6%	4	17.4%
	Boys Class-4	22	20	90.9%	2	9.1%
	Girls Class-4	22	20	90.9%	2	9.1%
	Boys Class-5	22	17	77.3%	5	22.7%
	Girls Class-5	22	18	81.8%	4	18.2%

	Boys Class-6	8	6	75.0%	2	25.0%
	Girls Class-6	9	6	66.7%	3	33.3%
	Boys Class-7	9	7	77.8%	2	22.2%
	Girls Class-7	9	6	66.7%	3	33.3%
	Boys Class-8	9	7	77.8%	2	22.2%
	Girls Class-8	10	7	70.0%	3	30.0%

**Table 5.23 : Comparative analysis of data of OBC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Lakhimpur	Boys Class-1	71	127	-56	-78.87%
	Girls Class-1	79	128	-49	-62.03%
	Boys Class-2	57	104	-47	-82.46%
	Girls Class-2	78	123	-45	-57.69%
	Boys Class-3	67	103	-36	-53.73%
	Girls Class-3	77	125	-48	-62.34%
	Boys Class-4	66	110	-44	-66.67%
	Girls Class-4	64	119	-55	-85.94%
	Boys Class-5	68	110	-42	-61.76%
	Girls Class-5	70	127	-57	-81.43%
	<b>Total Boys - Primary</b>	<b>329</b>	<b>554</b>	<b>-225</b>	<b>-68.39%</b>
	<b>Total Girls - Primary</b>	<b>368</b>	<b>622</b>	<b>-254</b>	<b>-69.02%</b>
	Boys Class-6	15	80	-65	-433.33%
	Girls Class-6	12	73	-61	-508.33%
	Boys Class-7	17	69	-52	-305.88%
	Girls Class-7	10	73	-63	-630.00%
	Boys Class-8	17	70	-53	-311.76%
	Girls Class-8	18	85	-67	-372.22%
	<b>Total Boys - Upper Primary</b>	<b>49</b>	<b>219</b>	<b>-170</b>	<b>-346.94%</b>
	<b>Total Girls - Upper Primary</b>	<b>40</b>	<b>231</b>	<b>-191</b>	<b>-477.50%</b>
<b>Total Boys</b>	<b>117</b>	<b>329</b>	<b>-212</b>	<b>-181.20%</b>	
<b>Total Girls</b>	<b>110</b>	<b>358</b>	<b>-248</b>	<b>-225.45%</b>	

**Table 5.24 : Comparative analysis of data of schools (in Nos.) regarding enrolment of OBC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Lakhimpur	Boys Class-1	35	20	57.1%	15	42.9%
	Girls Class-1	34	19	55.9%	15	44.1%
	Boys Class-2	33	18	54.5%	15	45.5%
	Girls Class-2	35	21	60.0%	14	40.0%
	Boys Class-3	34	21	61.8%	13	38.2%
	Girls Class-3	35	20	57.1%	15	42.9%
	Boys Class-4	32	19	59.4%	13	40.6%
	Girls Class-4	34	20	58.8%	14	41.2%
	Boys Class-5	31	19	61.3%	12	38.7%
	Girls Class-5	31	16	51.6%	15	48.4%
	Boys Class-6	10	3	30.0%	7	70.0%
	Girls Class-6	9	3	33.3%	6	66.7%
	Boys Class-7	9	3	33.3%	6	66.7%
	Girls Class-7	8	2	25.0%	6	75.0%
	Boys Class-8	9	2	22.2%	7	77.8%
	Girls Class-8	8	2	25.0%	6	75.0%

**Table 5.25 : Comparative analysis of data of OBC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Tinsukia	Boys Class-1	299	324	-25	-8.36%
	Girls Class-1	272	295	-23	-8.46%
	Boys Class-2	316	328	-12	-3.80%
	Girls Class-2	304	324	-20	-6.58%
	Boys Class-3	322	324	-2	-0.62%
	Girls Class-3	275	281	-6	-2.18%
	Boys Class-4	261	260	1	0.38%
	Girls Class-4	268	272	-4	-1.49%
	Boys Class-5	256	264	-8	-3.13%
	Girls Class-5	264	262	2	0.76%
	<b>Total Boys - Primary</b>	<b>1454</b>	<b>1500</b>	<b>-46</b>	<b>-3.16%</b>
	<b>Total Girls - Primary</b>	<b>1383</b>	<b>1434</b>	<b>-51</b>	<b>-3.69%</b>
	Boys Class-6	312	307	5	1.60%
	Girls Class-6	238	235	3	1.26%
	Boys Class-7	347	351	-4	-1.15%

	Girls Class-7	276	279	-3	-1.09%
	Boys Class-8	285	290	-5	-1.75%
	Girls Class-8	245	249	-4	-1.63%
	<b>Total Boys - Upper Primary</b>	<b>944</b>	<b>948</b>	<b>-4</b>	<b>-0.42%</b>
	<b>Total Girls - Upper Primary</b>	<b>759</b>	<b>763</b>	<b>-4</b>	<b>-0.53%</b>
	<b>Total Boys</b>	<b>1200</b>	<b>1212</b>	<b>-12</b>	<b>-1.00%</b>
	<b>Total Girls</b>	<b>1023</b>	<b>1025</b>	<b>-2</b>	<b>-0.20%</b>

**Table 5.26 : Comparative analysis of data of schools (in Nos.) regarding enrolment of OBC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Tinsukia	Boys Class-1	47	40	85.1%	7	14.9%
	Girls Class-1	48	40	83.3%	8	16.7%
	Boys Class-2	47	41	87.2%	6	12.8%
	Girls Class-2	45	40	88.9%	5	11.1%
	Boys Class-3	47	43	91.5%	4	8.5%
	Girls Class-3	47	43	91.5%	4	8.5%
	Boys Class-4	43	39	90.7%	4	9.3%
	Girls Class-4	47	42	89.4%	5	10.6%
	Boys Class-5	45	42	93.3%	3	6.7%
	Girls Class-5	44	40	90.9%	4	9.1%
	Boys Class-6	9	8	88.9%	1	11.1%
	Girls Class-6	9	8	88.9%	1	11.1%
	Boys Class-7	9	9	100.0%	0	0.0%
	Girls Class-7	8	8	100.0%	0	0.0%
	Boys Class-8	8	8	100.0%	0	0.0%
	Girls Class-8	8	8	100.0%	0	0.0%

**Analysis regarding enrollment of SC students :**

**Table 5.27 : Comparative analysis of data of SC students (in Nos.) regarding enrolment in different Classes (Overall) :**

Enrolment	Survey Data	DISE Data	Variation	%age variation
Boys Class-1	152	113	39	25.66%
Girls Class-1	154	125	29	18.83%
Boys Class-2	145	131	14	9.66%
Girls Class-2	126	101	25	19.84%
Boys Class-3	146	130	16	10.96%
Girls Class-3	133	117	16	12.03%
Boys Class-4	164	100	64	39.02%
Girls Class-4	144	129	15	10.42%
Boys Class-5	134	101	33	24.63%
Girls Class-5	149	97	52	34.90%
<b>Total Boys - Primary</b>	<b>741</b>	<b>575</b>	<b>166</b>	<b>22.40%</b>
<b>Total Girls - Primary</b>	<b>706</b>	<b>569</b>	<b>137</b>	<b>19.41%</b>
Boys Class-6	100	115	-15	-15.00%
Girls Class-6	91	96	-5	-5.49%
Boys Class-7	114	104	10	8.77%
Girls Class-7	89	97	-8	-8.99%
Boys Class-8	68	89	-21	-30.88%
Girls Class-8	81	77	4	4.94%
<b>Total Boys - Upper Primary</b>	<b>282</b>	<b>308</b>	<b>-26</b>	<b>-9.22%</b>
<b>Total Girls - Upper Primary</b>	<b>261</b>	<b>270</b>	<b>-9</b>	<b>-3.45%</b>
<b>Total Boys</b>	<b>416</b>	<b>409</b>	<b>7</b>	<b>1.68%</b>
<b>Total Girls</b>	<b>410</b>	<b>367</b>	<b>43</b>	<b>10.49%</b>

**Table 5.28 : Comparative analysis of data of schools (in Nos.) regarding enrolment of SC students in different Classes :**

Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
		Nos.	%age	Nos.	%age
Boys Class-1	37	27	73.0%	10	27.0%
Girls Class-1	40	30	75.0%	10	25.0%
Boys Class-2	39	26	66.7%	13	33.3%
Girls Class-2	39	25	64.1%	14	35.9%
Boys Class-3	34	24	70.6%	10	29.4%
Girls Class-3	35	26	74.3%	9	25.7%
Boys Class-4	34	26	76.5%	8	23.5%
Girls Class-4	38	29	76.3%	9	23.7%

Boys Class-5	33	24	72.7%	9	27.3%
Girls Class-5	36	26	72.2%	10	27.8%
Boys Class-6	21	15	71.4%	6	28.6%
Girls Class-6	20	12	60.0%	8	40.0%
Boys Class-7	19	10	52.6%	9	47.4%
Girls Class-7	22	14	63.6%	8	36.4%
Boys Class-8	19	12	63.2%	7	36.8%
Girls Class-8	20	12	60.0%	8	40.0%

5.3.1.19 The analysis shows that there is a minimum deviation of 9.66% in enrolment in Primary classes of Schedule Caste students which is very much negligible considering the fact that the total enrolment in Primary classes of Schedule Caste students is 1447(Sample Survey Data).

5.3.1.20 The analysis also shows that there is a maximum deviation of 39.02% in enrolment in Primary Classes of Schedule Caste students which is a matter of concern. The total enrolment in Primary classes of Schedule Caste students is 1447 (Sample Survey Data).

5.3.1.21 If we make an analysis than we find that in respect of total number of enrolment of Boys of Schedule Caste in Primary Classes, the deviation is 22.4% which is acceptable. The total enrolment of Boys of Schedule Caste in Primary Classes is 741. The deviation in terms of Schedule Caste Girls in Primary classes is 19.41% which is also very much acceptable. The total enrolment of Girls of Schedule Caste in Primary Classes is 706.

5.3.1.22 The analysis shows that there is a minimum deviation of 3.45% in enrolment of students of Schedule Caste in Upper Primary classes. The total enrolment of students of Schedule Caste in Upper Primary Classes is 543.

5.3.1.23 The analysis also shows that there is a maximum deviation of 30.88% in enrolment of students of Schedule Caste in Upper Primary classes. The total enrolment of students of Schedule Caste in Upper Primary Classes is 543.

5.3.1.24 If we make an analysis than we find that in respect of total number of enrolment of Boys of Schedule Caste in Upper Primary Classes, the deviation is 9.22% which is acceptable. The total enrolment of Boys of Schedule Caste in Upper Primary Classes is 282. The deviation in terms of Schedule Caste Girls in

Upper Primary classes is 3.45%. The total enrolment of Girls of Schedule Caste in Upper Primary Classes is 261.

5.3.1.25 The analysis also shows that in case of total enrolment of Schedule Caste Boys in both Primary and Upper Primary classes, the deviation in case of Boys is 1.68% and in case of Girls it is 10.49%, which is very much acceptable considering the fact that the total enrolment of SC students is 826 out of which 416 is Boys and 410 is Girls. (Sample survey data).

**Table 5.29 : Comparative analysis of data of SC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Darrang	Boys Class-1	12	15	-3	-25.00%
	Girls Class-1	8	11	-3	-37.50%
	Boys Class-2	8	17	-9	-112.50%
	Girls Class-2	7	7	0	0.00%
	Boys Class-3	13	15	-2	-15.38%
	Girls Class-3	17	17	0	0.00%
	Boys Class-4	9	7	2	22.22%
	Girls Class-4	11	12	-1	-9.09%
	Boys Class-5	12	12	0	0.00%
	Girls Class-5	11	11	0	0.00%
	<b>Total Boys - Primary</b>	<b>54</b>	<b>66</b>	<b>-12</b>	<b>-22.22%</b>
	<b>Total Girls - Primary</b>	<b>54</b>	<b>58</b>	<b>-4</b>	<b>-7.41%</b>
	Boys Class-6	4	25	-21	-525.00%
	Girls Class-6	1	7	-6	-600.00%
	Boys Class-7	7	20	-13	-185.71%
	Girls Class-7	2	12	-10	-500.00%
	Boys Class-8	4	28	-24	-600.00%
	Girls Class-8	4	11	-7	-175.00%
	<b>Total Boys - Upper Primary</b>	<b>15</b>	<b>73</b>	<b>-58</b>	<b>-386.67%</b>
	<b>Total Girls - Upper Primary</b>	<b>7</b>	<b>30</b>	<b>-23</b>	<b>-328.57%</b>
	<b>Total Boys</b>	<b>69</b>	<b>139</b>	<b>-70</b>	<b>-101.45%</b>
	<b>Total Girls</b>	<b>61</b>	<b>88</b>	<b>-27</b>	<b>-44.26%</b>

**Table 5.30 : Comparative analysis of data of schools (in Nos.) regarding enrolment of SC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Darrang	Boys Class-1	4	3	75.0%	1	25.0%
	Girls Class-1	7	5	71.4%	2	28.6%
	Boys Class-2	5	3	60.0%	2	40.0%
	Girls Class-2	5	3	60.0%	2	40.0%
	Boys Class-3	6	5	83.3%	1	16.7%
	Girls Class-3	6	5	83.3%	1	16.7%
	Boys Class-4	7	4	57.1%	3	42.9%
	Girls Class-4	6	5	83.3%	1	16.7%
	Boys Class-5	6	5	83.3%	1	16.7%
	Girls Class-5	5	5	100.0%	0	0.0%
	Boys Class-6	4	3	75.0%	1	25.0%
	Girls Class-6	2	1	50.0%	1	50.0%
	Boys Class-7	4	1	25.0%	3	75.0%
	Girls Class-7	4	2	50.0%	2	50.0%
	Boys Class-8	4	2	50.0%	2	50.0%
	Girls Class-8	3	2	66.7%	1	33.3%

**Table 5.31 : Comparative analysis of data of SC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Kokrajhar	Boys Class-1	10	12	-2	-20.00%
	Girls Class-1	14	17	-3	-21.43%
	Boys Class-2	12	16	-4	-33.33%
	Girls Class-2	12	19	-7	-58.33%
	Boys Class-3	14	13	1	7.14%
	Girls Class-3	21	29	-8	-38.10%
	Boys Class-4	10	9	1	10.00%
	Girls Class-4	11	15	-4	-36.36%
	Boys Class-5	16	13	3	18.75%
	Girls Class-5	16	18	-2	-12.50%
	<b>Total Boys - Primary</b>	<b>62</b>	<b>63</b>	<b>-1</b>	<b>-1.61%</b>
	<b>Total Girls - Primary</b>	<b>74</b>	<b>98</b>	<b>-24</b>	<b>-32.43%</b>
	Boys Class-6	12	12	0	0.00%

	Girls Class-6	4	9	-5	-125.00%
	Boys Class-7	4	5	-1	-25.00%
	Girls Class-7	19	12	7	36.84%
	Boys Class-8	18	6	12	66.67%
	Girls Class-8	7	11	-4	-57.14%
	<b>Total Boys - Upper Primary</b>	<b>34</b>	<b>23</b>	<b>11</b>	<b>32.35%</b>
	<b>Total Girls - Upper Primary</b>	<b>30</b>	<b>32</b>	<b>-2</b>	<b>-6.67%</b>
	<b>Total Boys</b>	<b>96</b>	<b>86</b>	<b>10</b>	<b>10.42%</b>
	<b>Total Girls</b>	<b>104</b>	<b>130</b>	<b>-26</b>	<b>-25.00%</b>

**Table 5.32 : Comparative analysis of data of schools (in Nos.) regarding enrolment of SC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Kokrajhar	Boys Class-1	8	7	87.5%	1	12.5%
	Girls Class-1	8	6	75.0%	2	25.0%
	Boys Class-2	7	5	71.4%	2	28.6%
	Girls Class-2	7	5	71.4%	2	28.6%
	Boys Class-3	6	5	83.3%	1	16.7%
	Girls Class-3	8	7	87.5%	1	12.5%
	Boys Class-4	6	6	100.0%	0	0.0%
	Girls Class-4	7	6	85.7%	1	14.3%
	Boys Class-5	8	7	87.5%	1	12.5%
	Girls Class-5	7	6	85.7%	1	14.3%
	Boys Class-6	4	4	100.0%	0	0.0%
	Girls Class-6	4	3	75.0%	1	25.0%
	Boys Class-7	3	2	66.7%	1	33.3%
	Girls Class-7	5	4	80.0%	1	20.0%
	Boys Class-8	3	3	100.0%	0	0.0%
	Girls Class-8	5	3	60.0%	2	40.0%

**Table 5.33 : Comparative analysis of data of SC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Lakhimpur	Boys Class-1	92	61	31	33.70%
	Girls Class-1	97	67	30	30.93%
	Boys Class-2	102	69	33	32.35%
	Girls Class-2	87	54	33	37.93%
	Boys Class-3	99	68	31	31.31%
	Girls Class-3	79	49	30	37.97%
	Boys Class-4	117	53	64	54.70%
	Girls Class-4	93	73	20	21.51%
	Boys Class-5	72	49	23	31.94%
	Girls Class-5	82	52	30	36.59%
	<b>Total Boys - Primary</b>	<b>482</b>	<b>300</b>	<b>182</b>	<b>37.76%</b>
	<b>Total Girls - Primary</b>	<b>438</b>	<b>295</b>	<b>143</b>	<b>32.65%</b>
	Boys Class-6	26	21	5	19.23%
	Girls Class-6	34	28	6	17.65%
	Boys Class-7	41	17	24	58.54%
	Girls Class-7	14	19	-5	-35.71%
	Boys Class-8	12	21	-9	-75.00%
	Girls Class-8	36	21	15	41.67%
	<b>Total Boys - Upper Primary</b>	<b>79</b>	<b>59</b>	<b>20</b>	<b>25.32%</b>
	<b>Total Girls - Upper Primary</b>	<b>84</b>	<b>68</b>	<b>16</b>	<b>19.05%</b>
	<b>Total Boys</b>	<b>151</b>	<b>108</b>	<b>43</b>	<b>28.48%</b>
	<b>Total Girls</b>	<b>166</b>	<b>120</b>	<b>46</b>	<b>27.71%</b>

**Table 5.34 : Comparative analysis of data of schools (in Nos.) regarding enrolment of SC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Lakhimpur	Boys Class-1	16	10	62.5%	6	37.5%
	Girls Class-1	16	11	68.8%	5	31.3%
	Boys Class-2	17	11	64.7%	6	35.3%
	Girls Class-2	18	11	61.1%	7	38.9%
	Boys Class-3	15	10	66.7%	5	33.3%
	Girls Class-3	15	11	73.3%	4	26.7%
	Boys Class-4	12	10	83.3%	2	16.7%
	Girls Class-4	16	11	68.8%	5	31.3%
	Boys Class-5	14	8	57.1%	6	42.9%

	Girls Class-5	16	10	62.5%	6	37.5%
	Boys Class-6	7	2	28.6%	5	71.4%
	Girls Class-6	8	2	25.0%	6	75.0%
	Boys Class-7	7	2	28.6%	5	71.4%
	Girls Class-7	7	2	28.6%	5	71.4%
	Boys Class-8	6	1	16.7%	5	83.3%
	Girls Class-8	6	1	16.7%	5	83.3%

**Table 5.35 : Comparative analysis of data of SC students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Tinsukia	Boys Class-1	38	25	13	34.21%
	Girls Class-1	35	30	5	14.29%
	Boys Class-2	23	29	-6	-26.09%
	Girls Class-2	20	21	-1	-5.00%
	Boys Class-3	20	34	-14	-70.00%
	Girls Class-3	16	22	-6	-37.50%
	Boys Class-4	28	31	-3	-10.71%
	Girls Class-4	29	29	0	0.00%
	Boys Class-5	34	27	7	20.59%
	Girls Class-5	40	16	24	60.00%
	<b>Total Boys - Primary</b>	<b>143</b>	<b>146</b>	<b>-3</b>	<b>-2.10%</b>
	<b>Total Girls - Primary</b>	<b>140</b>	<b>118</b>	<b>22</b>	<b>15.71%</b>
	Boys Class-6	58	57	1	1.72%
	Girls Class-6	52	52	0	0.00%
	Boys Class-7	62	62	0	0.00%
	Girls Class-7	54	54	0	0.00%
	Boys Class-8	34	34	0	0.00%
	Girls Class-8	34	34	0	0.00%
	<b>Total Boys - Upper Primary</b>	<b>154</b>	<b>153</b>	<b>1</b>	<b>0.65%</b>
	<b>Total Girls - Upper Primary</b>	<b>140</b>	<b>140</b>	<b>0</b>	<b>0.00%</b>
	<b>Total Boys</b>	<b>188</b>	<b>180</b>	<b>8</b>	<b>4.26%</b>
	<b>Total Girls</b>	<b>180</b>	<b>156</b>	<b>24</b>	<b>13.33%</b>

**Table 5.36 : Comparative analysis of data of schools (in Nos.) regarding enrolment of SC students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Tinsukia	Boys Class-1	9	7	77.8%	2	22.2%
	Girls Class-1	9	8	88.9%	1	11.1%
	Boys Class-2	10	7	70.0%	3	30.0%
	Girls Class-2	9	6	66.7%	3	33.3%
	Boys Class-3	7	4	57.1%	3	42.9%
	Girls Class-3	6	3	50.0%	3	50.0%
	Boys Class-4	9	6	66.7%	3	33.3%
	Girls Class-4	9	7	77.8%	2	22.2%
	<b>Boys Class-5</b>	<b>5</b>	<b>4</b>	<b>80.0%</b>	<b>1</b>	<b>20.0%</b>
	<b>Girls Class-5</b>	<b>8</b>	<b>5</b>	<b>62.5%</b>	<b>3</b>	<b>37.5%</b>
	<b>Boys Class-6</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Girls Class-6</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Boys Class-7</b>	<b>5</b>	<b>5</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Girls Class-7</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Boys Class-8</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>
	<b>Girls Class-8</b>	<b>6</b>	<b>6</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>

**Analysis regarding enrollment of ST students :**

**Table 5.37 : Comparative analysis of data of ST students (in Nos.) regarding enrolment in different Classes (Overall) :**

Enrolment	Survey Data	DISE Data	Variation	%age variation
Boys Class-1	475	535	-60	-12.63%
Girls Class-1	470	506	-36	-7.66%
Boys Class-2	348	363	-15	-4.31%
Girls Class-2	344	354	-10	-2.91%
Boys Class-3	323	355	-32	-9.91%
Girls Class-3	315	322	-7	-2.22%
Boys Class-4	331	352	-21	-6.34%
Girls Class-4	300	322	-22	-7.33%
Boys Class-5	262	297	-35	-13.36%
Girls Class-5	290	330	-40	-13.79%
<b>Total Boys - Primary</b>	<b>1739</b>	<b>1902</b>	<b>-163</b>	<b>-9.37%</b>
<b>Total Girls - Primary</b>	<b>1719</b>	<b>1834</b>	<b>-115</b>	<b>-6.69%</b>
Boys Class-6	304	347	-43	-14.14%
Girls Class-6	304	345	-41	-13.49%

Boys Class-7	302	329	-27	-8.94%
Girls Class-7	294	322	-28	-9.52%
Boys Class-8	370	397	-27	-7.30%
Girls Class-8	332	348	-16	-4.82%
<b>Total Boys - Upper Primary</b>	<b>976</b>	<b>1073</b>	<b>-97</b>	<b>-9.94%</b>
<b>Total Girls - Upper Primary</b>	<b>930</b>	<b>1015</b>	<b>-85</b>	<b>-9.14%</b>
<b>Total Boys</b>	<b>1238</b>	<b>1370</b>	<b>-132</b>	<b>-10.66%</b>
<b>Total Girls</b>	<b>1220</b>	<b>1345</b>	<b>-125</b>	<b>-10.25%</b>

**Table 5.38 : Comparative analysis of data of schools (in Nos.) regarding enrolment of ST students in different Classes (Overall) :**

Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
		Nos.	%age	Nos.	%age
Boys Class-1	85	68	80.0%	17	20.0%
Girls Class-1	83	68	81.9%	15	18.1%
Boys Class-2	81	67	82.7%	14	17.3%
Girls Class-2	85	70	82.4%	15	17.6%
Boys Class-3	78	67	85.9%	11	14.1%
Girls Class-3	80	66	82.5%	14	17.5%
Boys Class-4	84	70	83.3%	14	16.7%
Girls Class-4	84	70	83.3%	14	16.7%
Boys Class-5	75	62	82.7%	13	17.3%
Girls Class-5	85	73	85.9%	12	14.1%
Boys Class-6	27	21	77.8%	6	22.2%
Girls Class-6	27	21	77.8%	6	22.2%
Boys Class-7	26	23	88.5%	3	11.5%
Girls Class-7	26	21	80.8%	5	19.2%
Boys Class-8	25	21	84.0%	4	16.0%
Girls Class-8	23	20	87.0%	3	13.0%

5.3.1.25 The analysis shows that there is a minimum deviation of 2.22% in enrolment in Primary classes of Schedule Tribe students which is very much negligible. The maximum deviation is 13.79 which is acceptable considering the fact that total number of Schedule Tribe students in Primary classes is 3458.

5.3.1.26 The analysis also shows that there is a deviation of 9.37% in enrolment in Primary Classes of Schedule Tribe Boys which is very much negligible considering the fact that the total enrolment in Primary classes of Schedule Tribe Boys is 1739 (Sample Survey Data).

5.3.1.27 If we make an analysis than we find that in respect of total number of enrolment of Girls of Schedule Tribe in Primary Classes, the deviation is 6.69% which is acceptable considering the fact that the total enrolment in Primary classes of Schedule Tribe Girls is 1719 (Sample Survey Data).

5.3.1.28 The analysis shows that there is a minimum deviation of 9.94% in enrolment of Boys students of Schedule Tribe in Upper Primary classes which is acceptable considering that the total enrollment of Schedule Tribe Boys is 976.

5.3.1.29 The analysis shows that there is a minimum deviation of 9.14% in enrolment of Girls students of Schedule Tribe in Upper Primary classes which is acceptable considering that the total enrollment of Schedule Tribe Girls is 930.

5.3.1.30 The analysis also shows that in case of total enrolment of Schedule Tribe Boys in both Primary and Upper Primary classes, the deviation in case of Boys is 10.66% and in case of Girls it is 10.25%, which is very much acceptable considering the fact that the total enrolment of ST students is 2458 out of which 1238 is Boys and 1220 is Girls (Sample survey data).

The analysis shows that the DISE data for ST Students is very much similar to that of the data collected through Sample Survey although in few cases it differs. This means that the DISE data are reliable data.

**Table 5.39 : Comparative analysis of data of ST students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Darrang	Boys Class-1	3	0	3	100.00%
	Girls Class-1	3	1	2	66.67%
	Boys Class-2	7	2	5	71.43%
	Girls Class-2	6	0	6	100.00%
	Boys Class-3	5	3	2	40.00%
	Girls Class-3	2	1	1	50.00%
	Boys Class-4	5	4	1	20.00%

	Girls Class-4	9	2	7	77.78%
	Boys Class-5	1	0	1	100.00%
	Girls Class-5	9	3	6	66.67%
	<b>Total Boys - Primary</b>	<b>21</b>	<b>9</b>	<b>12</b>	<b>57.14%</b>
	<b>Total Girls - Primary</b>	<b>29</b>	<b>7</b>	<b>22</b>	<b>75.86%</b>
	Boys Class-6	1	2	-1	-100.00%
	Girls Class-6	0	1	-1	100.00%
	Boys Class-7	1	1	0	0.00%
	Girls Class-7	0	0	0	100.00%
	Boys Class-8	1	2	-1	-100.00%
	Girls Class-8	1	1	0	0.00%
	<b>Total Boys - Upper Primary</b>	<b>3</b>	<b>5</b>	<b>-2</b>	<b>-66.67%</b>
	<b>Total Girls - Upper Primary</b>	<b>1</b>	<b>2</b>	<b>-1</b>	<b>-100.00%</b>
	<b>Total Boys</b>	<b>24</b>	<b>14</b>	<b>10</b>	<b>41.67%</b>
	<b>Total Girls</b>	<b>30</b>	<b>9</b>	<b>21</b>	<b>70.00%</b>

**Table 5.40 : Comparative analysis of data of schools (in Nos.) regarding enrolment of ST students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Darrang	Boys Class-1	1	0	0.0%	1	100.0%
	Girls Class-1	2	1	50.0%	1	50.0%
	Boys Class-2	2	1	50.0%	1	50.0%
	Girls Class-2	2	0	0.0%	2	100.0%
	Boys Class-3	2	1	50.0%	1	50.0%
	Girls Class-3	2	0	0.0%	2	100.0%
	Boys Class-4	3	1	33.3%	2	66.7%
	Girls Class-4	3	1	33.3%	2	66.7%
	Boys Class-5	1	0	0.0%	1	100.0%
	Girls Class-5	2	1	50.0%	1	50.0%
	Boys Class-6	2	1	50.0%	1	50.0%
	Girls Class-6	1	0	0.0%	1	100.0%
	Boys Class-7	1	1	100.0%	0	0.0%
	Girls Class-7	0	0	100.0%	0	100.0%
	Boys Class-8	2	1	50.0%	1	50.0%
	Girls Class-8	1	1	100.0%	0	0.0%

**Table 5.41 : Comparative analysis of data of ST students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Kokrajhar	Boys Class-1	174	181	-7	-4.02%
	Girls Class-1	179	164	15	8.38%
	Boys Class-2	108	99	9	8.33%
	Girls Class-2	107	103	4	3.74%
	Boys Class-3	107	91	16	14.95%
	Girls Class-3	115	111	4	3.48%
	Boys Class-4	108	107	1	0.93%
	Girls Class-4	102	88	14	13.73%
	Boys Class-5	92	92	0	0.00%
	Girls Class-5	97	92	5	5.15%
	<b>Total Boys - Primary</b>	<b>589</b>	<b>570</b>	<b>19</b>	<b>3.23%</b>
	<b>Total Girls - Primary</b>	<b>600</b>	<b>558</b>	<b>42</b>	<b>7.00%</b>
	Boys Class-6	247	247	0	0.00%
	Girls Class-6	250	251	-1	-0.40%
	Boys Class-7	230	230	0	0.00%
	Girls Class-7	242	242	0	0.00%
	Boys Class-8	288	287	1	0.35%
	Girls Class-8	257	257	0	0.00%
	<b>Total Boys - Upper Primary</b>	<b>765</b>	<b>764</b>	<b>1</b>	<b>0.13%</b>
	<b>Total Girls - Upper Primary</b>	<b>749</b>	<b>750</b>	<b>-1</b>	<b>-0.13%</b>
	<b>Total Boys</b>	<b>1354</b>	<b>1334</b>	<b>20</b>	<b>1.48%</b>
	<b>Total Girls</b>	<b>1349</b>	<b>1308</b>	<b>41</b>	<b>3.04%</b>

**Table 5.42 : Comparative analysis of data of schools (in Nos.) regarding enrolment of ST students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Kokrajhar	Boys Class-1	32	27	84.4%	5	15.6%
	Girls Class-1	33	29	87.9%	4	12.1%
	Boys Class-2	30	27	90.0%	3	10.0%
	Girls Class-2	31	28	90.3%	3	9.7%
	Boys Class-3	30	27	90.0%	3	10.0%
	Girls Class-3	32	30	93.8%	2	6.3%
	Boys Class-4	33	31	93.9%	2	6.1%
	Girls Class-4	31	28	90.3%	3	9.7%
	Boys Class-5	30	25	83.3%	5	16.7%
	Girls Class-5	29	26	89.7%	3	10.3%

	Boys Class-6	9	9	100.0%	0	0.0%
	Girls Class-6	10	9	90.0%	1	10.0%
	Boys Class-7	9	9	100.0%	0	0.0%
	Girls Class-7	10	10	100.0%	0	0.0%
	Boys Class-8	9	9	100.0%	0	0.0%
	Girls Class-8	10	9	90.0%	1	10.0%

**Table 5.43 : Comparative analysis of data of ST students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Lakhimpur	Boys Class-1	215	269	-54	-25.12%
	Girls Class-1	222	268	-46	-20.72%
	Boys Class-2	168	210	-42	-25.00%
	Girls Class-2	161	181	-20	-12.42%
	Boys Class-3	161	200	-39	-24.22%
	Girls Class-3	144	167	-23	-15.97%
	Boys Class-4	141	179	-38	-26.95%
	Girls Class-4	136	172	-36	-26.47%
	Boys Class-5	126	162	-36	-28.57%
	Girls Class-5	133	175	-42	-31.58%
	<b>Total Boys - Primary</b>	<b>811</b>	<b>1020</b>	<b>-209</b>	<b>-25.77%</b>
	<b>Total Girls - Primary</b>	<b>796</b>	<b>963</b>	<b>-167</b>	<b>-20.98%</b>
	Boys Class-6	38	80	-42	-110.53%
	Girls Class-6	36	75	-39	-108.33%
	Boys Class-7	44	71	-27	-61.36%
	Girls Class-7	42	70	-28	-66.67%
	Boys Class-8	40	67	-27	-67.50%
	Girls Class-8	42	58	-16	-38.10%
	<b>Total Boys - Upper Primary</b>	<b>122</b>	<b>218</b>	<b>-96</b>	<b>-78.69%</b>
	<b>Total Girls - Upper Primary</b>	<b>120</b>	<b>203</b>	<b>-83</b>	<b>-69.17%</b>
<b>Total Boys</b>	<b>248</b>	<b>380</b>	<b>-132</b>	<b>-53.23%</b>	
<b>Total Girls</b>	<b>253</b>	<b>378</b>	<b>-125</b>	<b>-49.41%</b>	

**Table 5.44 : Comparative analysis of data of schools (in Nos.) regarding enrolment of ST students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Lakhimpur	Boys Class-1	38	29	76.3%	9	23.7%
	Girls Class-1	35	27	77.1%	8	22.9%
	Boys Class-2	37	28	75.7%	9	24.3%
	Girls Class-2	36	29	80.6%	7	19.4%
	Boys Class-3	35	29	82.9%	6	17.1%
	Girls Class-3	35	27	77.1%	8	22.9%
	Boys Class-4	35	27	77.1%	8	22.9%
	Girls Class-4	36	29	80.6%	7	19.4%
	Boys Class-5	33	28	84.8%	5	15.2%
	Girls Class-5	38	32	84.2%	6	15.8%
	Boys Class-6	12	7	58.3%	5	41.7%
	Girls Class-6	11	7	63.6%	4	36.4%
	Boys Class-7	10	7	70.0%	3	30.0%
	Girls Class-7	11	6	54.5%	5	45.5%
	Boys Class-8	8	5	62.5%	3	37.5%
	Girls Class-8	7	5	71.4%	2	28.6%

**Table 5.45 : Comparative analysis of data of ST students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Tinsukia	Boys Class-1	83	85	-2	-2.41%
	Girls Class-1	66	73	-7	-10.61%
	Boys Class-2	65	52	13	20.00%
	Girls Class-2	70	70	0	0.00%
	Boys Class-3	50	61	-11	-22.00%
	Girls Class-3	54	43	11	20.37%
	Boys Class-4	77	62	15	19.48%
	Girls Class-4	53	60	-7	-13.21%
	Boys Class-5	43	43	0	0.00%
	Girls Class-5	51	60	-9	-17.65%
	<b>Total Boys - Primary</b>	<b>318</b>	<b>303</b>	<b>15</b>	<b>4.72%</b>
	<b>Total Girls - Primary</b>	<b>294</b>	<b>306</b>	<b>-12</b>	<b>-4.08%</b>
	Boys Class-6	18	18	0	0.00%
	Girls Class-6	18	18	0	0.00%
	Boys Class-7	27	27	0	0.00%
	Girls Class-7	10	10	0	0.00%

	Boys Class-8	41	41	0	0.00%
	Girls Class-8	32	32	0	0.00%
	<b>Total Boys - Upper Primary</b>	<b>86</b>	<b>86</b>	<b>0</b>	<b>0.00%</b>
	<b>Total Girls - Upper Primary</b>	<b>60</b>	<b>60</b>	<b>0</b>	<b>0.00%</b>
	<b>Total Boys</b>	<b>129</b>	<b>129</b>	<b>0</b>	<b>0.00%</b>
	<b>Total Girls</b>	<b>111</b>	<b>120</b>	<b>-9</b>	<b>-8.11%</b>

**Table 5.46 : Comparative analysis of data of schools (in Nos.) regarding enrolment of ST students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Tinsukia	Boys Class-1	14	12	85.7%	2	14.3%
	Girls Class-1	13	11	84.6%	2	15.4%
	Boys Class-2	12	11	91.7%	1	8.3%
	Girls Class-2	16	13	81.3%	3	18.8%
	Boys Class-3	11	10	90.9%	1	9.1%
	Girls Class-3	11	9	81.8%	2	18.2%
	Boys Class-4	13	11	84.6%	2	15.4%
	Girls Class-4	14	12	85.7%	2	14.3%
	Boys Class-5	11	9	81.8%	2	18.2%
	Girls Class-5	16	14	87.5%	2	12.5%
	Boys Class-6	4	4	100.0%	0	0.0%
	Girls Class-6	5	5	100.0%	0	0.0%
	Boys Class-7	6	6	100.0%	0	0.0%
	Girls Class-7	5	5	100.0%	0	0.0%
	Boys Class-8	6	6	100.0%	0	0.0%
	Girls Class-8	5	5	100.0%	0	0.0%

### Analysis on Enrollment of Disabled students

**Table 5.47 : Comparative analysis of data of Disabled students (in Nos.) regarding enrolment in different Classes (Overall) :**

Enrolment	Survey Data	DISE Data	Variation	%age variation
Boys Class-1	14	54	-40	-285.71%
Girls Class-1	19	53	-34	-178.95%
Boys Class-2	10	34	-24	-240.00%
Girls Class-2	11	29	-18	-163.64%
Boys Class-3	14	38	-24	-171.43%
Girls Class-3	13	34	-21	-161.54%
Boys Class-4	12	37	-25	-208.33%

Girls Class-4	9	26	-17	-188.89%
Boys Class-5	12	35	-23	-191.67%
Girls Class-5	8	17	-9	-112.50%
<b>Total Boys - Primary</b>	<b>62</b>	<b>198</b>	<b>-136</b>	<b>-219.35%</b>
<b>Total Girls - Primary</b>	<b>60</b>	<b>159</b>	<b>-99</b>	<b>-165.00%</b>
Boys Class-6	11	13	-2	-18.18%
Girls Class-6	5	6	-1	-20.00%
Boys Class-7	7	17	-10	-142.86%
Girls Class-7	4	9	-5	-125.00%
Boys Class-8	7	14	-7	-100.00%
Girls Class-8	2	4	-2	-100.00%
<b>Total Boys - Upper Primary</b>	<b>25</b>	<b>44</b>	<b>-19</b>	<b>-76.00%</b>
<b>Total Girls - Upper Primary</b>	<b>11</b>	<b>19</b>	<b>-8</b>	<b>-72.73%</b>
<b>Total Boys</b>	<b>37</b>	<b>79</b>	<b>-42</b>	<b>-113.51%</b>
<b>Total Girls</b>	<b>19</b>	<b>36</b>	<b>-17</b>	<b>-89.47%</b>

**Table 5.48 : Comparative analysis of data of schools (in Nos.) regarding enrolment of Disabled students in different Classes (Overall) :**

Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
		Nos.	%age	Nos.	%age
Boys Class-1	35	12	34.3%	23	65.7%
Girls Class-1	28	10	35.7%	18	64.3%
Boys Class-2	25	7	28.0%	18	72.0%
Girls Class-2	19	4	21.1%	15	78.9%
Boys Class-3	24	7	29.2%	17	70.8%
Girls Class-3	23	10	43.5%	13	56.5%
Boys Class-4	27	8	29.6%	19	70.4%
Girls Class-4	18	6	33.3%	12	66.7%
Boys Class-5	27	8	29.6%	19	70.4%
Girls Class-5	16	6	37.5%	10	62.5%
Boys Class-6	11	5	45.5%	6	54.5%
Girls Class-6	5	4	80.0%	1	20.0%
Boys Class-7	10	5	50.0%	5	50.0%
Girls Class-7	6	2	33.3%	4	66.7%
Boys Class-8	7	3	42.9%	4	57.1%
Girls Class-8	4	0	0.0%	4	100.0%

5.3.1.30 The analysis shows that there is a minimum deviation of 112.00% in enrolment in Primary classes of Disabled Students which is a significant deviation and need to be addressed appropriately as the total enrolment in Primary classes of Disabled Students is only 122 (Sample Survey Data).

- 5.3.1.31 The analysis also shows that there is a maximum deviation of 285.71% in enrolment in Primary Classes of Disabled Students which is a significant deviation and need to be addressed appropriately as the total enrolment in Primary classes of Disabled Students is only 122 (Sample Survey Data).
- 5.3.1.32 If we make an analysis than we find that in respect of total number of enrolment of Disabled Students (Boys) in Primary Classes, the deviation is 219.00%. The deviation in terms of Disabled Students (Girls) in Primary classes is 31.00%. The total enrollment of Boys is 62 and that of girls is 60.
- 5.3.1.33 The analysis shows that there is a minimum deviation of 18.00% in enrolment of students of Disabled Students in Upper Primary classes which is very much acceptable.
- 5.3.1.34 The analysis also shows that there is a maximum deviation of 142.00% in enrolment of students of Disabled Students in Upper Primary classes which is a matter of concern considering the fact that the total enrollment of Disabled students in Upper Primary classes is only 36. (Sample Survey data)
- 5.3.1.35 If we make an analysis than we find that in respect of total number of enrolment of Boys of Disabled Students in Upper Primary Classes, the deviation is 76.00% which is also very high. The deviation in terms of Disabled Students Girls in Upper Primary classes is 72.73%. The total enrollment of Boys is 25 and that of Girls is 11 in Upper Primary classes.
- 5.3.1.36** The analysis also shows that in case of total enrolment of Disabled Students in both Primary and Upper Primary classes, the deviation in case of Boys is 113.51% and in case of Girls it is 89.47%. Total enrolment of Disabled students is 56 out of which 37 are Boys and 19 are Girls (Sample Survey data) whereas the DISE Data shows that the total enrolment is 115 (Boys-79 and Girls-36).

**The analysis shows that the DISE data for Disabled Students is not at all matching with that of the Sample Survey Data. There is a huge margin of error in either side and has to be taken seriously. Third party verification is suggested in this regard.**

**Table 5.49 : Comparative analysis of data of Disabled students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Darrang	Boys Class-1	6	26	-20	-333.33%
	Girls Class-1	6	33	-27	-450.00%
	Boys Class-2	6	17	-11	-183.33%
	Girls Class-2	2	16	-14	-700.00%
	Boys Class-3	4	19	-15	-375.00%
	Girls Class-3	5	16	-11	-220.00%
	Boys Class-4	4	18	-14	-350.00%
	Girls Class-4	6	16	-10	-166.67%
	Boys Class-5	3	8	-5	-166.67%
	Girls Class-5	2	4	-2	-100.00%
	<b>Total Boys - Primary</b>	<b>23</b>	<b>88</b>	<b>-65</b>	<b>-282.61%</b>
	<b>Total Girls - Primary</b>	<b>21</b>	<b>85</b>	<b>-64</b>	<b>-304.76%</b>
	Boys Class-6	3	5	-2	-66.67%
	Girls Class-6	0	1	-1	100.00%
	Boys Class-7	1	7	-6	-600.00%
	Girls Class-7	0	2	-2	100.00%
	Boys Class-8	2	9	-7	-350.00%
	Girls Class-8	2	1	1	50.00%
	<b>Total Boys - Upper Primary</b>	<b>6</b>	<b>21</b>	<b>-15</b>	<b>-250.00%</b>
	<b>Total Girls - Upper Primary</b>	<b>2</b>	<b>4</b>	<b>-2</b>	<b>-100.00%</b>
	<b>Total Boys</b>	<b>29</b>	<b>109</b>	<b>-80</b>	<b>-275.86%</b>
<b>Total Girls</b>	<b>23</b>	<b>89</b>	<b>-66</b>	<b>-286.96%</b>	

**Table 5.50 : Comparative analysis of data of schools (in Nos.) regarding enrolment of Disabled students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Darrang	Boys Class-1	12	5	41.7%	7	58.3%
	Girls Class-1	8	2	25.0%	6	75.0%
	Boys Class-2	9	3	33.3%	6	66.7%
	Girls Class-2	7	1	14.3%	6	85.7%
	Boys Class-3	8	2	25.0%	6	75.0%
	Girls Class-3	5	3	60.0%	2	40.0%
	Boys Class-4	10	2	20.0%	8	80.0%
	Girls Class-4	9	3	33.3%	6	66.7%
	Boys Class-5	6	2	33.3%	4	66.7%

	Girls Class-5	4	1	25.0%	3	75.0%
	Boys Class-6	3	2	66.7%	1	33.3%
	Girls Class-6	1	0	0.0%	1	100.0%
	Boys Class-7	3	1	33.3%	2	66.7%
	Girls Class-7	1	0	0.0%	1	100.0%
	Boys Class-8	4	2	50.0%	2	50.0%
	Girls Class-8	2	0	0.0%	2	100.0%

**Table 5.51 : Comparative analysis of data of Disabled students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Kokrajhar	Boys Class-1	3	6	-3	-100.00%
	Girls Class-1	5	4	1	20.00%
	Boys Class-2	0	4	-4	100.00%
	Girls Class-2	0	3	-3	100.00%
	Boys Class-3	1	2	-1	-100.00%
	Girls Class-3	2	4	-2	-100.00%
	Boys Class-4	1	2	-1	-100.00%
	Girls Class-4	1	2	-1	-100.00%
	Boys Class-5	0	5	-5	100.00%
	Girls Class-5	3	5	-2	-66.67%
	<b>Total Boys - Primary</b>	<b>5</b>	<b>19</b>	<b>-14</b>	<b>-280.00%</b>
	<b>Total Girls - Primary</b>	<b>11</b>	<b>18</b>	<b>-7</b>	<b>-63.64%</b>
	Boys Class-6	2	1	1	50.00%
	Girls Class-6	1	1	0	0.00%
	Boys Class-7	2	3	-1	-50.00%
	Girls Class-7	0	2	-2	100.00%
	Boys Class-8	1	1	0	0.00%
	Girls Class-8	0	2	-2	100.00%
	<b>Total Boys - Upper Primary</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0.00%</b>
	<b>Total Girls - Upper Primary</b>	<b>1</b>	<b>5</b>	<b>-4</b>	<b>-400.00%</b>
<b>Total Boys</b>	<b>10</b>	<b>24</b>	<b>-14</b>	<b>-140.00%</b>	
<b>Total Girls</b>	<b>12</b>	<b>23</b>	<b>-11</b>	<b>-91.67%</b>	

**Table 5.52 : Comparative analysis of data of schools (in Nos.) regarding enrolment of Disabled students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Kokrajhar	Boys Class-1	5	2	40.0%	3	60.0%
	Girls Class-1	5	1	20.0%	4	80.0%
	Boys Class-2	4	0	0.0%	4	100.0%
	Girls Class-2	1	0	0.0%	1	100.0%
	Boys Class-3	2	1	50.0%	1	50.0%
	Girls Class-3	4	2	50.0%	2	50.0%
	Boys Class-4	2	1	50.0%	1	50.0%
	Girls Class-4	2	1	50.0%	1	50.0%
	Boys Class-5	3	0	0.0%	3	100.0%
	Girls Class-5	5	2	40.0%	3	60.0%
	Boys Class-6	2	1	50.0%	1	50.0%
	Girls Class-6	1	1	100.0%	0	0.0%
	Boys Class-7	2	1	50.0%	1	50.0%
	Girls Class-7	2	0	0.0%	2	100.0%
	Boys Class-8	2	0	0.0%	2	100.0%
	Girls Class-8	1	0	0.0%	1	100.0%

**Table 5.53 : Comparative analysis of data of Disabled students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Lakhimpur	Boys Class-1	3	18	-15	-500.00%
	Girls Class-1	3	9	-6	-200.00%
	Boys Class-2	2	7	-5	-250.00%
	Girls Class-2	4	5	-1	-25.00%
	Boys Class-3	1	10	-9	-900.00%
	Girls Class-3	2	9	-7	-350.00%
	Boys Class-4	4	12	-8	-200.00%
	Girls Class-4	2	7	-5	-250.00%
	Boys Class-5	6	15	-9	-150.00%
	Girls Class-5	1	4	-3	-300.00%
	<b>Total Boys - Primary</b>	<b>16</b>	<b>62</b>	<b>-46</b>	<b>-287.50%</b>
	<b>Total Girls - Primary</b>	<b>12</b>	<b>34</b>	<b>-22</b>	<b>-183.33%</b>
	Boys Class-6	1	3	-2	-200.00%
	Girls Class-6	2	2	0	0.00%
	Boys Class-7	0	0	0	100.00%
	Girls Class-7	0	1	-1	100.00%
	Boys Class-8	0	0	0	100.00%

	Girls Class-8	0	1	-1	100.00%
	<b>Total Boys - Upper Primary</b>	<b>1</b>	<b>3</b>	<b>-2</b>	<b>-200.00%</b>
	<b>Total Girls - Upper Primary</b>	<b>2</b>	<b>4</b>	<b>-2</b>	<b>-100.00%</b>
	<b>Total Boys</b>	<b>7</b>	<b>18</b>	<b>-11</b>	<b>-157.14%</b>
	<b>Total Girls</b>	<b>3</b>	<b>8</b>	<b>-5</b>	<b>-166.67%</b>

**Table 5.54 : Comparative analysis of data of schools (in Nos.) regarding enrolment of Disabled students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Lakhimpur	Boys Class-1	14	3	21.4%	11	78.6%
	Girls Class-1	8	2	25.0%	6	75.0%
	Boys Class-2	6	2	33.3%	4	66.7%
	Girls Class-2	7	1	14.3%	6	85.7%
	Boys Class-3	8	1	12.5%	7	87.5%
	Girls Class-3	8	2	25.0%	6	75.0%
	Boys Class-4	10	4	40.0%	6	60.0%
	Girls Class-4	6	2	33.3%	4	66.7%
	Boys Class-5	13	5	38.5%	8	61.5%
	Girls Class-5	3	1	33.3%	2	66.7%
	Boys Class-6	3	0	0.0%	3	100.0%
	Girls Class-6	1	1	100.0%	0	0.0%
	Boys Class-7	0	0	100.0%	0	100.0%
	Girls Class-7	1	0	0.0%	1	100.0%
	Boys Class-8	0	0	100.0%	0	100.0%
	Girls Class-8	1	0	0.0%	1	100.0%

**Table 5.55 : Comparative analysis of data of Disabled students (in Nos.) regarding enrolment in different Classes (district wise) :**

District	Enrolment	Survey Data	DISE Data	Variation	%age variation
Tinsukia	Boys Class-1	2	4	-2	-100.00%
	Girls Class-1	5	7	-2	-40.00%
	Boys Class-2	2	6	-4	-200.00%
	Girls Class-2	5	5	0	0.00%
	Boys Class-3	8	7	1	12.50%
	Girls Class-3	4	5	-1	-25.00%
	Boys Class-4	3	5	-2	-66.67%
	Girls Class-4	0	1	-1	100.00%
	Boys Class-5	3	7	-4	-133.33%

Girls Class-5	2	4	-2	-100.00%
<b>Total Boys - Primary</b>	<b>18</b>	<b>29</b>	<b>-11</b>	<b>-61.11%</b>
<b>Total Girls - Primary</b>	<b>16</b>	<b>22</b>	<b>-6</b>	<b>-37.50%</b>
Boys Class-6	5	4	1	20.00%
Girls Class-6	2	2	0	0.00%
Boys Class-7	4	7	-3	-75.00%
Girls Class-7	4	4	0	0.00%
Boys Class-8	4	4	0	0.00%
Girls Class-8	0	0	0	100.00%
<b>Total Boys - Upper Primary</b>	<b>13</b>	<b>15</b>	<b>-2</b>	<b>-15.38%</b>
<b>Total Girls - Upper Primary</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0.00%</b>
<b>Total Boys</b>	<b>16</b>	<b>22</b>	<b>-6</b>	<b>-37.50%</b>
<b>Total Girls</b>	<b>8</b>	<b>10</b>	<b>-2</b>	<b>-25.00%</b>

**Table 5.56 : Comparative analysis of data of schools (in Nos.) regarding enrolment of Disabled students in different Classes :**

District	Information Collected	Total No. of Schools	Number of Schools where our data matches with DISE Data		Number of Schools where our data does not match with DISE Data	
			Nos.	%age	Nos.	%age
Tinsukia	Boys Class-1	4	2	50.0%	2	50.0%
	Girls Class-1	7	5	71.4%	2	28.6%
	Boys Class-2	6	2	33.3%	4	66.7%
	Girls Class-2	4	2	50.0%	2	50.0%
	Boys Class-3	6	3	50.0%	3	50.0%
	Girls Class-3	6	3	50.0%	3	50.0%
	Boys Class-4	5	1	20.0%	4	80.0%
	Girls Class-4	1	0	0.0%	1	100.0%
	Boys Class-5	5	1	20.0%	4	80.0%
	Girls Class-5	4	2	50.0%	2	50.0%
	Boys Class-6	3	2	66.7%	1	33.3%
	Girls Class-6	2	2	100.0%	0	0.0%
	Boys Class-7	5	3	60.0%	2	40.0%
	Girls Class-7	2	2	100.0%	0	0.0%
	Boys Class-8	1	1	100.0%	0	0.0%
	Girls Class-8	0	0	100.0%	0	100.0%

### Analysis on Repeater students :

**Table 5.57 : Data of Repeater students (in Nos.) regarding enrolment in different Classes (Overall) :**

<b>Enrolment</b>	<b>Survey Data</b>
Boys Class-1	18
Girls Class-1	14
Boys Class-2	1
Girls Class-2	0
Boys Class-3	2
Girls Class-3	2
Boys Class-4	11
Girls Class-4	18
Boys Class-5	2
Girls Class-5	2
<b>Total Boys - Primary</b>	<b>34</b>
<b>Total Girls - Primary</b>	<b>36</b>
Boys Class-6	0
Girls Class-6	0
Boys Class-7	0
Girls Class-7	0
Boys Class-8	0
Girls Class-8	0
<b>Total Boys - Upper Primary</b>	<b>0</b>
<b>Total Girls - Upper Primary</b>	<b>0</b>
<b>Total Boys</b>	<b>2</b>
<b>Total Girls</b>	<b>2</b>

**Table 5.58 : Data of schools (in Nos.) regarding enrolment of Repeater students in different Classes :**

<b>Information Collected</b>	<b>Total No. of Schools</b>
Boys Class-1	21
Girls Class-1	14
Boys Class-2	11
Girls Class-2	10
Boys Class-3	8
Girls Class-3	8
Boys Class-4	5
Girls Class-4	7
Boys Class-5	1
Girls Class-5	1
Boys Class-6	4
Girls Class-6	5
Boys Class-7	2

Girls Class-7	4
Boys Class-8	3
Girls Class-8	3

**Table 5.59 : Data of Repeater students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data
Darrang	Boys Class-1	0
	Girls Class-1	0
	Boys Class-2	0
	Girls Class-2	0
	Boys Class-3	0
	Girls Class-3	0
	Boys Class-4	11
	Girls Class-4	16
	Boys Class-5	0
	Girls Class-5	0
	<b>Total Boys - Primary</b>	<b>11</b>
	<b>Total Girls - Primary</b>	<b>16</b>
	Boys Class-6	0
	Girls Class-6	0
	Boys Class-7	0
	Girls Class-7	0
	Boys Class-8	0
	Girls Class-8	0
	<b>Total Boys - Upper Primary</b>	<b>0</b>
	<b>Total Girls - Upper Primary</b>	<b>0</b>
	<b>Total Boys</b>	<b>11</b>
<b>Total Girls</b>	<b>16</b>	

**Table 5.60 : Data of schools (in Nos.) regarding enrolment of Repeater students in different Classes :**

District	Information Collected	Total No. of Schools
Darrang	Boys Class-1	0
	Girls Class-1	0
	Boys Class-2	0
	Girls Class-2	0
	Boys Class-3	0
	Girls Class-3	0
	Boys Class-4	1
	Girls Class-4	1
	Boys Class-5	0
	Girls Class-5	0
	Boys Class-6	0
	Girls Class-6	0
	Boys Class-7	0
	Girls Class-7	0
	Boys Class-8	0
	Girls Class-8	0

**Table 5.61 : Data of Repeater students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data
Kokrajhar	Boys Class-1	6
	Girls Class-1	10
	Boys Class-2	1
	Girls Class-2	0
	Boys Class-3	1
	Girls Class-3	0
	Boys Class-4	0
	Girls Class-4	0
	Boys Class-5	0
	Girls Class-5	0
	<b>Total Boys - Primary</b>	<b>8</b>
	<b>Total Girls - Primary</b>	<b>10</b>
	Boys Class-6	0
	Girls Class-6	0
	Boys Class-7	0
	Girls Class-7	0
	Boys Class-8	0
	Girls Class-8	0
	<b>Total Boys - Upper Primary</b>	<b>0</b>

	<b>Total Girls - Upper Primary</b>	<b>0</b>
	<b>Total Boys</b>	<b>8</b>
	<b>Total Girls</b>	<b>10</b>

**Table 5.62 : Data of schools (in Nos.) regarding enrolment of Repeater students in different Classes :**

<b>District</b>	<b>Information Collected</b>	<b>Total No. of Schools</b>
<b>Kokrajhar</b>	Boys Class-1	15
	Girls Class-1	10
	Boys Class-2	8
	Girls Class-2	8
	Boys Class-3	5
	Girls Class-3	6
	Boys Class-4	3
	Girls Class-4	3
	Boys Class-5	0
	Girls Class-5	0
	Boys Class-6	1
	Girls Class-6	1
	Boys Class-7	0
	Girls Class-7	1
	Boys Class-8	0
	Girls Class-8	0

**Table 5.63 : Data of Repeater students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data
Lakhimpur	Boys Class-1	0
	Girls Class-1	0
	Boys Class-2	0
	Girls Class-2	0
	Boys Class-3	0
	Girls Class-3	0
	Boys Class-4	0
	Girls Class-4	0
	Boys Class-5	0
	Girls Class-5	0
	<b>Total Boys - Primary</b>	<b>0</b>
	<b>Total Girls - Primary</b>	<b>0</b>
	Boys Class-6	0
	Girls Class-6	0
	Boys Class-7	0
	Girls Class-7	0
	Boys Class-8	0
	Girls Class-8	0
	<b>Total Boys - Upper Primary</b>	<b>0</b>
	<b>Total Girls - Upper Primary</b>	<b>0</b>
	<b>Total Boys</b>	<b>0</b>
<b>Total Girls</b>	<b>0</b>	

**Table 5.64 : Data of schools (in Nos.) regarding enrolment of Repeater students in different Classes :**

District	Information Collected	Total No. of Schools
Lakhimpur	Boys Class-1	0
	Girls Class-1	0
	Boys Class-2	0
	Girls Class-2	0
	Boys Class-3	0
	Girls Class-3	0
	Boys Class-4	0
	Girls Class-4	0
	Boys Class-5	0
	Girls Class-5	0
	Boys Class-6	2
	Girls Class-6	3

	Boys Class-7	1
	Girls Class-7	2
	Boys Class-8	3
	Girls Class-8	3

**Table 5.65 : Data of Repeater students (in Nos.) regarding enrolment in different Classes (District wise) :**

District	Enrolment	Survey Data
Tinsukia	Boys Class-1	12
	Girls Class-1	4
	Boys Class-2	0
	Girls Class-2	0
	Boys Class-3	1
	Girls Class-3	2
	Boys Class-4	0
	Girls Class-4	2
	Boys Class-5	2
	Girls Class-5	2
	<b>Total Boys - Primary</b>	<b>15</b>
	<b>Total Girls - Primary</b>	<b>10</b>
	Boys Class-6	0
	Girls Class-6	0
	Boys Class-7	0
	Girls Class-7	0
	Boys Class-8	0
	Girls Class-8	0
	<b>Total Boys - Upper Primary</b>	<b>0</b>
	<b>Total Girls - Upper Primary</b>	<b>0</b>
	<b>Total Boys</b>	<b>2</b>
	<b>Total Girls</b>	<b>2</b>

**Table 5.66 : Data of schools (in Nos.) regarding enrolment of Repeater students in different Classes :**

<b>District</b>	<b>Information Collected</b>	<b>Total No. of Schools</b>
<b>Tinsukia</b>	Boys Class-1	6
	Girls Class-1	4
	Boys Class-2	3
	Girls Class-2	2
	Boys Class-3	3
	Girls Class-3	2
	Boys Class-4	1
	Girls Class-4	3
	Boys Class-5	1
	Girls Class-5	1
	Boys Class-6	1
	Girls Class-6	1
	Boys Class-7	1
	Girls Class-7	1
	Boys Class-8	0
	Girls Class-8	0

The analysis on Repeater students could not be done as the Sample Survey data is collected for year 2012 whereas the DISE data is available for 2011.

**Monitoring and cross checking also has to be undertaken during the Data collection period so as to get 100 percent authentic and correct Data**

**Data regarding Annual Examination held in 2011:**

**Table 5.67 : Data regarding Annual Examination (Overall) :**

<b>Information Received</b>	<b>Survey data</b>
Class-5, Boys	
Total Enrolment	1058
Total Appear	999
Pass Tot	842
Enrolment SC	99
Appear SC	97
Pass SC	91
Enrolment ST	132
Appear ST	130
Pass ST	100
Class-4, Girls	
Total Enrolment	1116
Total Appear	1058
Pass Tot	915
Enrolment SC	89
Appear SC	88
Pass SC	83
Enrolment ST	122
Appear ST	118
Pass ST	103
Class-8, Boys	
Total Enrolment	970
Total Appear	936
Pass Tot	702
Enrolment SC	45
Appear SC	45
Pass SC	39
Enrolment ST	78
Appear ST	77
Pass ST	70
Class-8, Girls	
Total Enrolment	708
Total Appear	681
PassTot	504
Enrolment SC	33
Appear SC	33
Pass SC	27
Enrolment ST	76
Appear ST	76
Pass ST	71

**Table 5.68 : Data regarding Annual Examination held in 2011 (District wise) :**

<b>District</b>	<b>Information Received</b>	<b>Survey data</b>
<b>Darrang</b>	Total Enrolment	218
	Total Appear	181
	Pass Tot	116
	Enrolment SC	9
	Appear SC	8
	Pass SC	2
	Enrolment ST	4
	Appear ST	3
	Pass ST	0
	Class-4, Girls	
	Total Enrolment	300
	Total Appear	258
	Pass Tot	205
	Enrolment SC	9
	Appear SC	8
	Pass SC	4
	Enrolment ST	0
	Appear ST	0
	Pass ST	0
	Class-8, Boys	
	Total Enrolment	403
	Total Appear	370
	Pass Tot	226
	Enrolment SC	5
	Appear SC	5
	Pass SC	2
	Enrolment ST	0
	Appear ST	0
	Pass ST	0
	Class-8, Girls	
	Total Enrolment	271
	Total Appear	244
	Pass Tot	142
	Enrolment SC	6
	Appear SC	6
	Pass SC	0
Enrolment ST	0	
Appear ST	0	
Pass ST	0	

**Table 5.69 : Data regarding Annual Examination held in 2011 (District wise) :**

<b>District</b>	<b>Information Received</b>	<b>Survey data</b>
<b>Kokrajhar</b>	Class-4, Boys	
	Total Enrolment	203
	Total Appear	201
	Pass Tot	110
	Enrolment SC	10
	Appear SC	10
	Pass SC	10
	Enrolment ST	49
	Appear ST	48
	Pass ST	23
	Class-4, Girls	
	Total Enrolment	179
	Total Appear	176
	Pass Tot	88
	Enrolment SC	9
	Appear SC	9
	Pass SC	8
	Enrolment ST	37
	Appear ST	36
	Pass ST	23
	Class-8, Boys	
	Total Enrolment	215
	Total Appear	215
	Pass Tot	127
	Enrolment SC	1
	Appear SC	1
	Pass SC	0
	Enrolment ST	60
	Appear ST	60
	Pass ST	53
	Class-8, Girls	
	Total Enrolment	171
	Total Appear	171
Pass Tot	96	
Enrolment SC	1	
Appear SC	1	
Pass SC	1	
Enrolment ST	55	
Appear ST	55	
Pass ST	50	

**Table 5.70 : Data regarding Annual Examination held in 2011 (District wise) :**

<b>District</b>	<b>Information Received</b>	<b>Survey data</b>
<b>Lakhimpur</b>	Class-4, Boys	
	Total Enrolment	420
	Total Appear	408
	Pass Tot	407
	Enrolment SC	66
	Appear SC	66
	Pass SC	66
	Enrolment ST	72
	Appear ST	72
	Pass ST	70
	Class-4, Girls	
	Total Enrolment	404
	Total Appear	396
	Pass Tot	396
	Enrolment SC	55
	Appear SC	55
	Pass SC	55
	Enrolment ST	65
	Appear ST	64
	Pass ST	62
	Class-8, Boys	
	Total Enrolment	116
	Total Appear	115
	Pass Tot	113
	Enrolment SC	30
	Appear SC	30
	Pass SC	28
	Enrolment ST	6
	Appear ST	5
	Pass ST	5
	Class-8, Girls	
	Total Enrolment	109
Total Appear	109	
Pass Tot	109	
Enrolment SC	19	
Appear SC	19	
Pass SC	19	
Enrolment ST	12	
Appear ST	12	
Pass ST	12	

**Table 5.71 : Data regarding Annual Examination held in 2011 (District wise) :**

<b>District</b>	<b>Information Received</b>	<b>Survey data</b>
<b>Tinsukia</b>	Class-4, Boys	
	Total Enrolment	217
	Total Appear	209
	Pass Tot	209
	Enrolment SC	14
	Appear SC	13
	Pass SC	13
	Enrolment ST	7
	Appear ST	7
	Pass ST	7
	Class-4, Girls	
	Total Enrolment	233
	Total Appear	228
	Pass Tot	226
	Enrolment SC	16
	Appear SC	16
	Pass SC	16
	Enrolment ST	20
	Appear ST	18
	Pass ST	18
	Class-8, Boys	
	Total Enrolment	236
	Total Appear	236
	Pass Tot	236
	Enrolment SC	9
	Appear SC	9
	Pass SC	9
	Enrolment ST	12
	Appear ST	12
	Pass ST	12
	Class-8, Girls	
	Total Enrolment	157
Total Appear	157	
Pass Tot	157	
Enrolment SC	7	
Appear SC	7	
Pass SC	7	
Enrolment ST	9	
Appear ST	9	
Pass ST	9	

**5.4 Macro-level variation in Data regarding Number of Teachers Post Sanctioned and Number in Position generated through DISE and Sample checking data :**

**Table 5.72 Comparative analysis of number of teachers :**

Information Collected		No of Schools	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
			Nos	%	Nos.	%	Nos.	%
<b>Darrang</b>	Teacher in Position	53	53	100%	27	51%	26	49.06%
	Sanctioned Post	53	53	100%	17	32%	36	67.92%
<b>Kokrajhar</b>	Teacher in Position	73	73	100%	44	60%	29	39.73%
	Sanctioned Post	73	73	100%	18	25%	55	75.34%
<b>Lakhimpur</b>	Teacher in Position	93	93	100%	51	55%	42	45.16%
	Sanctioned Post	93	93	100%	40	43%	53	56.99%
<b>Tinsukia</b>	Teacher in Position	58	58	100%	42	72%	16	27.59%
	Sanctioned Post	58	58	100%	33	57%	25	43.10%
<b>Grand Total</b>	Teacher in Position	277	277	100%	164	59%	113	40.79%
	Sanctioned Post	277	277	100%	108	39%	169	61.01%

**Table 5.73 : Comparative analysis of Survey Data and DISE data on number of teachers :**

Information Collected		No. of Schools	Survey Data	DISE Data	Variation	%age variation
<b>Darrang</b>	Teacher in Position	53	191	102	89	46.60%
	Sanctioned Post	53	201	113	88	43.78%
<b>Kokrajhar</b>	Teacher in Position	73	208	99	109	52.40%
	Sanctioned Post	73	233	130	103	44.21%
<b>Lakhimpur</b>	Teacher in Position	93	194	244	-50	-25.77%
	Sanctioned Post	93	216	146	70	32.41%
<b>Tinsukia</b>	Teacher in Position	58	151	116	35	23.18%
	Sanctioned Post	58	133	71	62	46.62%
<b>Grand Total</b>	Teacher in Position	277	744	561	183	24.60%
	Sanctioned Post	277	783	460	323	41.25%

Total Teacher in Position	552
Number of Teachers present on the day of survey	
Primary - Female	83
Primary - Male	178
Upper Primary - Female	38
Upper Primary - Male	155
	454

**N.B. Data received from 194 schools**

**5.4.1** The DISE data shows that in 277 Sample schools, the number of Post of Teachers sanctioned is 460. Whereas the Sample Survey Data shows that the number of Post of Teachers sanctioned is 783. The variation in terms of number is 323 and in terms of percentage it is 41.25%. Therefore it can be said that the variation is very much significant and both the data need to be cross checked.

**Therefore, in this case a high level of variation is a matter of concern considering the fact that the number of post sanctioned is very much related to the overall performance of educational parameters and therefore another study in this regard is utmost important and the actual findings have to be made. However, it is also to be noticed that there is a large gap period of more than six months during both the surveys. And therefore, there is every likelihood of deviation of data.**

5.4.1.1 Also in terms of number of Teachers in position in the 277 Sample schools according to DISE Data is 561 and according to Sample Survey Data it is 744. The variation in terms of number is 183 and in terms of percentage it is 24.60.

**A huge deviation in number of Teacher in Position is found between the Sample Survey data and DISE data. Actual findings have to be made in this regard if we desire to achieve the target of quality education to every child.**

**5.6 Comparative analysis of Data regarding Number of Toilets in Sample School generated through DISE and Sample checking data :**

**Table 5.74 : Number of Toilets in Sample Schools :**

District	No. of Schools	Common			Girls		
		Sample Survey Data matches with DISE Data	Sample Survey Data does not Match with DISE Data	%age	Sample Survey Data matches with DISE Data	Sample Survey Data does not Match with DISE Data	%age
Darrang	53	33	20	37.74%	38	15	28.30%
Kokrajhar	73	48	25	34.25%	48	25	34.25%
Lakhimpur	93	63	30	32.26%	67	26	27.96%
Tinsukia	58	38	20	34.48%	52	6	10.34%
Grand Total	277	182	95	34.30%	205	72	25.99%

**5.7 Comparative Analysis of Survey Data and DISE Data on number of schools having Electricity:**

**Table 5.75 : No. of Schools having Electricity :**

District	No. of Schools	Survey Data		DISE Data		Variation	
		Nos.	%age	Nos.	%age	Nos.	%age
Darrang	53	12	22.64%	14	26.42%	-2	-16.67%
Kokrajhar	73	10	13.70%	10	13.70%	0	0.00%
Lakhimpur	93	13	13.98%	9	9.68%	4	30.77%
Tinsukia	58	11	18.97%	10	17.24%	1	9.09%
Grand Total	277	46	16.61%	43	15.52%	3	6.52%

**5.8 Comparative Analysis of Survey Data and DISE Data on Availability of Electricity:**

**Table 5.76 :On availability of Electricity :**

Information Collected	Sample Size	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
		Nos.	%	Nos.	%	Nos.	%
Darrang	53	53	100%	51	96.23%	2	3.77%
Kokrajhar	73	73	100%	71	97.26%	2	2.74%
Lakhimpur	93	93	100%	87	93.55%	6	6.45%
Tinsukia	58	58	100%	55	94.83%	3	5.17%
Grand Total	277	277	100%	264	95.31%	13	4.69%

## 5.9 Analysis of Survey Data and DISE Data on type of Boundary Wall :

Table 5.77 : Type of Boundary wall :

District	Type of Boundary Wall	Survey Data	DISE Data	Variation	%age
Darrang	Pucca	4	4	0	0.00%
	Pucca but broken	4	2	2	50.00%
	Barbed wire fence	5	6	-1	-20.00%
	Hedge	4		4	100.00%
	No Boundary Wall	33	36	-3	-9.09%
	Others	3		3	100.00%
	7 (Type as per DISE Data)		5	-5	100.00%
	<b>Total</b>	<b>53</b>	<b>53</b>	<b>0</b>	<b>0.00%</b>
Kokrajhar	Pucca	13	4	9	69.23%
	Pucca but broken		5	-5	100.00%
	Barbed wire fence	2	4	-2	-100.00%
	Hedge	1	1	0	0.00%
	No Boundary Wall	57	55	2	3.51%
	Others		1	-1	100.00%
	7 (Type as per DISE Data)		2	-2	100.00%
	8 (Type as per DISE Data)		1	-1	100.00%
	<b>Total</b>	<b>73</b>	<b>73</b>	<b>0</b>	<b>0.00%</b>
Lakhimpur	Pucca	4		4	100.00%
	Pucca but broken	4	2	2	50.00%
	Barbed wire fence	10	10	0	0.00%
	Hedge	6	1	5	83.33%
	No Boundary Wall	69	75	-6	-8.70%
	Others		5	-5	100.00%
	<b>Total</b>	<b>93</b>	<b>93</b>	<b>0</b>	<b>0.00%</b>
Tinsukia	Pucca	4	2	2	50.00%
	Pucca but broken	3		3	100.00%
	Barbed wire fence	10	19	-9	-90.00%
	Hedge	1		1	100.00%
	No Boundary Wall	35	28	7	20.00%
	Others	5	6	-1	-20.00%
	8 (Type as per DISE Data)		3	-3	100.00%
	<b>Total</b>	<b>58</b>	<b>58</b>	<b>0</b>	<b>0.00%</b>
<b>Grand Total</b>		<b>277</b>	<b>277</b>	<b>0</b>	<b>0.00%</b>

## 5.10 Analysis of Survey Data and DISE Data on availability of Playground :

Table 5.78 : Analysis on availability of playground :

Information Collected	Sample Size	Survey Data of No. of schools with playground		DISE Data of No. of schools with playground		Variation	
		Nos.	%	Nos.	%	Nos.	%
Darrang	53	29	55%	34	64%	-5	-9.43%
Kokrajhar	73	61	84%	61	84%	0	0.00%
Lakhimpur	93	65	70%	43	46%	22	23.66%
Tinsukia	58	39	67%	41	71%	-2	-3.45%
<b>Grand Total</b>	<b>277</b>	<b>194</b>	<b>70%</b>	<b>179</b>	<b>65%</b>	<b>15</b>	<b>5.42%</b>

## 5.11 Analysis of Survey Data and DISE Data on availability of Playground :

Table 5.79 : Analysis on availability of playground :

Information Collected	Sample Size	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
		Nos.	%	Nos.	%	Nos.	%
Darrang	53	53	100.00%	38	71.70%	15	28.30%
Kokrajhar	73	73	100.00%	59	80.82%	14	19.18%
Lakhimpur	93	93	100.00%	63	67.74%	30	32.26%
Tinsukia	58	58	100.00%	52	89.66%	6	10.34%
<b>Grand Total</b>	<b>277</b>	<b>277</b>	<b>100.00%</b>	<b>212</b>	<b>76.53%</b>	<b>65</b>	<b>23.47%</b>

## 5.12 Analysis of Survey Data and DISE Data on Drinking water facility :

Table 5.80 : Analysis on Drinking water facility :

District	Drinking water Source	Survey Data	DISE Data	Variation	%age
DARRANG	Hand Pump	43	43	0	0.00%
	Well	-	1	-1	100.00%
	Tap Water	1	1	0	0.00%
	Others	4	2	2	50.00%
	No Drinking water facility available	5	6	-1	-20.00%
KOKRAJHAR	Hand Pump	38	55	-17	-44.74%
	Well	8	10	-2	-25.00%

	Tap Water	6	1	5	83.33%
	Others	7	-	7	100.00%
	No Drinking water facility available	14	7	7	50.00%
LAKHIMPUR	Hand Pump	76	79	-3	-3.95%
	Well	5	7	-2	-40.00%
	Tap Water	4	2	2	50.00%
	Others	1	1	0	0.00%
	No Drinking water facility available	7	4	3	42.86%
TINSUKIA	Hand Pump	48	51	-3	-6.25%
	Well	-	1	-1	100.00%
	Tap Water	3	3	0	0.00%
	Others	4	3	1	25.00%
	No Drinking water facility available	3	-	3	100.00%
<b>Grand Total</b>		<b>277</b>	<b>277</b>	<b>0</b>	<b>0.00%</b>

### 5.13 Comparative Analysis of Survey Data and DISE Data on Drinking water :

Table 5.81 : Analysis on Drinking water facility :

Information Collected	Sample Size	Available in DISE Data		Available in DISE Data and matches with Survey Data		Available in DISE Data but doesn't match with Survey Data	
		Nos.	%	Nos.	%	Nos.	%
Darrang	53	53	100.00%	38	71.70%	15	28.30%
Kokrajhar	73	73	100.00%	59	80.82%	14	19.18%
Lakhimpur	93	93	100.00%	63	67.74%	30	32.26%
Tinsukia	58	58	100.00%	52	89.66%	6	10.34%
<b>Grand Total</b>	<b>277</b>	<b>277</b>	<b>100.00%</b>	<b>212</b>	<b>76.53%</b>	<b>65</b>	<b>23.47%</b>

### 5.14 Analysis on Number of Schools received grants :

Table 5.82 : Analysis on No. of Schools that received grants :

Name of the Districts	Percentage of Schools which have received grants
DARRANG	95%
KOKRAJHAR	95%
LAKHIMPUR	77%
TINSUKIA	100%
Grand Total	90%

## 5.15 Analysis on Number of Schools received Textbooks :

Table 5.83 : Analysis on Number of Schools that received Textbooks

Districts	Number of schools	Number of schools which have received Textbooks	Percentage of schools which have received Textbooks
DARRANG	44	39	88.64%
KOKRAJHAR	60	57	95.00%
LAKHIMPUR	60	56	93.33%
TINSUKIA	30	28	93.33%
Grand Total	194	180	92.78%

## 5.16 Availability and Condition of School Records :

### 5.16.1 Initial Reaction of Principals/Head-Teachers :

- (i) In majority of the cases, the sample survey information was collected from the Principals/Head-Teachers of the sampled schools. Wherever the Principal/Head-Teacher was not available, the required information was collected from the senior-most teacher present in the school.
- (ii) In an average 38.63% schools covered under the study, their reaction was very good, while in 45.13%, the reaction was good. In 14.08% of Schools visited, the initial reaction was average. It may be highlighted that in Tinsukia district, our investigators found a very positive initial reaction in above 67 percent of the schools visited by them. However in general we can say that the initial reaction of the Principal/Head Teacher or other Teacher was average.

#### 5.16.1.1 Initial reaction of Principal/Head-Teacher :

Table : 5.84 :

District	Schools covered	Very Good		Good		Average		Poor	
		Nos.	%age	Nos.	%age	Nos.	%age	Nos.	%age
Darrang	53	31	58.49%	21	39.62%	1	1.89%	-	-
Kokrajhar	73	24	32.88%	46	63.01%	3	4.11%	-	-
Lakhimpur	93	13	13.98%	41	44.09%	33	35.48%	6	6.45%
Tinsukia	58	39	67.24%	17	29.31%	2	3.45%	-	-
Total	277	107	38.63%	125	45.13%	39	14.08%	-	-

## Response of Principals/Head-Teachers in Providing the Necessary Information

### 5.16.1.2 Analysis on Principals/HTs' response in providing the information :

Table 5.85 :

District	Schools covered	Very Good		Good		Average		Poor	
		Nos.	%age	Nos.	%age	Nos.	%age	Nos.	%age
Darrang	53	26	49.06%	26	49.06%	1	1.89%	-	-
Kokrajhar	73	15	20.55%	52	71.23%	6	8.22%	-	-
Lakhimpur	93	6	6.45%	39	41.94%	39	41.94%	9	9.68%
Tinsukia	58	35	60.34%	22	37.93%	1	1.72%	-	-
Total	277	82	29.60%	139	50.18%	47	16.97%	9	-

In above 50 percent of the schools, not only was their initial reaction quite positive, they were very helpful in providing the necessary information. Here the situation was observed to be the best in Tinsukia District.

## 5.17 Ready Availability of Records :

5.17.1 In above 53 percent of the schools, the records available to us quite readily (Table 5.86). Here the situation was observed to be the best in Kokrajhar District.

### 5.17.1.1 Ready Availability of Records :

Table 5.86 :

District	Schools covered	Very Good		Good		Average		Poor	
		Nos.	%age	Nos.	%age	Nos.	%age	Nos.	%age
Darrang	53	24	45.28%	29	54.72%	-	-	-	-
Kokrajhar	73	10	13.70%	56	76.71%	5	6.85%	2	2.74%
Lakhimpur	93	20	21.51%	26	27.96%	36	38.71%	11	11.83%
Tinsukia	58	18	31.03%	37	63.79%	3	5.17%	-	-
Total	277	72	25.99%	148	53.43%	44	15.88%	13	4.69%

## 5.18 Physical Condition of the Records :

### 5.18.1 Physical condition of school records :

Table 5.87 :

District/ Category (School Management)	Total no. of schools covered	Schools where physical condition of records was observed to be good	
		No.	%
<b>Overall</b>	<b>277</b>		
District-wise Analysis			
Darrang	53	53	100%
Kokrajhar	73	73	100%
Lakhimpur	93	93	100%
Tinsukia	58	58	100%

5.18.1.1 On an average 100 percent of the total schools covered under the sample checking survey, the physical condition of the school records was observed to be quite good

## 5.19 Up-to date Maintenance of Records :

5.19.1 In 100 percent of the schools covered under the sample survey, the records were found to be maintained up-to-date.

### 5.19.1.1 : Up-to-date maintenance of school records :

Table 5.88 :

District	Total no. of schools covered	Schools where records were found to be up-to-date	
		No.	%
<b>Overall</b>	<b>277</b>		
District-wise Analysis			
Darrang	53	53	100%
Kokrajhar	73	73	100%
Lakhimpur	93	93	100%
Tinsukia	58	58	100%

To conclude, in overwhelming majority of the schools, full cooperation was given to us during the sample checking survey. As a matter of fact, in majority of the schools covered during the sample survey, the necessary records were made available to us quite readily and were found being maintained up-to-date

## 5.20 Availability of Data regarding enrolment and pass percentage of Sample Schools :

5.20.1 From the analysis it can be observed that in above 90 percent of sample schools covered under the sample survey, the data regarding enrolment and pass percentage were easily available and was provided to us readily on the day of visit. In very negligible number of schools only we faced problems as the data related to enrolment and pass percentage were not easily available.

### 5.20.1.1 Analysis of Availability of Records pertaining to Enrolment and Pass Percentage of Sample Schools :

Table 5.89 :

District	Schools covered	Records Availability		Records not Availability	
		Nos.	% age	Nos.	% age
Darrang	53	51	96.23%	2	3.77%
Kokrajhar	73	71	97.26%	2	2.74%
Lakhimpur	93	76	81.72%	17	18.28%
Tinsukia	58	54	93.10%	4	6.90%
Total	277	252	90.97%	25	9.03%

### 5.20.1.2 Analysis of Availability of Records pertaining to Enrolment and Pass Percentage on a Single Register :

Table 5.90 :

District	Schools covered	Records Availability		Records not Availability	
		Nos.	% age	Nos.	% age
Darrang	53	51	96.23%	2	3.77%
Kokrajhar	73	45	61.64%	28	38.36%
Lakhimpur	93	69	74.19%	24	25.81%
Tinsukia	58	29	50.00%	29	50.00%
Total	277	194	70.04%	83	29.96%

5.20.2 From the analysis it can be observed that in above 70 percent of sample schools covered under the sample survey, the data regarding enrolment on a single register were easily available and was provided to us readily on the day of visit. In around 30% schools we faced problems as the data were related to enrolment and pass percentage were not available in a single Register.

5.20.3 It is observed that in majority of the schools covered under the sample survey work, the Principal/Head Teacher was able to provide the information pertaining to enrolment and other details from a single register.

**However, 83 schools, out of a total of 277 schools covered under the sample survey, provided the information regarding enrolment and other details from two or more than two registers.**

## **5.21 Data regarding Fill-up of Attendance Register :**

5.21.1 From the analysis it can be observed that in above 95 percent of sample schools covered under the sample survey, the teachers in the school have filled-up the attendance register properly. A good number of schools were identified (14 schools out of 277) where the attendance register was not properly filled-up due to either negligence on the part of teacher or because of not keeping the register properly few papers could not be read.

### **5.21.1.1 Analysis regarding Filling-up of Attendance Register :**

**Table 5.91 :**

District	Schools covered	Yes		No	
		Nos.	% age	Nos.	% age
Darrang	53	53	100.00%		
Kokrajhar	73	71	97.26%	2	2.74%
Lakhimpur	93	82	88.17%	11	11.83%
Tinsukia	58	57	98.28%	1	1.72%
Total	277	263	94.95%	14	5.05%

## 5.22 Analysis of Availability of Summary Details :

Table 5.92 :

District	Schools covered	Yes		No	
		Nos.	% age	Nos.	% age
Darrang	53	52	98.11%	1	1.89%
Kokrajhar	73	70	95.89%	3	4.11%
Lakhimpur	93	68	73.12%	25	26.88%
Tinsukia	58	52	89.66%	6	10.34%
Total	277	242	87.36%	35	12.64%

5.22.1 From the analysis it can be observed that in above 87 percent of sample schools covered under the sample survey, the School Report Card was available in the School. A very good number of schools were identified (242 schools out of 277) where the School Report Card was available in the school.

## 5.23 Maintenance of Attendance Register in School :

5.23.1 From the analysis it can be observed that in above 93 percent of sample schools covered under the sample survey, the attendance register is properly maintained and kept in the almirahs.

### 5.23.1.1 Analysis of data pertaining of keeping register properly :

Table 5.93 :

District	Schools covered	Yes		No	
		Nos.	%age	Nos.	%age
Darrang	53	52	98.11%	1	1.89%
Kokrajhar	73	70	95.89%	3	4.11%
Lakhimpur	93	81	87.10%	12	12.90%
Tinsukia	58	55	94.83%	3	5.17%
Total	277	258	93.14%	19	6.86%

## 5.24 Punctuality of Teachers :

5.24.1 From the analysis it can be observed that the punctuality of teacher is not very attractive. The figure shows that in 31 schools, out of the total 277 schools where sample survey was carried out, the teachers do not come on time. The situation is almost same in all the districts.

### 5.24.1.1 Data Analysis on Punctuality of Teachers :

Table 5.94 :

District	Schools covered	Yes		No	
		Nos.	%age	Nos.	%age
Darrang	53	53	100.00%	-	-
Kokrajhar	73	71	97.26%	2	2.74%
Lakhimpur	93	66	70.97%	27	29.03%
Tinsukia	58	56	96.55%	2	3.45%
Total	277	246	88.81%	31	1.32%

## 5.25 Availability of Photo copy of filled in DISE DCF :

### 5.25.1 Analysis on Availability of Photo copy of filled in DISE DCF :

Table 5.95 :

District	Schools covered	Yes		No	
		Nos.	%age	Nos.	%age
Darrang	53	52	98.11%	1	1.89%
Kokrajhar	73	70	95.89%	3	4.11%
Lakhimpur	93	74	79.57%	19	20.43%
Tinsukia	58	53	91.38%	5	8.62%
Total	277	249	89.89%	28	10.11%

From the analysis it can be observed that in almost 11 percent of sample schools covered under the sample survey, the schools do not have a photo copy of the filled in DISE DCF. The matter has to be given some importance.

## 5.26 Analysis of Problems faced by Field Investigators in getting the required information

### 5.26.1 Data analysis on problems faced by field investigators in getting the informations :

Table 5.96 :

District	Schools covered	Yes		No	
		Nos.	%age	Nos.	%age
Darrang	53	8	15.09%	45	84.91%
Kokrajhar	73	2	2.74%	71	97.26%
Lakhimpur	93	19	20.43%	74	79.57%
Tinsukia	58	1	1.72%	57	98.28%
Total	277	30	10.83%	247	89.17%

## 5.27 Analysis on provision of Mid Day Meal :

### 5.27.1 Data analysis on provision of mid-day meal in schools :

Table 5.97 :

District	Schools covered	Yes		No	
		Nos.	%age	Nos.	%age
Darrang	53	51	96.23%	2	3.77%
Kokrajhar	73	71	97.26%	2	2.74%
Lakhimpur	93	89	95.70%	4	4.30%
Tinsukia	58	58	100.00%		
Total	277	269	97.11%	8	2.89%

## Chapter VI

### Major Findings & Recommendations

- 6.1 The sample checking survey has revealed a few crucial issues concerning the Present DISE format as well as the mechanism adopted for its implementation. Besides presenting a summary of major findings, we have also presented our suggestions for strengthening the system. For easy comprehension, the suggestions concerning a particular issue have been presented right after discussing the same. The suggestions have been put in a box and distinctly highlighted.
- 6.2 For more than 95 percent of schools, the information filled in the DISE data about various school particulars has been found to be matching with the information provided to us during the sample checking survey.
- 6.3 As regards the number of disabled boys and girls, there is much variation among the two set of data. This case was even noticed during 5% sample survey of DISE Data's in 2007-08 and 2008-09 conducted by us. It is a matter of concern to have such deviations in almost all the sample survey done. The matter should be properly investigated.
- 6.4 Positive and co-operative response of principles and head teachers is received during the entire process of the study which is a positive sign for development of education scenario in the state.
- 6.5 It is observed in almost all the schools that Schools records are maintained satisfactory.

#### 6.6 Proper training for the Head-Master/Principal and other Senior teachers of the

Schools have to be arranged well ahead of the Data collection work begins on behalf of Sarba Siksha Abhijan, Assam. It would certainly be more appropriate to outsource the entire DISE training to any well experience professional agency.

6.7 It is advisable to organize comprehensive training of the HMs for conceptual clarity, which will reduce deviation.

6.8 Proper selection of CRCCs and their capacity building by professionals, District/State Resource Persons.

6.9 Caste of the student can be written in bracket in front of the name in the attendance register.

6.10 Efforts should be made to increase the attendance of students which is still seemed to be average.

6.11 District and Block level officials of SSA should visit schools on regular intervals.

6.12 There should be some restrictions on local holidays. For example Bohag Bihu holidays were observed for 7-10 days in majority of the schools covered during the study.

6.13 CRCC/BRCC should ensure through proper monitoring that the schools remain open regularly (Except on declared holidays).

6.14 No. of Instructional hours and Instructional days as per the Right To education Act, 2009 is not followed in majority of the schools covered under the study. Proper steps should be initiated to ensure that the same is strictly followed.

6.15 The training of teachers needs to be organised periodically and on sustained basis so as to equip and acquaint the teachers about the latest happening in their field. There is also a need for taking the training on a more serious mode. So far, the interaction with teachers revealed that the training has been of a perfunctory nature which invariably fails to capture the attention of teachers. Hence, it has been strongly felt that help of

some professional body, with requisite experience, be taken to perform the task at least for some initial stages.

6.16 The DISE format for collecting the data is well structured fulfilling all the features of good schedule. It consists of simple and straight forward questions/points using very simple language. Without any ambiguity keeping in view the objectives of the study/enquiry. The questions/items are lucidly put and arranged in logical order. However, there are some methodological confusion still exists with teachers. Therefore, training on DISE Data Collection Format should be long enough to discuss all the issues. However, the 5% sample survey format needs to be revised as because few information's that is collected through the sample survey format is not available in the DISE format. Therefore, it is wastage of time, energy and money in collecting those information's, entering those to the system etc.

6.17 Supervision and monitoring mechanism has been an important and significant part of SSA. It not only helps in identifying the weaker aspects or areas but also provides vital information about the status of ongoing programme to the higher up concern authorities. The study clearly shows that monitoring and supervision aspect for the schools managed by Government mechanism is weaker and needs to be strengthened. Many of the irregularities, in-consistencies and other related issues could be effectively tackled if the monitoring and supervision aspect is adequately strengthened.

6.18 The study shows that the schools also suffered on account of incidence of understaffing, this loads the teachers with more multiple assignments which ultimately affects their performance and likewise, the quality of data. Many a times, it was also observed that teachers of the schools were attached to BRC and that really accentuated the problem of teachers shortage. Hence efforts need to be made to fill up vacant position in the school on priority basis which of course is progressing well in the state of Assam after the new Education Minister took charge.

6.19 In many cases, where there are single teacher in a school, he/she face difficulties in attending the training. Therefore, some arrangements should be made to enable them to attend the training (for example, provision of the alternative teacher).

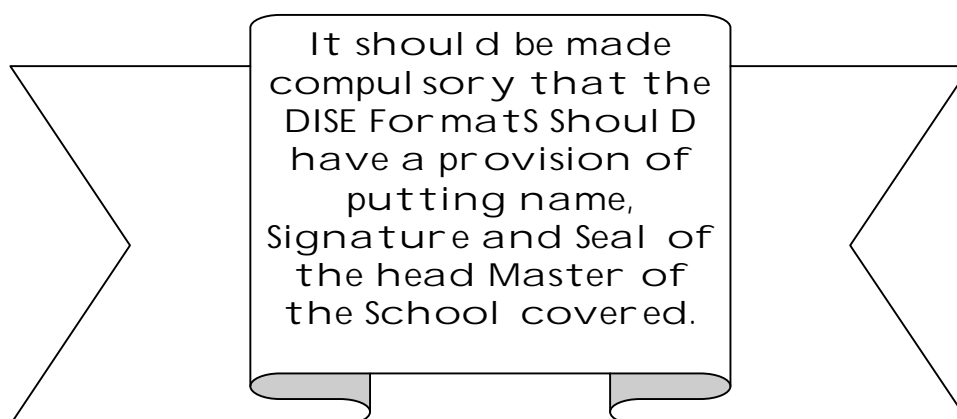
6.20 Filling up of the DISE format requires careful attention; therefore adequate time needs to be allocated to the head teachers for this purpose. In many schools we are told that they do not get enough time to fill up the DISE formats and in the process they end up giving wrong or incomplete information.

6.21 DISE format may also include some qualitative information about the problems of students, teachers and parents, effectiveness of teacher teaching, status of each class room (building). There should be a column for writing remarks of head teachers in the DISE format.

6.22 A separate sheet consisting of the opinions of the computer personnel at the district level, their problems etc may be enquired through a schedule structured for the purpose. This will give an idea about the problems in the computer unit of EMIS, which was not possible to capture anywhere else.

6.23 Some queries about the EMIS unit and its operation at the district level should have been included in the Sample Survey schedule in order to access the overall performance of the units working for acquiring the data on various aspects of education.

6.24 Schedules of Sample Survey might have included some questions on infrastructure facilities in the school, which play a crucial role in enhancing the enrolment and overall quality of education.



## Highlights of Major findings

It is found that there is no significant deviation except in few cases, between DISE & Sample Survey Data relating to almost all the indicators of education for the 4 sample districts. The overall deviation of DISE data from sample data taking into consideration all the items and sub items for all the 4 districts is very much acceptable except in few exceptional cases where the deviation is significant. This indicates that the collection & maintenance of data in DISE is very well done by SMO. There is no manipulation of data anywhere for any of the indicators as there is no significant deviation in data between the two surveys

**The DISE format requires the schools to make manual computations and give category-wise detailed breakup of the enrolment figures in a cross-tabulated form for each class. In such a process, there is a significant likelihood of committing computation error. If the DISE format is revised to collect student-wise information on age, gender and caste for different classes and if the cross-tabulation is done by the computer, the likelihood of this error will get completely eliminated**

**As the system of sample checking is critical for ensuring the accuracy and quality of DISE data there is a definite need to revisit the Data Collection Format prepared for Sample Checking. It is to be ensured that its questions and content matches with the DISE format**

**Photo copy of DISE DCF to be provided to school**

**Too much of Training, Seminars, Visit to SMO-SSA, District Office, Block Office, Inspector of School etc is seen to be affecting the system of education, particularly in Schools where the number of Teacher is less than three.**

During the interaction with Head Teacher and others it is observed that there is a general improvement in the overall environment in schools during the last one year after the new Education Minister taking charge of the department. Teachers are happy to receive the free textbooks on time and other materials like teaching aids etc. They now feel receiving adequate importance and acceptability from authority and therefore feel more secure and hence ready to deliver as desired. Therefore, it is the correct time to capitalize on this and bring back the lost glory of government schools.

Annexure I - Photographs
Annexure II - Block wise List of sample Schools
Annexure III - Sample copy of Data Collection Format
Annexure IV - Name of District, School and Field Investigator

# Photographs



Pic 1. SCORPION Team at Kokrajhar



Pic 2. SCORPION Team at Mangaldoi, Darrang



Pic 3. SCORPION Team at Kokrajhar



Pic 4. SCORPION Team at Dhelapathar L.P.School, Dhakuakhana, Lakhimpur



Pic 5. SCORPION Team at Tamer Gaon, Dangdhora Dimoruguri LPS, Dhakuakhana, Lakhimpur



Pic 6. SCORPION Team at Sipajhar, Darrang



Pic 7. SCORPION Team at Hapjan, Tinsukia



Pic 8. SCORPION Team at Sadiya, Tinsukia

<b>Block wise list of sample schools covered by SCORPION during 5 % sample survey work of DISE Data 2011-12</b>					
Sl.No.	Block	SCHCD	Schools	Category	Mgt
1.	DALGAON	18080300301	NO.90. DHULA L.P.SCHOOL	LP	G/P
2.	DALGAON	18080300302	PANIAKHAT L.P.SCHOOL	LP	G/P
3.	DALGAON	18080300401	NO.2 MAZGAON L.P.SCHOOL	LP	G/P
4.	DALGAON	18080300701	DHANSHRIKASH L.P.SCHOOL	LP	G/P
5.	DALGAON	18080301204	HIRAPARA M.V.SCHOOL	MV	G/P
6.	DALGAON	18080301303	KATHONIGAON	LP	New_LP
7.	DALGAON	18080301401	NO. 99 GADHOWA L.P.SCHOOL	LP	G/P
8.	DALGAON	18080301402	KAJIA CHAR	LP	New_LP
9.	DALGAON	18080301702	BALABARI ME MADRASSA	UP	G/P
10.	DALGAON	18080302301	BATABARI L.P.SCHOOL	LP	G/P
11.	DALGAON	18080302302	BATABARI	LP	New_LP
12.	DALGAON	18080302901	BARGHULI L.P. SCHOOL	LP	G/P
13.	DALGAON	18080303405	GRANDLAND BAGICHA UTTAR PUB CHUBA	LP	New_LP
14.	DALGAON	18080304006	RAJA PUKHURI JAFAR ALI L.P.S.	LP	G/P
15.	DALGAON	18080305402	FAKIRPARA ME MADRASSA	UP	G/P
16.	DALGAON	18080306203	PACHIM BAHABARI L.P.SCHOOL	LP	G/P
17.	DALGAON	18080306601	KHARUPETIA L.P.SCHOOL	LP	G/P
18.	DALGAON	18080308103	SILBORI ME SCHOOL	UP	G/P
19.	DALGAON	18080311405	BARUAJHAR ME MADRASSA	UP	G/P
20.	DALGAON	18080313602	BADLICHAR ME MADRASSA	UP	G/P
21.	DALGAON	18080316001	THAKURPATTY L.P.SCHOOL	LP	G/P
22.	KALAIGAON	18080200401	BAMUNPARA BOYS LPS	LP	G/P
23.	KALAIGAON	18080200702	MOLLAPARA	LP	New_LP
24.	KALAIGAON	18080200901	NAVAJYOTI L.P. SCHOOL	LP	G/P
25.	KALAIGAON	18080201304	NO.2 DHARIAKHAITY LENGRIMARI	LP	New_LP
26.	KALAIGAON	18080202301	DARIAPARA L.P. SCHOOL	LP	G/P
27.	KALAIGAON	18080202601	NIZ RANGAMATI L.P. SCHOOL	LP	G/P
28.	KALAIGAON	18080202701	LAKSHIMPUR M.V. SCHOOL	MV	G/P
29.	KALAIGAON	18080203301	BHAKATPARA L.P. SCHOOL	LP	G/P
30.	KALAIGAON	18080204202	BALOPARA ABDUL MANNAN L.P. SCH	LP	G/P
31.	KALAIGAON	18080205101	NIZ GADHIAPARA L.P. SCHOOL	LP	G/P
32.	KALAIGAON	18080205602	NA HOWLY	LP	New_LP
33.	KALAIGAON	18080205803	CHILARAI SMRITI BIDYAPITH MES	UP	G/P
34.	KALAIGAON	18080206302	ALAGJHARI L.P. SCHOOL	LP	G/P
35.	KALAIGAON	18080213003	MANGALDAI TOWN ME SCHOOL	UP	G/P
36.	KALAIGAON	18080218704	JALJALI ME SCHOOL	UP	G/P
37.	SIPAJHAR	18080100104	NO. 182 GOBINDA DHAM LPS	LP	G/P
38.	SIPAJHAR	18080100501	GHORABANDHA J.B. SCHOOL	LP	G/P
39.	SIPAJHAR	18080100601	NAYAKPARA L.P. SCHOOL	LP	G/P
40.	SIPAJHAR	18080100801	BARPUKHURI L.P. SCHOOL	LP	G/P
41.	SIPAJHAR	18080101302	NO.149 PITHAKHOWA JANAKALYAN LPS	LP	G/P
42.	SIPAJHAR	18080102001	RADHA GOBINDA BARUAH SOWARANI LPS	LP	G/P
43.	SIPAJHAR	18080102501	PUNIA SRIMANTA SANKARDEV L.P.S	LP	G/P
44.	SIPAJHAR	18080103001	SATKHALI L.P. SCHOOL	LP	G/P
45.	SIPAJHAR	18080103701	BHABI RAM BARA L.P. SCHOOL	LP	G/P

46.	SIPAJHAR	18080104102	NABAJYOTI ME SCHOOL	UP	G/P
47.	SIPAJHAR	18080104501	NO.391 KAHITALI JB SCHOOL	LP	G/P
48.	SIPAJHAR	18080106002	GABHARA L.P. SCHOOL	LP	G/P
49.	SIPAJHAR	18080107001	HATIMARA L.P. SCHOOL	LP	G/P
50.	SIPAJHAR	18080109002	TINISUTI MUKH ME SCHOOL	UP	G/P
51.	SIPAJHAR	18080110902	SONAPUR L.P. SCHOOL	LP	G/P
52.	SIPAJHAR	18080112902	KAURIMARI LPS	LP	New_LP
53.	SIPAJHAR	18080113503	BALIPARA LPS	LP	New_LP
54.	DOTMA	18010100102	SHYAMTHAIBARI LPS	LP	G/P
55.	DOTMA	18010100303	THURIBARI LPS	LP	G/P
56.	DOTMA	18010100502	GUMOBIL LPS	LP	G/P
57.	DOTMA	18010100802	NO.564 MAYNAGURI LPS	LP	G/P
58.	DOTMA	18010101701	NO.8 BANUGAON LPS	LP	G/P
59.	DOTMA	18010102304	NO.176 SERFANGURI J.B.SCHOOL	LP	G/P
60.	DOTMA	18010103401	PUB GENDUGURI LPS	LP	G/P
61.	DOTMA	18010104101	NO.242 JHARBARI LPS	LP	G/P
62.	DOTMA	18010104604	FAKIRAGRAM RAILWAY ME SCHOOL	UP	G/P
63.	DOTMA	18010105901	KAMARPARA LPS	LP	G/P
64.	DOTMA	18010107401	RAHMAT ULLAH MUNSHI LP SCHOOL	LP	G/P
65.	DOTMA	18010107603	FAKIRAGRAM GIRLS' ME SCHOOL	UP	G/P
66.	DOTMA	18010108401	NO.492 BARJAKHAL LPS	LP	G/P
67.	DOTMA	18010113202	PUTHIMARI GOVT. M.V. SCHOOL	MV	G/P
68.	DOTMA	18010121602	SHIALMARI ME SCHOOL	UP	G/P
69.	GOSSAIGAON	18010200701	KUNJUDOBA LPS	LP	G/P
70.	GOSSAIGAON	18010201301	782 NO. BHAWRAGURI MANDALPARA LPS	LP	G/P
71.	GOSSAIGAON	18010201501	NO.651 CHAUTARA LPS	LP	G/P
72.	GOSSAIGAON	18010201801	NO.639 JOGIRBHITA LPS	LP	G/P
73.	GOSSAIGAON	18010202002	WEST KUMGURI LPS (UE)	LP	New_LP
74.	GOSSAIGAON	18010202401	ASHARIKANDI KARTIMARI LPS	LP	G/P
75.	GOSSAIGAON	18010203001	NO.1071 RIMIJHIMIGHOP LPS	LP	G/P
76.	GOSSAIGAON	18010203604	NO.1069 TENGARVITA PALLIMILAN	LP	G/P
77.	GOSSAIGAON	18010204601	MATIAJURI LPS	LP	G/P
78.	GOSSAIGAON	18010205202	NO.1070 KACHUKATA LPS	LP	G/P
79.	GOSSAIGAON	18010206203	NAISAPUR TALATOLA LPS (UE)	LP	New_LP
80.	GOSSAIGAON	18010206401	NO.1080 GHONAPARA LPS	LP	G/P
81.	GOSSAIGAON	18010207201	HALGHORA LPS	LP	G/P
82.	GOSSAIGAON	18010207702	NO.506 THURIBARI LPS	LP	G/P
83.	GOSSAIGAON	18010209803	TARAIBARI LPS (UE)	LP	New_LP
84.	GOSSAIGAON	18010211502	BASHBARI MANIK SOREN ME SCHOOL	UP	G/P
85.	GOSSAIGAON	18010214302	MAJADABRI ME SCHOOL	UP	G/P
86.	GOSSAIGAON	18010230203	SILBARI ME SCHOOL	UP	G/P
87.	GOSSAIGAON	18010243001	DEBITOLA ME SCHOOL	UP	G/P
88.	GOSSAIGAON	18010243302	PASTIBARI MV SCHOOL	MV	G/P
89.	KACHUGAON	18010300401	NO.992 NANDIPUR LPS	LP	G/P
90.	KACHUGAON	18010300702	MOJATI RAVAPARA LPS (UE)	LP	New_LP
91.	KACHUGAON	18010300801	NO.118 KATRIBARY LPS	LP	G/P
92.	KACHUGAON	18010301301	NO.625 RAJENDRAPUR LPS	LP	G/P
93.	KACHUGAON	18010302201	NO.627 SURENDRAPUR LPS	LP	G/P
94.	KACHUGAON	18010303201	SHIMULTAPU PGR LPS	LP	G/P
95.	KACHUGAON	18010303704	NO.1160 FESHUABARI LPS	LP	G/P
96.	KACHUGAON	18010304501	NO.1 PALASHGURI NAVAJYOTI	LP	G/P

			LPS		
97.	KACHUGAON	18010304901	NO. 2 SAPKATA LPS	LP	G/P
98.	KACHUGAON	18010305002	BHOMRABIL ME MADRASSA	UP	G/P
99.	KACHUGAON	18010305703	LAPAKONGKOR LPS	LP	G/P
100.	KACHUGAON	18010306001	NEW MUKULDANG LPS	LP	G/P
101.	KACHUGAON	18010306601	NO. 1000 ALINAGAR LPS	LP	G/P
102.	KACHUGAON	18010307501	NO.991 KUMTALA LPS	LP	G/P
103.	KACHUGAON	18010308401	PHULICHARAN LPS	LP	G/P
104.	KACHUGAON	18010313002	NO. 2 KUMTOLA LPS	LP	G/P
105.	KACHUGAON	18010316202	BALLIMARI SHILVAJI ME SCHOOL	UP	G/P
106.	KOKRAJHAR	18010500402	NO.472 SALAKATI LPS	LP	G/P
107.	KOKRAJHAR	18010501702	NITYANANDA VIDYAPIT LPS	LP	G/P
108.	KOKRAJHAR	18010501903	JAMGURI RPC LPS	LP	G/P
109.	KOKRAJHAR	18010502601	NO.191 PAKRIGURI LPS	LP	G/P
110.	KOKRAJHAR	18010503002	NO.750 GAGRAGURI LPS	LP	G/P
111.	KOKRAJHAR	18010504201	PATGAON PROV. ME SCHOOL	UP	G/P
112.	KOKRAJHAR	18010504901	NEW AMGURI LPS	LP	G/P
113.	KOKRAJHAR	18010505301	PART-2 RANGALIKHATA LPS	LP	G/P
114.	KOKRAJHAR	18010505513	SONAPUR LPS	LP	G/P
115.	KOKRAJHAR	18010507001	UTTAR BASHBARI LPS	LP	G/P
116.	KOKRAJHAR	18010507006	BALAJAN TAIJOURGURI LPS (UE)	LP	New_LP
117.	KOKRAJHAR	18010507606	DAKHIN PASCKALJHORA LPS (UE)	LP	New_LP
118.	KOKRAJHAR	18010510301	NO.521 WEST MALIGAON LPS	LP	G/P
119.	KOKRAJHAR	18010511203	AMLAIGURI TAPAVAN ME SCHOOL	UP	G/P
120.	KOKRAJHAR	18010512002	NO.514 KATHALGURI LPS	LP	G/P
121.	KOKRAJHAR	18010513001	NO.2 HORIGAON LPS	LP	G/P
122.	KOKRAJHAR	18010513701	NO. 869 KAKORMARI LPS	LP	G/P
123.	KOKRAJHAR	18010514203	CHEDAMARI MNP LPS (UE)	LP	New_LP
124.	KOKRAJHAR	18010515001	MAHAJANPARA LPS	LP	G/P
125.	KOKRAJHAR	18010522505	RASTRA BHASHA VIDYAPITH ME S.	UP	G/P
126.	KOKRAJHAR	18010530804	TITAGURI ME SCHOOL	UP	G/P
127.	BIHPURIA	18120100201	2 NO. DAHGARIA LPS	LP	G/P
128.	BIHPURIA	18120101202	NEHRU LPS	LP	G/P
129.	BIHPURIA	18120101501	BHALUKAGURI LPS	LP	G/P
130.	BIHPURIA	18120101606	KALABARI CHUBURI LPS	LP	New_LP
131.	BIHPURIA	18120102501	118 NO. NIZ KACHIKATA LPS	LP	G/P
132.	BIHPURIA	18120103002	MORICHA PATHER JANAJATI MES	UP	G/P
133.	BIHPURIA	18120103301	ASSAM ANDHA SISHU VIDYALAYA	LP	G/P
134.	BIHPURIA	18120104601	BONGALMORA KOIBARTA LPS	LP	G/P
135.	BIHPURIA	18120104602	BOR ALENGI MVS	MV	G/P
136.	BIHPURIA	18120105402	ANUSUSITA MILANJYOTI LPS	LP	G/P
137.	BIHPURIA	18120106003	DUBI MES	UP	G/P
138.	BIHPURIA	18120106901	267 NO. LIKHAK CHAPORI LPS	LP	G/P
139.	BIHPURIA	18120112003	MORNOI ADARSHA MES	UP	G/P
140.	BORDOLONI	18120200301	492 NO. BORKHAMUKH LPS	LP	G/P
141.	BORDOLONI	18120200601	BAM GAON LPS	LP	G/P
142.	BORDOLONI	18120201401	BILMUKH KATHALGURI LPS	LP	G/P
143.	BORDOLONI	18120202301	BORDOI BAGAN LPS	LP	G/P
144.	BORDOLONI	18120203601	BALI PUKHURI NATH GAON LPS	LP	G/P
145.	BORDOLONI	18120204103	DAKHIN GHILAMARA MES	UP	G/P
146.	BORDOLONI	18120204104	JAMUGRI LPS	LP	G/P
147.	BORDOLONI	18120204601	AKHOI PHUTIA LPS	LP	G/P

148.	BORDOLONI	18120204803	PURANI GOBINDAPUR LPS	LP	G/P
149.	DHAKUAKHANA	18120300203	DEWALIA GAON LPS	LP	G/P
150.	DHAKUAKHANA	18120301301	BHAKATIA HOLA LPS	LP	G/P
151.	DHAKUAKHANA	18120301801	DAKHIN DADABARI LPS	LP	G/P
152.	DHAKUAKHANA	18120302105	KHAJUA TRIBAL GIRLS' MES	UP	G/P
153.	DHAKUAKHANA	18120302306	TAMER GAMTEK LPS	LP	New_LP
154.	DHAKUAKHANA	18120302802	NAMANI KEKURI PAMUA LPS	LP	G/P
155.	DHAKUAKHANA	18120302903	SONITPUR LPS	LP	G/P
156.	DHAKUAKHANA	18120303105	PUB-MAHDHOWA LPS	LP	G/P
157.	DHAKUAKHANA	18120303401	DHALAPATHER LPS	LP	G/P
158.	DHAKUAKHANA	18120303904	PUTHIKHATI LPS	LP	G/P
159.	DHAKUAKHANA	18120304102	BORGHULI DANGDHARA LPS	LP	G/P
160.	DHAKUAKHANA	18120304404	BHITOR BAGARI DANGDHARA LPS	LP	G/P
161.	DHAKUAKHANA	18120306304	LAIPULIA MVS	MV	G/P
162.	DHAKUAKHANA	18120307903	MODERGURI TRIBAL MES	UP	G/P
163.	LAKHIMPUR	18120400501	DEBERA LPS	LP	G/P
164.	LAKHIMPUR	18120400702	KHUTIKATIA MUSLIMGAON LPS	LP	New_LP
165.	LAKHIMPUR	18120401801	BOGINADI TENGAHAT LPS	LP	G/P
166.	LAKHIMPUR	18120402304	TINIGHARIA PUNCHANG LPS	LP	G/P
167.	LAKHIMPUR	18120402703	BOGINADI KHARACHUK LPS	LP	G/P
168.	LAKHIMPUR	18120403401	BHIMPARA BALIJAN LPS	LP	G/P
169.	LAKHIMPUR	18120403902	BHIMPARA HEKERAJAN LPS	LP	G/P
170.	LAKHIMPUR	18120404101	KHALIHAMARI LPS	LP	G/P
171.	LAKHIMPUR	18120404501	BRAHMAPUR BODO LPS	LP	G/P
172.	LAKHIMPUR	18120404604	2 NO. RAWNAPUR LPS	LP	New_LP
173.	LAKHIMPUR	18120404904	PRAGATI LPS	LP	G/P
174.	LAKHIMPUR	18120405301	PACHIM LAKHIMPUR MES	UP	G/P
175.	LAKHIMPUR	18120405601	1 NO. RONGAJAN LPS	LP	G/P
176.	LAKHIMPUR	18120406601	239 NO. NALKATA LPS	LP	G/P
177.	LAKHIMPUR	18120407003	SANKARDEV LPS	LP	G/P
178.	LAKHIMPUR	18120408702	KAPAK CHAPORI MVS	MV	G/P
179.	LAKHIMPUR	18120409501	BORCHAPORI MES	UP	G/P
180.	LAKHIMPUR	18120413402	DEOBIL BANTOW LPS	LP	G/P
181.	LAKHIMPUR	18120415502	MADHABDEV MES	UP	G/P
182.	NARAYANPUR	18120500102	BICHABORI LPS	LP	G/P
183.	NARAYANPUR	18120500404	UDOIPUR LPS	LP	G/P
184.	NARAYANPUR	18120501302	BHARPUR LPS	LP	G/P
185.	NARAYANPUR	18120502001	1 NO. BORBALI LPS	LP	G/P
186.	NARAYANPUR	18120502105	NO 2 BORBALI LPS	LP	New_LP
187.	NARAYANPUR	18120504002	ANUBOICHA LPS	LP	New_LP
188.	NARAYANPUR	18120504203	RONGPUR BETANI LPS	LP	G/P
189.	NARAYANPUR	18120504501	643 NO. BORBIL LPS	LP	G/P
190.	NARAYANPUR	18120506101	GELEKI LPS	LP	G/P
191.	NARAYANPUR	18120506302	DA-DHARA LPS	LP	G/P
192.	NARAYANPUR	18120506401	BHITOR DOLONI LPS	LP	G/P
193.	NARAYANPUR	18120506501	KHANA PICALA LPS	LP	G/P
194.	NARAYANPUR	18120507203	JANAPRIYA MES	UP	G/P
195.	NARAYANPUR	18120507501	BHATOW KUCHI LPS	LP	G/P
196.	NARAYANPUR	18120508002	BORPUKHURI JANAJATI MES	UP	G/P
197.	NARAYANPUR	18120518101	AMGURI LPS	LP	G/P
198.	NARAYANPUR	18120518202	BATIPARIA LPS	LP	G/P
199.	NARAYANPUR	18120518401	BATHOW SEWASHRAM LPS	LP	G/P
200.	NOWBOICHA	18120600502	2 NO. BORCHALA LPS	LP	G/P
201.	NOWBOICHA	18120600510	NO 2 BARCHALA LPS	LP	New_LP
202.	NOWBOICHA	18120600801	2 NO. MOGHULI LPS	LP	G/P
203.	NOWBOICHA	18120602101	485 NO UJANI KHAMTI LPS	LP	G/P
204.	NOWBOICHA	18120602303	SONAPUR GOVT. J.B. SCHOOL	LP	G/P

205.	NOWBOICHA	18120602305	SONAPUR PUKHURIA MES	UP	G/P
206.	NOWBOICHA	18120603402	BORDUBI MOHORICHUK LPS	LP	G/P
207.	NOWBOICHA	18120603701	MUDOIBIL LPS	LP	G/P
208.	NOWBOICHA	18120604102	GORMUR BALIJAN LPS	LP	G/P
209.	NOWBOICHA	18120604203	MORALIA MUKH LPS	LP	G/P
210.	NOWBOICHA	18120605301	BORPATHAR LPS	LP	G/P
211.	NOWBOICHA	18120605502	DEWARAMORA TIKA GAON LPS	LP	G/P
212.	NOWBOICHA	18120606503	SORUNATH BORA LPS	LP	G/P
213.	NOWBOICHA	18120606703	MADHYA TELAHI MES	UP	G/P
214.	NOWBOICHA	18120606801	599 NO. KHAGA LPS	LP	G/P
215.	NOWBOICHA	18120607501	694 NO RAJALI LPS	LP	G/P
216.	NOWBOICHA	18120607902	DIGHPUKHURI LPS	LP	G/P
217.	NOWBOICHA	18120608601	304 NO. BISHNUPUR LPS	LP	G/P
218.	NOWBOICHA	18120609301	PHUKAN DOLONI LPS	LP	G/P
219.	NOWBOICHA	18120609601	716 NO. BAMUNGOYA LPS	LP	G/P
220.	HAPJAN	18140100201	DIGHAL TARANG LPS	LP	G/P
221.	HAPJAN	18140101001	NOKHROY LPS	LP	G/P
222.	HAPJAN	18140101501	DEAMOLIE GAON LPS	LP	G/P
223.	HAPJAN	18140103802	MADHYA BALIJAN LPS	LP	G/P
224.	HAPJAN	18140103804	BALIJAN NAHARANI LPS	LP	G/P
225.	HAPJAN	18140104801	MONKHULI MES	UP	G/P
226.	HAPJAN	18140107403	DAISAJAN TE LPS	LP	New_LP
227.	HAPJAN	18140109605	GUIJAN MES	UP	G/P
228.	HAPJAN	18140110309	RAIDANG HINDI LPS	LP	G/P
229.	HAPJAN	18140110410	SANKARDEV LPS	LP	G/P
230.	HAPJAN	18140113301	RONGAJAN BORGORAH LPS	LP	G/P
231.	HAPJAN	18140114405	DHARIA ROITOK LPS	LP	G/P
232.	HAPJAN	18140114702	KABIDUWARA LPS	LP	G/P
233.	HAPJAN	18140117501	2 NO TOKOWANI LPS	LP	G/P
234.	HAPJAN	18140117801	SUKAN PUKHURI PRIMARY SCHOOL	LP	G/P
235.	HAPJAN	18140118101	BORCHAPARI LPS	LP	G/P
236.	HAPJAN	18140121902	BIJOY LAXMI MES	UP	G/P
237.	KAKAPATHAR	18140200201	ARAIMURIA GOVT LPS	LP	G/P
238.	KAKAPATHAR	18140201501	NAM HOLLONG LPS	LP	G/P
239.	KAKAPATHAR	18140202101	CHIRING LPS	LP	G/P
240.	KAKAPATHAR	18140203304	NOLONI LPS	LP	G/P
241.	KAKAPATHAR	18140203508	NAMECHAI GAHARAGURI LPS	LP	G/P
242.	KAKAPATHAR	18140203901	CHANDRAPUR PRATHAMIK VIDYALAY	LP	G/P
243.	KAKAPATHAR	18140204101	KATHALGURI LPS	LP	G/P
244.	KAKAPATHAR	18140205001	1 NO. TAMULI LPS	LP	G/P
245.	KAKAPATHAR	18140205503	NABARANGAJAN LPS	LP	G/P
246.	KAKAPATHAR	18140206002	1 NO MICHIMIKATA LPS	LP	G/P
247.	KAKAPATHAR	18140207001	POWALI PATHER LPS	LP	G/P
248.	KAKAPATHAR	18140207701	DIGHALI PATHER LPS	LP	G/P
249.	KAKAPATHAR	18140208101	DUMCHI LITONG LPS	LP	G/P
250.	KAKAPATHAR	18140208703	PANCHAM DAYANI LPS	LP	G/P
251.	KAKAPATHAR	18140209001	KAILASHPUR MES	UP	G/P
252.	KAKAPATHAR	18140214004	DIRAK MITHONG MES	UP	G/P
253.	KAKAPATHAR	18140219801	SAIKHOWA HINDI MES	UP	G/P
254.	MARGHERITA	18140300903	SURJODOI LPS	LP	G/P
255.	MARGHERITA	18140302401	INTHEM GOVT LPS	LP	G/P
256.	MARGHERITA	18140302703	MAICHANG PANI EGS	LP	New_LP
257.	MARGHERITA	18140303503	BARGOLAI COLLIERY HINDI LPS	LP	G/P
258.	MARGHERITA	18140304301	BARUA GRANT LPS	LP	G/P
259.	MARGHERITA	18140304502	17 NO NOWKATA BAZALONI LPS	LP	G/P
260.	MARGHERITA	18140307901	SANKARDEV BIDYAPITH MES	UP	G/P

261.	MARGHERITA	18140310101	3 NO. ALUBARI LPS	LP	G/P
262.	MARGHERITA	18140310401	RAJ NAGAR BAJ NATH LPS	LP	G/P
263.	MARGHERITA	18140316101	NAMDANG BASHBARI LPS	LP	G/P
264.	MARGHERITA	18140317601	POWAI TARAKUCHI LPS	LP	G/P
265.	MARGHERITA	18140320701	RAJKHOWA LPS	LP	G/P
266.	SADIYA	18140400101	BAJAL GAON LPS	LP	G/P
267.	SADIYA	18140400601	PURANI SADIYA LPS	LP	G/P
268.	SADIYA	18140400701	CHANDMARI LPS	LP	G/P
269.	SADIYA	18140412801	PURANI REPOT LPS	LP	G/P
270.	SADIYA	18140412901	2 NO. BURA BURI LPS	LP	G/P
271.	SADIYA	18140413201	PUB SADIYA MES	UP	G/P
272.	SADIYA	18140413202	JAWAHAR LAL SMITY LPS	LP	G/P
273.	SADIYA	18140416001	2 NO. CHAPAKHOWA TOWN LPS	LP	G/P
274.	SADIYA	18140416101	RAMLAL HINDI LPS	LP	G/P
275.	SADIYA	18140416201	NIJARAPAR LPS	LP	G/P
276.	TINSUKIA URBAN	18140500106	SARBAJANIK HINDI PRIMARY SCHOO	LP	G/P
277.	TINSUKIA URBAN	18140500602	GANAPATRAI RASIWASIA MES	UP	G/P

### **SAMPLE CHECKING OF DISE DATA**

- It is mandatory for all the States and UTs to check the DISE data on sample basis.
- The previous scheme of drawing sample for checking of DISE data is now slightly revised and the same will be applicable from the year 2010-11 onwards.
- Each state has to draw a sample of 10 per cent of Districts with a **minimum of at least 2 districts** for random checking of data. **Within each sample districts schools from 5 per cent from each block is required to be selected.**
- **The State Project Director will draw a sample of districts.** The districts may be selected in such a fashion so that they represent the entire population i.e. the State. Special focus districts, district having literacy rate below and above the state level etc. may be the possible criteria to draw sample.
- **It is mandatory for states to engage independent agencies such as monitoring institutions identified for state in sample checking of data.**
- **Actual sample of schools will be drawn by the agency entrusted the task of data checking.** While drawing school sample, it should be ensured that schools located both in rural and urban areas are selected as well as the sample drawn should also include all types of schools across school managements. Due consideration should also be given to school pre-dominantly located in SC, ST and minority areas.
- **It is advisable that filled-in school formats should be provided to agency only after completion of field work.**
- The district and states are not required to modify the filled-in formats on the basis of outcome of the sample checking of the data.
- **The office of the SPD will make all necessary arrangement for smooth conduct of the sample checking of data.**
- **The agency entrusted the task of sample checking of data would be required to submit detailed report** which should be discussed with the state authorities. They should also comment on coverage of schools in the district.
- **The agency entrusted the task of sample checking of data is also required to summarize their filed observations** regarding training of Head Master in filling- up of DISE formats, infrastructure in the district MIS Unit, feedback to schools in terms of School Report Cards, display of key information on the school display board, availability of DISE data at all levels, dissemination and awareness about DISE data, use of DISE data in planning, evidence of sharing workshops at all levels, data feeding arrangements at the district level, availability of HW and

SW and computer professionals for the MIS Unit, etc. They may also provide their suggestions for improving the quality of DISE data.

- It is mandatory for state to submit the final report of the sample checking of data to the national level authorities.
- CD containing DISE 2010-11 data without detailed report of sample checking of data will be returned.
- It is suggested that the sample checking of data be undertaken sometime in the month of October or immediately after completion of data collection.

# DISTRICT INFORMATION SYSTEM FOR EDUCATION

## Five Percent Sample Check: Special DCF for Post Enumeration Survey

Date of visit to School: ...../...../..... Academic Year: ...../.....

Name of the Person conducting the survey: .....

Name of the organization conducting the survey:.....

.....

**State:** \_\_\_\_\_ **District:** \_\_\_\_\_ **Pin Code:** \_\_\_\_\_

### A. School Location Particulars

1. Village Name/Ward No. : \_\_\_\_\_
2. Block/Municipal Name : \_\_\_\_\_
3. Rural/Urban (Indicate Code<sup>#</sup>) :   
<sup>#</sup>Rural (1)/Urban (2)
4. DISE School Code :

### B. School Particulars

1. Name of the School : \_\_\_\_\_
2. Name of the Principal/Head Teacher Mr./Ms. \_\_\_\_\_
3. Educational qualification of the Principal: \_\_\_\_\_
4. Number of year working as Principal/Head Teacher in the present School:
5. Total number of year of experience working as Principal/Head Teacher in the schools (Include experience as Principal/Head Teacher from earlier Schools)
6. Year of Establishment of school:
7. School Category: (Indicate Code \*)   
\* Primary (1)/ Primary with upper primary (2)/ Primary with Secondary or Higher Secondary (3)/ Upper Primary only (4)/ Upper Primary with Secondary or Higher Secondary (5)
8. Type of School: (Indicate Code \*\*)   
\*\* School for Boys Only (1)/ School for Girls only (2)/ Co-educational (3)
9. Lowest Class in the school:
10. Highest Class in the school:
11. School Management: (Indicate Code <sup>@</sup>)   
<sup>@</sup>Managed by Education Department (1)/Tribal Welfare Department (2)/ Local body (3)/ Private Aided (4)/ Private Unaided (5)/ Other (6)/ Unrecognized (8)

12. Residential School: (Yes=1/ No=2)

13. If yes: Type (Indicate Code ##)

## Ashram (Govt.)(1) / Non Ashram Type (Govt.) (2) / Private (3) / Others (4) Not applicable (5)

14. Is the school building used as a part of shift school? (Yes=1/ No=2)

### C. Staff Details (Primary and Upper Primary)

Total number of Teacher posts sanctioned:

Total number of Teachers in Position:

Teacher Details	Primary		Upper Primary	
	Male	Female	Male	Female
No. of Teachers (Excluding Principal/Head Teacher)				
Para Teacher/Shiksha Karmi/ Guruji/ Community Teacher				
Non-Teaching Staff				
Number of Staff employed for Cooking Mid-day Meals				
Number of personnel employed for cleaning Toilets/Lavatories				
Number of Teachers Present on the day of Survey				

### D. Facilities in School

1. Status of School Building: (Enter Code)   
Private (1)/ Rented (2)/ Government (3)/ Government School in rent free building (4) / No Building (5)

2. Type of School Building: (Enter Code)   
Pucca (1)/ Partially Pucca (2)/ Kuccha (3)/ Tent (4)/ No Building (5)

3. Number of Blocks in school:

4. Condition of Classrooms and other rooms available in School: Please enter the number of rooms (classrooms/others room) with the given condition

Condition	No. of Classrooms	No. of Other Rooms	Remark if any
Good Condition			
Need Minor Repairs			
Need Major Repairs			
Unfit for use			

5. Availability of Electricity in school: (Yes=1/ No=2)

6. Common Toilet available in the school: (Yes=1/ No=2)

7. Separate Toilet available for Girls: (Yes=1/ No=2)

8. Separate Toilet facility available for staff: (Yes=1/ No=2)
9. Condition of boundary wall in the School: (Enter Code)   
 Pucca (1)/ Pucca but broken (2)/ Barbed wire fencing (3)/ Heges (4)/ No boundary wall (5)/ other (6)
10. Source of Drinking water facility in School: (Enter code)   
 Hand pump (1)/ Well (2)/ Tap Water (3)/ Others (4)/ No Drinking water facility available (5)
11. Does the School have a Playground? (Yes=1/ No=2)
12. Number of Computers available in good working condition.
13. Seating arrangement for children in school: (Enter Code)   
 Furniture for all students (1)/ Furniture for some students (2)/ No furniture- children sit on the floor (3)

## E. Student Enrolment

### 1. Children Enrolled in the Last Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

## 2. Enrolment and Attendance Details of Children on the Day of the Survey

Class	Enrolment on the Day of the Survey						Attendance the Day of the Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

N.B.: 'Enrolment' means, the number of children on rolls as entered in the school register.

'Attendance' means, the number of children physically present in the classroom on the day of the survey.

## 3. Children Enrolment in the Present Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls



## Investigator Feedback Schedule

1. Name of the Person conducting the survey : \_\_\_\_\_
2. DISE School Code :
3. Date of visit of the School : ...../...../.....
4. Was the School open on the first day of the visit: (Yes = 1/ No = 2)
5. If no when was the School visited second time (Date) : ...../...../.....
6. Was the school open on the second visit: (Yes = 1/ No = 2) :
7. Number of visits made to the school to get information : \_\_\_\_\_

*(In case the school was closed on both the days, contact the BRC/CRC Coordinators for replacement of the schools to be surveyed. Replacement should be resorted only in exceptional cases.)*

### Attributes pertaining to the Principal /Head Teacher towards the investigation:

Attribute	Category of Response from the School				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the Principal/Head Teacher					
Response of the Principal/Head Teacher to provide information					
Availability of Records					

1. Was the Principal /Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily? (Yes = 1/ No = 2):
2. Was the Principal able to give the enrolment and other details from a single Register? (Yes = 1/ No = 2):
3. Do the teachers in the school fill-up the attendance register properly? (Yes = 1/ No = 2):
4. Does the principal have the year end summery details of Children for all grades available with him? (Yes = 1/ No = 2):
5. Was the School Report Card available in the School? (Yes = 1/ No = 2):



**Format for collecting additional information:**

**1. Status of receipt of Free Textbook :**

Class	Subject	Language	Remarks
I			
II			
III			

**2. Status of receipt of Grant :**

Name/ nature of grant	Received/not received	Remarks

**3. Number of teachers present on the day of visit :**

Total		Male		Female		Remarks
Absent	Present	Total	Present	Total	Present	

**4. Number of students present on the day of visit :**

Class-I						Class II					
Total	Present	Total boys	Total boys present	Total girls	Total girls present	Total	Present	Total boys	Total boys present	Total girls	Total girls present

**5. Number of Instructional hours and Instructional days in 2011:**

Number of Instructional hours as per RTE specification	Number of Instructional hours	Number of Instructional days as per RTE specification	Number of Instructional days	Remarks

**6. Number of Instructional hours & Instructional days in 2012 till visit of study team :**

Number of Instructional hours as per RTE specification	Number of Instructional hours	Number of Instructional days as per RTE specification	Number of Instructional days	Remarks

Name of Field Investigator : .....

Study Conducted by SCORPION in  
association with SSA, Assam

## Name of District, School and Field Investigator :

Sl.No	District	Name of School	
1	Darrang	NO.90. DHULA L.P.SCHOOL	Abani Deka Nava Kumar Nath Hem Kanta Nath Sulav Chandra Sarma Mrigen Thakuria
2		PANIAKHAT L.P.SCHOOL	
3		NO.2 MAZGAON L.P.SCHOOL	
4		DHANSHRIKASH L.P.SCHOOL	
5		HIRAPARA M.V.SCHOOL	
6		KATHONIGAON	
7		NO. 99 GADHOWA L.P.SCHOOL	
8		KAJIA CHAR	
9		BALABARI ME MADRASSA	
10		BATABARI L.P.SCHOOL	
11		BATABARI	
12		BARGHULI L.P. SCHOOL	
13		GRANDLAND BAGICHA UTTAR PUB CHUBA	
14		RAJA PUKHURI JAFAR ALI L.P.S.	
15		FAKIRPARA ME MADRASSA	
16		PACHIM BAHABARI L.P.SCHOOL	
17		KHARUPETIA L.P.SCHOOL	
18		SILBORI ME SCHOOL	
19		BARUAJHAR ME MADRASSA	
20		BADLICHAR ME MADRASSA	
21		THAKURPATTY L.P.SCHOOL	
22		BAMUNPARA BOYS LPS	
23		MOLLAPARA	
24		NAVAJYOTI L.P. SCHOOL	
25		NO.2 DHARIAKHAITY LENGRI MARI	
26		DARIAPARA L.P. SCHOOL	
27		NIZ RANGAMATI L.P. SCHOOL	
28		LAKSHIMPUR M.V. SCHOOL	
29		BHAKATPARA L.P. SCHOOL	
30		BALOPARA ABDUL MANNAN L.P. SCH	
31		NIZ GADHIAPARA L.P. SCHOOL	
32		NA HOWLY	
33		CHILARAI SMRITI BIDYAPITH MES	
34		ALAGJHARI L.P. SCHOOL	
35		MANGALDAI TOWN ME SCHOOL	
36		JALJALI ME SCHOOL	
37		NO. 182 GOBINDA DHAM LPS	
38		GHORABANDHA J.B. SCHOOL	
39		NAYAKPARA L.P. SCHOOL	
40		BARPUKHURI L.P. SCHOOL	
41		NO.149 PITHAKHOWA JANAKALYAN LPS	
42		RADHA GOBINDA BARUAH SOWARANI LPS	
43		PUNIA SRIMANTA SANKARDEV L.P.S	
44		SATKHALI L.P. SCHOOL	
45		BHABI RAM BARA L.P. SCHOOL	
46		NABAJYOTI ME SCHOOL	
47		NO.391 KAHITALI JB SCHOOL	
48		GABHARA L.P. SCHOOL	
49		HATIMARA L.P. SCHOOL	
50		TINISUTI MUKH ME SCHOOL	
51		SONAPUR L.P. SCHOOL	
52		KAURIMARI LPS	

53		BALIPARA LPS	
54	Kokrajhar	SHYAMTHAIBARI LPS	Sidhartha Brahma Purnima Brahma Laimwmsari Narzari Dillab Mushahary Fenkha Khungun Gayari
55		THURIBARI LPS	
56		GUMOBIL LPS	
57		NO.564 MAYNAGURI LPS	
58		NO.8 BANUGAON LPS	
59		NO.176 SERFANGURI J.B.SCHOOL	
60		PUB GENDUGURI LPS	
61		NO.242 JHARBARI LPS	
62		FAKIRAGRAM RAILWAY ME SCHOOL	
63		KAMARPARA LPS	
64		RAHMAT ULLAH MUNSHI LP SCHOOL	
65		FAKIRAGRAM GIRLS' ME SCHOOL	
66		NO.492 BARJAKHAL LPS	
67		PUTHIMARI GOVT. M.V. SCHOOL	
68		SHIALMARI ME SCHOOL	
69		KUNJUDOBA LPS	
70		782 NO. BHAWRAGURI MANDALPARA LPS	
71		NO.651 CHAUTARA LPS	
72		NO.639 JOGIRBHITA LPS	
73		WEST KUMGURI LPS (UE)	
74		ASHARIKANDI KARTIMARI LPS	
75		NO.1071 RIMI JHIMIGHOP LPS	
76		NO.1069 TENGNARVITA PALLIMILAN	
77		MATIAJURI LPS	
78		NO.1070 KACHUKATA LPS	
79		NAISAPUR TALATOLA LPS (UE)	
80		NO.1080 GHONAPARA LPS	
81		HALGHORA LPS	
82	NO.506 THURIBARI LPS		
83	TARAIBARI LPS (UE)		
84	BASHBARI MANIK SOREN ME SCHOOL		
85	MAJADABRI ME SCHOOL		
86	SILBARI ME SCHOOL		
87	DEBITOLA ME SCHOOL		
88	PASTIBARI MV SCHOOL		
89	NO.992 NANDIPUR LPS		
90	MOJATI RAVAPARA LPS (UE)		
91	NO.118 KATRIBARY LPS		
92	NO.625 RAJENDRAPUR LPS		
93	NO.627 SURENDRAPUR LPS		
94	SHIMULTAPU PGR LPS		
95	NO.1160 FESHUABARI LPS		
96	NO.1 PALASHGURI NAVAJYOTI LPS		
97	NO. 2 SAPKATA LPS		
98	BHOMRABIL ME MADRASSA		
99	LAPAKONGKOR LPS		
100	NEW MUKULDANG LPS		
101	NO. 1000 ALINAGAR LPS		
102	NO.991 KUMTALA LPS		
103	PHULICHARAN LPS		
104	NO. 2 KUMTOLA LPS		
105	BALLIMARI SHILVAJI ME SCHOOL		
106	NO.472 SALAKATI LPS		
107	NITYANANDA VIDYAPIT LPS		
108	JAMGURI RPC LPS		
109	NO.191 PAKRIGURI LPS		
110	NO.750 GAGRAGURI LPS		

111		PATGAON PROV. ME SCHOOL	
112		NEW AMGURI LPS	
113		PART-2 RANGALIKHATA LPS	
114		SONAPUR LPS	
115		UTTAR BASHBARI LPS	
116		BALAJAN TAIJOURI LPS (UE)	
117		DAKHIN PASCKALJHORA LPS (UE)	
118		NO.521 WEST MALIGAON LPS	
119		AMLAIGURI TAPAVAN ME SCHOOL	
120		NO.514 KATHALGURI LPS	
121		NO.2 Horigaon LPS	
122		NO. 869 KAKORMARI LPS	
123		CHEDAMARI MNP LPS (UE)	
124		MAHAJANPARA LPS	
125		RASTRA BHASHA VIDYAPITH ME S.	
126		TITAGURI ME SCHOOL	
127	Lakhimpur	2 NO. DAHGARIA LPS	Tapan Dutta Dharmendra Dutta
128		NEHRU LPS	
129		BHALUKAGURI LPS	
130		KALABARI CHUBURI LPS	
131		118 NO. NIZ KACHIKATA LPS	
132		MORICHA PATHER JANAJATI MES	
133		ASSAM ANDHA SISHU VIDYALAYA	
134		BONGALMORA KOIBARTA LPS	
135		BOR ALENGI MVS	
136		ANUSUSITA MILANJYOTI LPS	
137		DUBI MES	
138		267 NO. LIKHAK CHAPORI LPS	
139		MORNOI ADARSHA MES	
140		492 NO. BORKHAMUKH LPS	
141		BAM GAON LPS	
142		BILMUKH KATHALGURI LPS	
143		BORDOI BAGAN LPS	
144		BALI PUKHURI NATH GAON LPS	
145		DAKHIN GHILAMARA MES	
146		JAMUGRI LPS	
147		AKHOI PHUTIA LPS	
148		PURANI GOBINDAPUR LPS	
149		DEWALIA GAON LPS	
150		BHAKATIA HOLA LPS	
151		DAKHIN DADABARI LPS	
152		KHAJUA TRIBAL GIRLS' MES	
153		TAMER GAMTEK LPS	
154		NAMANI KEKURI PAMUA LPS	
155		SONITPUR LPS	
156		PUB-MAHDHOWA LPS	
157		DHALAPATHER LPS	
158		PUTHIKHATI LPS	
159		BORGHULI DANGDHARA LPS	
160		BHITOR BAGARI DANGDHARA LPS	
161		LAIPULIA MVS	
162		MODERGURI TRIBAL MES	
163		DEBERA LPS	
164		KHUTIKATIA MUSLIMGON LPS	
165		BOGINADI TENGAHAT LPS	
166		TINIGHARIA PUNCHANG LPS	
167		BOGINADI KHARACHUK LPS	
168		BHIMPARA BALIJAN LPS	

169		BHIMPARA HEKERAJAN LPS	
170		KHALIHAMARI LPS	
171		BRAHMAPUR BODO LPS	
172		2 NO. RAWNAPUR LPS	
173		PRAGATI LPS	
174		PACHIM LAKHIMPUR MES	
175		1 NO. RONGAJAN LPS	
176		239 NO. NALKATA LPS	
177		SANKARDEV LPS	
178		KAPAK CHAPORI MVS	
179		BORCHAPORI MES	
180		DEOBIL BANTOW LPS	
181		MADHABDEV MES	
182		BICHABORI LPS	
183		UDOIPUR LPS	
184		BHARPUR LPS	
185		1 NO. BORBALI LPS	
186		NO 2 BORBALI LPS	
187		ANUBOICHA LPS	
188		RONGPUR BETANI LPS	
189		643 NO. BORBIL LPS	
190		GELEKI LPS	
191		DA-DHARA LPS	
192		BHITOR DOLONI LPS	
193		KHANA PICHALA LPS	
194		JANAPRIYA MES	
195		BHATOW KUCHI LPS	
196		BORPUKHURI JANAJATI MES	
197		AMGURI LPS	
198		BATIPARIA LPS	
199		BATHOW SEWASHRAM LPS	
200		2 NO. BORCHALA LPS	
201		NO 2 BARCHALA LPS	
202		2 NO. MOGHULI LPS	
203		485 NO UJANI KHAMTI LPS	
204		SONAPUR GOVT. J.B. SCHOOL	
205		SONAPUR PUKHURIA MES	
206		BORDUBI MOHORICHUK LPS	
207		MUDOIBIL LPS	
208		GORMUR BALIJAN LPS	
209		MORALIA MUKH LPS	
210		BORPATHAR LPS	
211		DEWARAMORA TIKA GAON LPS	
212		SORUNATH BORA LPS	
213		MADHYA TELAHI MES	
214		599 NO. KHAGA LPS	
215		694 NO RAJALI LPS	
216		DIGHPUKHURI LPS	
217		304 NO. BISHNUPUR LPS	
218		PHUKAN DOLONI LPS	
219		716 NO. BAMUNGOYA LPS	
220	Tinsukia	DIGHAL TARANG LPS	Paban Chauhan Deep Sonowal
221		NOKHROY LPS	
222		DEAMOLIE GAON LPS	
223		MADHYA BALIJAN LPS	
224		BALIJAN NAHARANI LPS	
225		MONKHULI MES	
226		DAISAJAN TE LPS	

227	GUIJAN MES
228	RAIDANG HINDI LPS
229	SANKARDEV LPS
230	RONGAJAN BORGORAH LPS
231	DHARIA ROITOK LPS
232	KABIDUWARA LPS
233	2 NO TOKOWANI LPS
234	SUKAN PUKHURI PRIMARY SCHOOL
235	BORCHAPARI LPS
236	BIJOY LAXMI MES
237	ARAIMURIA GOVT LPS
238	NAM HOLLONG LPS
239	CHIRING LPS
240	NOLONI LPS
241	NAMECHAI GAHARAGURI LPS
242	CHANDRAPUR PRATHAMIK VIDYALAY
243	KATHALGURI LPS
244	1 NO. TAMULI LPS
245	NABARANGAJAN LPS
246	1 NO MICHIMIKATA LPS
247	POWALI PATHER LPS
248	DIGHALI PATHER LPS
249	DUMCHI LITONG LPS
250	PANCHAM DAYANI LPS
251	KAILASHPUR MES
252	DIRAK MITHONG MES
253	SAIKHOWA HINDI MES
254	SURJODOI LPS
255	INTHEM GOVT LPS
256	MAICHANG PANI EGS
257	BARGOLAI COLLIERY HINDI LPS
258	BARUA GRANT LPS
259	17 NO NOWKATA BAZALONI LPS
260	SANKARDEV BIDYAPITH MES
261	3 NO. ALUBARI LPS
262	RAJ NAGAR BAJ NATH LPS
263	NAMDANG BASHBARI LPS
264	POWAI TARAKUCHI LPS
265	RAJKHOWA LPS
266	BAJAL GAON LPS
267	PURANI SADIYA LPS
268	CHANDMARI LPS
269	PURANI REPOT LPS
270	2 NO. BURA BURI LPS
271	PUB SADIYA MES
272	JAWAHAR LAL SMITY LPS
273	2 NO. CHAPAKHOWA TOWN LPS
274	RAMLAL HINDI LPS
275	NIJARAPAR LPS
276	SARBAJANIK HINDI PRIMARY SCHOO
277	GANAPATRAI RASIWASIA MES